

<b>Unit Question U2.9</b>	<b>Religion(s) Covered</b>
<b>How and why do some people inspire others?</b>	<b>Christianity, Judaism, Hinduism, Islam</b>

Year Group: 6

Suggested Hours: 6

<b>Key Vocabulary</b>	<b>RE Skills</b>	<b>Points to Note</b>
Inspiration Jesus Disciples Belief Faith God	Empathise Discern Evaluate	It is important to take into consideration that it is not acceptable to the majority of Muslims to reproduce the human form, especially prophets such as the Prophet Isa (Jesus) and Muhammed (pbuh) <b>Resources</b> <ul style="list-style-type: none"> <li>• The Easter Story by Brian Wildsmith</li> <li>• Representations of Jesus in art (eg Light of the World, Holman Hunt)</li> <li>• Inspiring RE</li> </ul>

<b>Key Question 1: How are people inspirational? What might this look like?</b>	Talk about people they know who inspires them and why. (sports personality, Queen, Jesus, parents, friends) Look at story of Good Samaritan – why might he be inspirational? <a href="http://www.natre.org.uk/inspiring-re/">www.natre.org.uk/inspiring-re/</a> special kind of hero music and BBC clip. Ask pupils what makes a hero, work in pairs to create a class list, discuss some of the names in the list they have created – choose one person to sketch. Annotate their drawing why they are inspirational.
<b>Key Question 2: Why was Jesus inspirational?</b>	What did he do? Create a fact file about Jesus – what he did, said, who inspired him? Compare to another religious figure (Muhammed pbuh, Guru Nanak) See Unit L2.8
<b>Key Question 3: Why is giving to charity inspirational?</b>	Look at charity in Islam (see Inspiring RE) Possibly invite a charity in to talk to the children, Christian Aid, Oxfam, Islamic relief, Dr Kershaw's in Oldham) Discuss why people give to charity, what makes them want to donate?
<b>Key Question 4: What makes an inspirational leader?</b>	Julia Neuberger is Britain's second female rabbi, (Judaism) make a newspaper report after researching. (See Inspiring RE) Research Chanda Vyas a Hindu priest to contrast and compare. Look at Mother Teresa, create a fact file about her and sketch from her life (maybe different stages) Look at Dr Hanny El Banna so that you have covered enough religions to compare with.
<b>Key Question 5: Who is important to you?</b>	Tell the children that it is not just Christians who believe that Jesus is important. Muslims believe that Jesus is a prophet. They call him Prophet Isa. Read a story of Prophet Isa to the class. <a href="https://en.wikipedia.org/wiki/Jesus_in_Islam">https://en.wikipedia.org/wiki/Jesus_in_Islam</a> Discuss the similarities and differences between the Christian stories about Jesus and Islamic story about Prophet Isa. Thinking about our previous work when we created a list of inspirational people, ask the children to bring in a picture of someone they look up to. The pictures could form part of a whole-class display. Ask the children to write a piece about a person who inspires them. The children should think carefully about which aspects of the person's character they include.

**Unit Assessment**  
**How and why do**  
**some people**  
**inspire others?**

Make a passport of people who they have been inspired by giving reasons for their choices.  
Look at inspirational people (images) match to what they are known for. (Respect for no physical representations for Muslims)