Unit Question L2.7	Religion(s) Covered
What does it mean to live in a Hindu community in Britain today? (Dharma)	Hinduism,

Year Group: 4

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Dharma Murtis Deities puja aum Arti Mandir bhajans	Reflect Apply Interpret Discern	The 'understanding the impact' element comes first in this unit. The word 'Hinduism' is a European word for describing a diverse religious tradition that developed in Northern India. People within this tradition itself often called Hinduism 'Sanatan Dharma' which means 'Eternal Way' and describes a complete way of life rather than a set of beliefs. Introduce the word 'dharma'. This describes a Hindu's whole way of life- there is no separation between their religious, social and moral duties. The Heart of Hinduism resources are useful: https://iskconeducationalservices.org/HoH/category/further-information-and-teaching-resources-primary/dharma-stories-further-information-and-teaching-resources-primary/

Key Question 1: How do Hindus show their Faith within families?	Show pupils objects you might find in a Hindu home such as murtis, family shrine, statues and pictures of deities, Puja tray including incense,, bells, flowers, fruit, candles And sacred texts such as Bhagavad Gita, Aum symbols. Find out what they mean, how they are used why and when. Place different artefacts on the tables and ask the children to complete a mini enquiry. The pupils have 2 minutes to handle the artefact, discuss it with their group and decide on some questions to ask the teacher, try to make the question a 'deep thinking' question rather than just a yes or no. Remind the pupils to respect the artefacts when they are handling them then come and present their artefact to others.
Key Question 2: What do Hindus do during the week?	Daily Puja, blessing food, Arti ceremony, singing hymns, reading holy texts, visit to the temple. Talk about which objects and actions are most important and why what similarities and differences are there with the family values and home rituals of pupils in your class.
Key Question 3: How do Hindus show their tradition within Faith	Find out what Hindus do together and why for example visiting the Mandir, performing rituals including prayer and praise such as singing hymns and songs (bhajans), offerings before the murti sharing and receiving pressured open brackets an apple or sweet closed brackets representing the grace of God looking at Hindu iconography.

communities?

Key Question 4: How do Hindus celebrate

Diwali?

Show images of Diwali being celebrated in the UK. Explain that Diwali is a very important Festival. It is a Hindu festival of lights which celebrates the New Year the word Diwali mean rose of lighted lamps the festival usually honours Lakshmi, the goddess of wealth. Show animations of the story-youtube clips, Twinkl has good resources.

Reflection what does the Ramayana tell us about New Beginnings? Think of a time when you have wanted a new beginning: why did you want to start again? Did something happen which meant you could start again? what does the Diwali story teach me about Good and Evil.

Quiet individual reflection using Play-Doh make one lump into a symbol of shape which will help you to remember about evil in the story of Rama and Sita with the second lump make that into a symbol or shape which will help you to remember about Good. You have 5 minutes to talk to your group about your symbols.

In groups, retell the different sections of the story- freeze-frame the scenes.

Key Question 5: How do Hindus celebrate other festivals?

The festival of Holi-Twinkl resources or animated clips on youtube Create a dance to show the story

Unit Assessment: What does it mean to live in a Hindu community in Britain today? use artwork for a presentation to show the understanding of key terminology in groups people's work together produce posters that explain the meaning of Deva Aarti Roshan and Mandir. research using carefully selected websites such as artwork such as a large Deva Aarti tray Indian instruments Mandir outline or pictures of gods and goddesses could be used using paint colours work tissue paper data and fabric explanations disaster planning groups and added to the posters.