

Unit Question U2.7	Religion(s) Covered
How does faith enable resilience?	Christianity, Judaism, Humanism, Hinduism

Year Group: 6

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Faith Resilience Suffering Hope Life Death After-life Atman Samara Moksha Brahman	Express Empathise Discern	<ul style="list-style-type: none"> - Children may have been involved in natural/man-made disasters and may have been displaced from homelands - Children may have recently experiences loss/suffering in their own lives

Key Question 1: Why is there suffering?	<p>Use a range of stimulus materials to encourage children to ask questions around the theme of life/death/suffering and what matters most to us in life. Examples of stimulus could be images of natural disasters/man-made disasters or charity appeal adverts highlighting suffering around the world.</p> <p>Lead discussion with children about why these questions do not have easy answers.</p>
Key Question 2: What makes us happy?	<p>Read aloud Psalm 103.</p> <p>https://www.biblegateway.com/passage/?search=Psalm+103&version=NIV Compare the contents of this with a non-religious blog, eg Happier Human https://www.happierhuman.com/</p> <p>On the board, display prompt question: How can showing gratitude to God/others/the world in general increase our happiness and satisfaction?</p> <p>Give children time in pairs then groups to discuss and feedback. Each child to complete a personal reflection sheet (could be for display). 'I am grateful for because.....'</p>
Key Question 3: How can faith guide us through difficult times?	<p>Invite a religious person in to talk about and share a personal experience. Prompt them to answer/include these elements in their talk: How did faith help and guide them through the difficult period? Encourage children to ask questions throughout.</p> <p>Children to think about a time in their lives when they have been finding things difficult. Where did they turn for comfort? How/why did this help?</p> <p>Children to make a small token to say thank you to the person/thing which helped them through their difficult time.</p>
Key Question 4: What do religious people believe about life after death?	<p>Read a short summary of Job in Christian and Jewish scripture and encourage children to generate questions about what they have heard.</p> <p>Teach children what two religions believe about life after death and discuss the benefits these beliefs can have, eg give comfort, hope, meaning. Believers find it helpful to know that God is with them.</p> <p>Compare:</p> <p>Christianity: Bible teaching on resurrection of the body, judgement by God , salvation through Jesus, heaven</p> <p>Hinduism: law of karma affects the reincarnation of the individual atman, pinning it to samsara, the cycle of life, death and rebirth, until it can escape (moksha) and be absorbed back to Brahman</p> <p>Read and respond to Christian prayers and songs such as John 11:25, Psalm 23 and the song 'Amazing Grace' – what do they offer Christians?</p>

Key Question 5: What do non-religious people believe about life after death?	Explore secular/non-secular views about what happens after death eg Humanist view – we live on in people's memories and through our achievements. Prompt children to Compare and Contrast: How are religious and non-religious views similar and different?
Unit Assessment: How does faith enable resilience?	Children to create a: <ul style="list-style-type: none">• Poster• Booklet, or• Presentation Entitled: 'How does religion help people when life gets hard?'