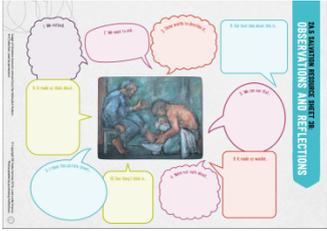


<b>Unit Question L2.8</b>	<b>Religion(s) Covered</b>
<b>Why do some people think Jesus is inspirational? (Salvation, sacrifice, inspiration)</b>	<b>Christianity</b>

Year Group: 4

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Holy Week Salvation Sacrifice inspiration	Discussion Showing empathy Reflect interpret	These activities are from 'Understanding Christianity' published by RE Today and used by permission

<p><b>Key Question 1: What happened in Holy week?</b></p>	<p>Sequence the events using extracts from the Bible. Gospel of Mark chapters 14-15 offers the most succinct account. The children can create artwork showing the different events- compare with examples of artwork at <a href="https://www.wikihow.com/Play-Kims-Game">https://www.wikihow.com/Play-Kims-Game</a>- Use the question frame to think of some questions.</p>  <p>In small groups freeze frame the different events and answer some of the questions listed. Discuss how the characters would be feeling and create an emotion graph for the different characters.</p> <p>Look at the three different crosses which depict the three main events during holy week.</p>  <p>Useful resources: Easter Love Letters from God- Glenys Nellist Opening up Easter- Learning from religion (RE today)</p>
<p><b>Key Question 2: Who was responsible for Jesus's death?</b></p>	<p>Think about the different people involved the Romans the crowd pilot the Jewish authorities god Jesus remind people's of the wider context of the big story of the Bible the rescue of Earth and it's people by God- The Garden, The Curtain, The Cross by Carl Laferton and Catalina Echeverri is a good story to explain the God's Big Story. 'The thread' provides a quick overview of the Big Story <a href="https://www.youtube.com/watch?v=o5qdXWnrynE">https://www.youtube.com/watch?v=o5qdXWnrynE</a> look at the <b>Easter Pause</b> resources - especially the Witnesses <a href="https://www.cofeguildford.org.uk/education/christian-distinctiveness/religious-education/pause-days/pause-day-resources">https://www.cofeguildford.org.uk/education/christian-distinctiveness/religious-education/pause-days/pause-day-resources</a></p>

<p><b>Key Question 3: How do Christians remember Jesus?</b></p>	<p>Christians use the celebration of communion- look at 'My life, My Religion' <a href="https://www.bbc.co.uk/programmes/p02mwwm9">https://www.bbc.co.uk/programmes/p02mwwm9</a></p> <p>Look at how different Christian churches celebrate holy communion. Talk about the symbols and explore the symbolism of the bread and wine. How does this ritual inspire Christians to behave and to worship?</p> <p>Create a ceremony for Christians to remember the Salvation brought by Jesus -what actions words music and symbols would be included?</p>
<p><b>Key Question 4: Why do Christians believe that Jesus death was a sacrifice?</b></p>	<p>Christians think of this in different ways for example people deserve punishment for their sins but Jesus was punished in place of everyone. Jesus is the example to guide the lost back to God.</p> <p>Ask the children to create a short charter for the school, the local community or the world to explain how far the idea of sacrifice is good and necessary for making the world a better place. They should link Christian ideas and Jesus's teachings with their own ideas opinions and experiences. Many Christians see God's love as the inspiration for their own way of life- can the children explain what difference this may make?</p>
<p><b>Key Question 5: Is there anything that you believe in so much and what would you sacrifice?</b></p>	<p>Display the Martin Luther King quote: 'If a person has not discovered something that he will die for, he isn't fit to live.'</p> <p>On a sliding scale: what would you give up your pocket money for? your favourite toy? your house? your happiness? your life? Some Christians have died for their beliefs they are called 'martyrs'. Show images of the commemoration of 20th century Martyrs at Westminster Abbey ( <a href="http://bit.ly/2rOQCP">http://bit.ly/2rOQCP</a>) and research some of these people . <a href="https://www.westminster-abbey.org/about-the-abbey/history/modern-martyrs">https://www.westminster-abbey.org/about-the-abbey/history/modern-martyrs</a></p> <p>Discuss how charities can make a big impact what would your class be prepared to do to bring health and life to others in need connect this with a Christian understanding of Jesus's sacrifice bringing salvation?</p>
<p><b>Unit Assessment: Why do some people think that Jesus is inspirational?</b></p>	<p>Create a piece of artwork to depict how people think Jesus is inspirational. This may include a picture montage of his life, quotes from the bible, words and symbols.</p> <p>Useful resource: Jesus - His Importance to Believers ( Developing Primary RE- RE Today)</p>