Ref	Workstream	Lead group	Leads	System change	Desired outcome	Key risk/s
				SEND & Inclusion: Plan on a page (*strategic priorities to be completed by August 2027*)		
Priority 1	Early identification & SEN support	Early Identification & Intervention Partnership	Vicki Harold/ Gavin Lyons	Work with communities to reduce need, i.e. take a community-centred, preventative approach to delivery of services at the earliest stage to identify and address needs.	There is a consistent approach across the SEND and inclusion system, and this leads to better and more consistent inclusive experiences and more children and young people engaging in education and all areas of life to enable better outcomes.	Partners not fully engaged in the SEND & Inclusion Improvement Programme due to unclear accountability.
Priority 2	Children and young people's engagement group	Children & Young People's Mental Health Steering Group	Natalie Williams/Emma Dewar	Enable the highest possible level of community involvement for all children and young people, regardless of their needs, in their own local communities.	Children and young people will benefit from remaining an active part of their local community, fostering effective relationships and experiences.	Service use is not equitable for all children and young people, nor is it accessible for all.
Priority 3	Preparation for adulthood (PfA)	PfA Steering Group	Anthony Shaw/ Sofie Taylor	Improve children and young people's access to education and support positive transitions into adulthood that leads to better longer-term outcomes.	Children and young people will benefit from a good transition into adulthood, and this will lead to lasting positive outcomes.	Partners not fully engaged in joining up across key services, especially from children to adults' services, due to pressures on resources.
Priority 4	Communication & Interaction (*speech, language and communication needs and autism*)	SLCN Steering Group & ELSEC Project Group	Andrea Greenwood/ Emma Dewar	Identify the needs of children and young people with speech, language and communication needs (SLCN) at the earliest stage. Develop an enhanced offer at universal, targeted levels to ensure that specialist services are used effectively, for those with the most complex needs.	Children and young people will benefit from effective, targeted support, preventing longer-term needs developing.	Pressures on resources mean that services cannot target early intervention and prevention, so remain available only for the most complex children and young people.
Priority 5	Quality assurance and performance	QA & Performance Group	Paula Green/ Anthony Shaw	Make every service a good service and every child, young persons and their families experience a good experience.	Children, young people and their families benefit from effective and targeted services that enhance their access to local provision and leads to better	Capacity to maintain high level of statutory performance, combined with growing demand.
Priority 6	Data Maturity Group	Data Maturity Group	Sheila Garara/ Martin Burroughs	Improve intelligence sharing and data integration, as part of increased data maturity.	A data-integrated partnership, with shared intelligence used by data-literate strategic managers to inform shared decision making.	Partners are unwilling to share person-level data, and/or unwilling to invest resource (primarily expertise and time) into improvement.