**Transition Proforma Part 1: To be completed for each individual pupil**

**Deadline for return: 11th June**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Oldham Secondary and Primary Transition Pro-forma 2021**

**YEAR 6 INFORMATION REQUEST:**

**Please ensure that key staff such as SENCO, DSL & Class Teacher have an oversight**

\*Secondary to complete before sending to feeder primary School

|  |  |
| --- | --- |
| Name of Primary: |  |
| \*Pupil Name: |  |
| \* Date of Birth:  |  |
| \*Gender: | Male / Female |
| \*UPN: |  |

|  |  |
| --- | --- |
| Additional Needs (Not included in CTF)  | Please Tick  |
| Early Help |  |
| SEMH (Behaviour Support) |  |
| CinN/ CP/ Watch list |  |
| New arrival |  |
| Fresh Start |  |

|  |
| --- |
| **Any outside agencies involved: Please also provide a chronology of any referrals to MASH/Early Help/ Health or contact details of the member of staff responsible for coordination in school if more appropriate. Please also include the same of any key professionals (SALT therapists Social worker etc.)** |

|  |
| --- |
| **Attendance: \_\_\_\_\_\_\_\_\_\_\_\_\_\_%** |
|  |

Any areas of strength/concern - please comment if necessary

|  |  |
| --- | --- |
| Strengths  | Concerns |
| Behaviour |  |
| Literacy |  |
| Numeracy |  |
| Emotional  |  |
| Social  |  |
| MHWB |  |
| Other  |  |

|  |
| --- |
| STRATEGIES *We have found this very useful:* |

|  |
| --- |
| **Peer Relationships*:***  |
| **Students to keep in the same form class as this student (please give brief reasons)** |
| **Students to avoid being in the same form class as this student (please give brief reasons)** |

|  |
| --- |
| **Any potential language barriers with the home/parents to be aware of?** |

|  |
| --- |
| Interests/Achievements/Skills/Talents: |
| Medical: Is an IHCP plan in place: Y/N |

Signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DSL