

<b>Unit Question U2.11</b>	<b>Religion(s) Covered</b>
<b>What does faith look like in Oldham? What will make our community more respectful?</b>	<b>Christianity, Islam, Hinduism</b>

**Year Group: 6**

**Suggested Hours: 6 hours**

<b>Key Vocabulary</b>	<b>RE Skills</b>	<b>Points to Note</b>
Religious community Harmony Society culture	Interpret Apply Discern	Identify any religious buildings whose use has changed. <b>Resources</b> Maps- local map of the surrounding area Census Thomas Schaller <a href="https://thomasschaller.com/pictures">https://thomasschaller.com/pictures</a> from the Internet

<b>Key Question 1: Which religious group do you belong to?</b>	Do a class graph to show which religious group they belong to. Record findings and share. Can they generate questions to look at the information on the graph? Compare the class graph with the census. Look at a map of Oldham. (Census details in the Oldham Agreed Syllabus for Religious Education)
<b>Key Question 2: How can we find out which religious groups are close to school?</b>	Pupils to prepare questions to hot seat Ask a visitor to school from a local church/Islamic group/ Hindu temple. Make an online connection with another school (from a different area of Oldham) Compare life in the 2 communities
<b>Key Question 3: What kind of beliefs impact on the community?</b>	Develop a wish list for the future of a multi- religious town Write a poem 'Recipe for Harmony' Design a t-shirt or postcard with an appropriate slogan Look at a selection of artefacts and stories which help children to notice the ways in which religion impacts on the lives of believers
<b>Key Question 4: What will make our community a more respectful place?</b>	Locate religious buildings near to school (Google maps) Research places of worship around school (IT- internet opportunities) Plot places of worship on a map Paint/draw a religious building from an artist's design (Thomas Schaller)
<b>Key Question 5: How does the community welcome others?</b>	Design a leaflet or poster on one place of worship in the community include: main beliefs, activities available, times of worship, contact details, how do they care for others?
<b>Unit Assessment: What does faith look like in Oldham?</b>	P4C Question: What are the good things about living in a society of different cultures and religions?

**Resources**

<https://www.achurchnearyou.com/>  
<https://www.visitmosque.org/find-my-mosque/>  
<https://www.indianassociationoldham.co.uk/index.php>