

Appendix 2

One Page Profiles



Oldham
Council

Ayaan's One Page Profile

What people like and admire about Ayaan . . .

His confidence with adults and peers.

His enjoyment and persistence with learning especially maths and phonics.

His enthusiasm for out-door play and playing with friends.

CYP's interest and knowledge of characters in Thomas the Tank Engine and his memory for the stories.

His love of talking to others.

His engagement with one to one work.

His kind and caring nature towards his baby sister.

What makes the Ayaan happy . . .

Being with his family; he especially enjoys watching Thomas the Tank engine video's with his mum and feeding the ducks in the park at the weekends. Playing with his friends- he especially likes running games. Anything to do with trains. When people are kind. Being given work that he is able to do. Being able to have lots of movement breaks.

Getting praise and dojos and not getting nojos. Having familiar routines and being prepared for any changes.

How best to support Ayaan

Work 1:1 with the Ayaan for any structured learning. Provide a structured day and week. Give Ayaan clear instructions using symbols, signs and concrete materials. Ensure that Ayaan can sit in the same space on the carpet at the end of the line. Remind Ayaan about dojos and nojos if he is struggling with his behaviour. Give Ayaan some guidance with picture cues when they have a choice- . Show Ayaan the STOP sign when he is not letting others talk. When you want Ayaan's attention start by using his name so he knows you are speaking to him. Show Ayaan red and green signals for things that he should or shouldn't do. Let the Ayaan use a fidget tool or sensory material in assembly or when he is struggling to focus. Take Ayaan to the sensory room for therapy or if he gets upset.

Charlie's One Page Profile



What people like and admire about Charlie

His mum and dad say that Charlie is very determined. He has a lovely smile and is funny and they are very proud of him.

Charlie's sister says "Charlie is glorious"

Charlie's brother says 'Charlie is caring and beautiful'

Charlie's brother says "Charlie sticks up for me"

Charlie's brother says "Charlie is enthusiastic"

Charlies' brother says "Charlie is very thoughtful and cares for his brother and sister a lot!"

School staff admire Charlie's perseverance.

Charlie is also a talented artist.

What makes the Charlie happy . . .

Charlie loves wrestling, and his favourite wrestler is called Sting. He likes to go to wrestling matches and watch it on TV. He also likes to wrestle with his brothers.

Charlie enjoys spending time with his Granddad and likes helping him in his garden.

Charlie likes collecting things and currently he likes to collect shiny things.



How best to support Charlie . . . Those who know Charlie well have noticed that:-

He likes to know what is happening before it happens so it helps to prepare him for any changes to his day as early as possible. Charlie can find it difficult to understand why he needs to follow certain school routines. Charlie's mum uses social stories to help Charlie understand why he needs to follow routines. Charlie can find it difficult to stay on task so using 'now and next', together with tasks that have clear end points helps Charlie to stay on task. Writing instructions as a list to be ticked off helps Charlie be able to complete tasks successfully. Charlie can sometimes need adult support to complete a task, he may need prompts to get back on task and needs explanations to be given slowly and in small steps. It helps to ask Charlie to repeat the step back to you so that you know that he has understood. Charlie can worry so please listen to Charlie's concerns. Charlie works best with adults he has got to know so spending time getting to know him is important. Talking about wrestling is usually a good start!