

Project Information

Name of School or Institution	URN (if known)	School or Institution Address	Institution Type	Ofsted Judgement	Age Range	Places			Types of Need		What is the main purpose of the project?	Indicative/Provisional Funding					Local Consultation			Which academic year do you anticipate the project being completed and the places being in use?	Brief Description of Project <i>Please briefly set out any further details of the project</i>
						Initial number of new HN places operational upon completion	Total number of new HN places the project will deliver once at capacity	Number of reprovided HN places	What is the primary type of need this project will address?	In addition to the primary type of need, will the project address any other types of need?		How much 2021-22 HNPfCA funding will the project use?	How much 2022-23 HNPfCA funding will the project use?	How much 2023-24 HNPfCA funding will the project use?	In addition to HNPfCA, how much additional funding from housing developer contributions (s106 and CIL) will the project use?	If the project will use any other additional funding, how much funding will this be?	Have you consulted locally regarding this project?	Please give more details about what you have done as part of the consultation process			
Medlock Valley Primary School (Kingfisher Learning Trust)		Deanshut Rd, Oldham OL8 2PN	Academy/free school - Mainstream	This institution is open, but has not yet been inspected by Ofsted	Primary	6	12	0	Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Expansion of existing provision (on existing site)	£50,000.00	£0.00	£0.00	TBC	TBC	Consultation completed	Local processes applied.	AY 2023/24	Creation of additional resource provision (ARP) for pupils with SEND to enable access and inclusion to mainstream education	
St Paul's CofE Primary School		Hindie Dr, Royton, Oldham OL2 5LU	Maintained school	Good	Primary	0	0	12	Autistic Spectrum Disorder	Yes - Speech, Language and Communication	Expansion of existing provision (on existing site)	TBC	TBC	TBC	TBC	TBC	Consultation completed	Local processes applied.	AY 2023/24	Creation of additional resource provision (ARP) for pupils with SEND to enable access and inclusion to mainstream education	
Kingsland School		Whitecroft Street Oldham Lancashire OL1 4HX	AP - PRU (LA maintained)	Good	Secondary	12	12	0	Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Expansion of existing provision (on existing site)	TBC	TBC	TBC	TBC	TBC	Consultation completed	Local processes applied.	AY 2023/24	Creation of specialist places within a PRU, providing integrated approach to education	
Secondary (TBC)		TBC following agreement of SEND sufficiency strategy (currently in development)			Secondary	6	18	0	Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Entirely new SEN unit within a school	TBC	TBC	TBC	TBC	TBC	Consultation planned, but not yet started	Currently drafting SEND sufficiency strategy 23-27, including agreeing projects.	AY 2024/25	Creation of specialist places within mainstream secondary school, providing integrated approach to education	
Secondary (TBC)		TBC following agreement of SEND sufficiency strategy (currently in development)			Secondary	6	18	0	Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Entirely new SEN unit within a school	TBC	TBC	TBC	TBC	TBC	Consultation planned, but not yet started	Currently drafting SEND sufficiency strategy 23-27, including agreeing projects.	AY 2024/25	Creation of specialist places within mainstream secondary school, providing integrated approach to education	
Secondary (TBC)		TBC following agreement of SEND sufficiency strategy (currently in development)			Secondary	6	18	0	Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Entirely new SEN unit within a school	TBC	TBC	TBC	TBC	TBC	Consultation planned, but not yet started	Currently drafting SEND sufficiency strategy 23-27, including agreeing projects.	AY 2024/25	Creation of specialist places within mainstream secondary school, providing integrated approach to education	
Post 16		TBC following agreement of SEND sufficiency strategy (currently in development)			Post-16	6	18	0	Social, Emotional and Mental Health	Yes - Autistic Spectrum Disorder	Entirely new SEN unit within a school	TBC	TBC	TBC	TBC	TBC	Consultation planned, but not yet started	Currently drafting SEND sufficiency strategy 23-27, including agreeing projects.	AY 2024/25	Creation of specialist places within college/post 16 provision, providing integrated approach to education	
Primary (TBC)		TBC following agreement of SEND sufficiency strategy (currently in development)			Primary	6	18	0	Autistic Spectrum Disorder	Yes - Severe Learning Difficulty	Entirely new SEN unit within a school	TBC	TBC	TBC	TBC	TBC	Consultation planned, but not yet started	Currently drafting SEND sufficiency strategy 23-27, including agreeing projects.	AY 2024/25	Creation of specialist places within mainstream primary school, providing integrated approach to education	
Primary (TBC)		TBC following agreement of SEND sufficiency strategy (currently in development)			Primary	6	18	0	Autistic Spectrum Disorder	Yes - Severe Learning Difficulty	Entirely new SEN unit within a school	TBC	TBC	TBC	TBC	TBC	Consultation planned, but not yet started	Currently drafting SEND sufficiency strategy 23-27, including agreeing projects.	AY 2024/25	Creation of specialist places within mainstream primary school, providing integrated approach to education	