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**Supporting Transition of children aged 3 and 4**

* **good practice examples for early years settings**

**Created by Oldham Council in conjunction with partners**

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| **Creating partnerships** | Create links and partnerships with the schools where the children are transitioning to. Organise a virtual transition timetable and share good practice activities, which will enable a smoother transition for children leaving early years settings. |
| **Virtual parent/carer meetings** | Offer a virtual end of year parents evening with the child’s key worker. This is an opportunity to share the transition document and include parental contributions within the document before sending it on to school. A face to face discussion can help reduce anxieties for the families, provide opportunities for any questions and celebrate the child’s time at your setting. |
| **Continued engagement and activities** | Maintain regular contact with children throughout summer until the beginning of the autumn term. This will help the child and their family feel connected and provide them with meaningful, active learning opportunities. To support families and help them prepare their child for school. |
| **Virtual ‘meet and greet’ session** | Organise a virtual chat to be streamed live in the setting with groups of children due to attend the same school. This provides children an opportunity to meet their class teacher. They could share a story, join a rhyme time session and even get to know interesting facts about their new teachers. If a live meet and greet isn’t possible, request a virtual tour or photographs of the school to share with all the children that will be attending. |
| **FAQs** | Providing a frequently asked questions page on your website can ensure families have access to common queries. You my also want to consider how easy it is for people to ask questions: Is there a key person they can contact? Is live chat an option? |
| **Social Stories** | The use of social stories may be particularly helpful to the SEND cohort to support them with their transition to school. These may also be useful to all children to ease any anxieties and worries during this pandemic. |
| **Virtual handover meetings**  | Organise virtual handover meetings with schools. This will provide a good opportunity to share key information about all children, including their characteristics of learning.  |