

Unit Question L2.6	Religion(s) Covered
What does it mean to be a Christian in Britain today?	Christianity

Year Group: 3

Suggested Hours:6

Key Vocabulary	RE Skills	Points to Note
Sacred Charity Community Belief God Worship Christian Christianity Church Bible Crucifix Priest/Vicar	Reflection Consider ways in which Christians live.	Resources 101 Great ideas- RE Today BBC My Life My Religion film clip

Key Question 1: What is a Christian?	<p>Look at life of a Christian using My life, My religion clip on Christianity. https://www.bbc.co.uk > BBC Two > My Life, My Religion > Christianity</p> <p>Discuss family life for a Christian today and compare to being a Christian when Jesus was around. Look at and discuss the impact that Jesus has had on their life now and then.</p> <p>What shows a person to be a Christian? What artefacts might they have or use?</p> <p>Play trading places game (101 great ideas page 12) Freeze frame life 2000 years ago and then freeze frame life today for a Christian do they still have issues they may face with being a Christian? If so what? How? By whom?</p> <p>Look at stories from the bible such as The good Samaritan, can children think of a modern day good Samaritan story?</p>
Key Question 2: Who is a Christian?	<p>Look at images of people who they may consider to be famous, are they a Christian?</p> <p>Can you tell by looking at them or by what they do or say? Look at important people in Christianity such as Mother Teresa, why did she dedicate her life to God?</p> <p>Children to research and create a fact file about Mother Teresa, what interesting facts did they discover? Use God's pencil activity – give children a statement from her life and they have to draw it using what knowledge they have about her, for example as a child growing up, losing her father at a young age, becoming a nun, moving to Calcutta.</p> <p>Write simple poems about Mother Teresa using her example of 'Anyway'.</p>
Key Question 3: Christian life in the community	<p>Invite a priest or Vicar from the community into school to hot seat him/her about his/her religion, his job and family life.</p> <p>How do Christians show their faith once they have left church? Discuss what it means to be baptised, why are babies and children baptised? Can you be baptised as an adult?</p> <p>Drama – act out a family baptism (watch video clips from http://request.org.uk/life/church/church-tours/)</p>

	<p>http://request.org.uk/restart/2015/01/12/tour-of-a-church/</p> <p>Download images of a sequence of a baptism and children retell what happens in the process to baptism.</p>
<p>Key Question 4: How do Christians show their faith in the community?</p>	<p>Look at Christians showing their faith through charities, foodbanks, Christian Aid, running playgroups in the church hall, Christians against poverty. What activities churches run – Messy church, church café or coffee mornings, girls/boys brigade.</p> <p>Research Christian Aid or invite them into school.</p> <p>Look at the ten commandments and discuss how God wanted Christians to live their life – what do they think is the 'greatest commandment' what rules do we live by in our lives. Make a poster with 'modern day commandments'.</p>
<p>Key Question 5: Why is the church important within the community?</p>	<p>Visit the church in your locality, look at stained glass windows and discuss how they usually tell a story (parable) give children a template of a stained glass window, ask them to consider important stages in their life to date and to draw these stages on their stained glass window. What makes a place sacred? Where is a special place for you? When do you go there?</p> <p>Ask pupils to write and draw their special place, make a display of them for the whole class to see the variety of special places to different people.</p>
<p>Unit Assessment: What does it mean to be a Christian in Britain today?</p>	<p>Children to write about Christians and their lives. Children to create a poster about how Christians lives look today. Show children an image of inside the church and ask them to label artefacts and important parts of the church. Draw what could be happening in a sacred place.</p>