

Unit Question U2.10	Religion(s) Covered
Is it better to express religion through arts and architecture or charity and generosity?	Christianity, Islam

Year Group: 6

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Art, Architecture Charity Generosity Church Mosque Almsgiving Zakat	Investigate Express Evaluate	-

Key Question 1: What is special/important in religion?	<p>Home learning activity: children bring in an example (could be object or image) of religious art or architecture and present their reasons for choosing it.</p> <p>Present to rest of class and take reasons for choices.</p>
Key Question 2: How important are holy buildings in religion?	<p>Look at images of religious buildings – Christianity, Islam (+ 1 religion pertinent to class demographic). In small groups or as a whole class, identify similarities and differences between these holy buildings. What reasons do children have to explain why these similarities and differences might exist?</p>
Key Question 3: How important is generosity in religion?	<p>Compare ideas from different religions about giving - Christianity, Islam (+ 1 religion pertinent to class demographic). Examples: Almsgiving, Zakat etc</p> <p>Why do people give? How do they believe it helps others? Look at some examples of the work of Christian Aid and Islamic Relief to see how these funds are utilised.</p>
Key Question 4: How important is Art in religion?	<p>Compare religious views on Art Christianity, Islam (+ 1 religion pertinent to class demographic). Look in particular at different views on representing or not representing God and people in art.</p> <p>Allow children time to explore different forms of religious art including examples of calligraphy and geometrical art as well as representation art.</p> <p>Reflection: What does this artwork reveal about what people believe about God (His justice, greatness, perfection etc) ?</p>
Key Question 5: Why are some building so important to many people?	<p>A Case Study: After the Notre Dame fire, £1billion was pledged/donated for the rebuild. This amount is x5 the annual income of Christian Aid and Islamic Relief.</p> <p>Why do children think this money was donated? Why is Notre Dame such an important building to so many people? Use online resources to check on progress of repair work and take suggestions and thoughts from children on the amount of money that is being spent to rebuild.</p>
Unit Assessment: Is it better to express religion through arts and architecture or charity and generosity?	<p>Split children into 2 groups (2 sides of a debate).</p> <p>Children are going to hold a whole-class debate to discuss which they feel has the greater impact: Art or Charity.</p> <p>Give children time in groups to formulate the basis for their debate and generate main points. Class teacher should facilitate discussion to ensure it stays on track and relevant.</p> <p>At the end ask children to vote for which side of the debate they agree with.</p>

