

Unit Question L2.11	Religion(s) Covered
What can we learn from religions about temptation, right and wrong?	Christianity, Islam

Year Group: 4

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Temptation Serpent Punishment Promise Behave grateful	Showing empathy Interpret Discern Synthesise	Please start with the children's own knowledge- can use the Christian or Muslim activities as a starting point so there is no set sequence for the key questions.

Key Question 1: What is temptation?	<p>What is temptation? Ask pupils for ideas when they have been tempted. Leave a plate of biscuits on the table with a sign saying 'Do not touch'. Leave the room for a minute. When you return, discuss how the children felt.</p> <p>Look at the marshmallow test; https://www.youtube.com/watch?v=QX_oy9614HQ</p> <p>Look at the story of Adam and Eve, (Genesis chapter 2- chapter 3 v24 https://www.biblegateway.com/passage/?search=Genesis+2+-3%3A24&version=NRSV display a picture of Adam and Eve and ask pupils to share what they already know about the story. (There are slight differences between the Islamic story and the Christian version- seek expert advice) share the story. Explain that this story is shared by Christians, Muslims and Jewish people. Ask: When in the story are Adam and Eve tempted? How could Eve have avoided the temptation? Children to write a conversation between Eve and God, think about what God might have said, what punishment could he have given?</p>
Key Question 2: What can we learn from the Muslim ritual of stoning the devil?	<p>On the pilgrimage to Makkah. Muslims collect 21 tiny stones and throw them, 7 each at three pillars to reject evil and to pursue a life of submission to God. Find out about the ritual and the story behind it. The children can replicate this by throwing balls at a cone during a PE lesson or outside.</p> <p>The Jamarats, the three pillars are now commercialised- the stones are recycled- look for images on Google.</p> <p>Ask the children what bad things they would 'throw out' of Oldham, or the school or their own lives. These could be written on paper and crunched up and thrown at the cones. Talk about the idea of rejecting evil: how can people do this? What or who helps them? What do we put in our lives when we throw evil out?</p>
Key Question 3: What can we learn from the Christian ritual of the sacrament of reconciliation?	<p>"Confession" This sacrament, especially used in Roman Catholic communities and makes links between God's forgiveness and confession. Explore this ritual which focuses on the idea that 'saying sorry' is essential to forgiveness. A person sits with a priest and confesses what they have done wrong, saying they are sorry and will change in the future. The priest tells them about God's forgiveness.</p> <p>There is a prayer to say that God and the penitent person are reunited by God's generosity (grace).</p> <p>Listen to Elton John's song 'Sorry seems to be the hardest word' or similar song of apology. How do people feel when they take part in the sacrament of reconciliation? Is it about freedom?</p> <p>Ask the children to write a prayer or lyrics to a song asking for forgiveness</p>

<p>Key Question 4: If you do something wrong can it be put right?</p>	<p>Discuss children's ideas of correcting their behaviour if they have done something wrong. Give the children a template of a leaf and discuss the meaning of 'Turning over a new leaf' on one side children write something they have done that they regret or are sorry for and on the other how they are going to change or correct what they did. Read the story of Saul, the story of the woman who through rubbish discuss how they corrected their behaviour. Write a poem about correcting their behaviour. Explore stories of redemption, link to Harry Potter series or David Walliams books.</p>
<p>Key Question 5: How do religious people decide how to solve dilemmas?</p>	<p>Look at a scenario where there is a dilemma– what is the dilemma? In groups consider In a local community the call to prayer for Muslims has been banned after locals complained about the noise but the church bells have not been banned. Ask the children to have a debate and come up with a fair and just way to resolve the problem. Give children a piece of plain paper with the title Peaceful Planet they have to create what they consider would be a peaceful planet.</p>
<p>Unit Assessment: What can we learn from religions about temptation, right and wrong?</p>	<p>Work in small groups, give each group a saying to use as a title from Christian or Islamic scripture: 'Be kind to one another' 'Do not steal' 'Love your enemies and do good to those who pick on you' 'Adam's children are the limbs of one another' 'If two parties start a fight , then make peace between them'</p> <p>Ask them to create two scenes, one in which temptation is resisted and the other where someone gives way. Perform and discuss the issues raised. Relate this to forgiveness.</p> <p>Ask the children to write a structured piece or create a film clip at the end of this unit. What did you do? What did you learn? What do Christians think? What does Islam teach? Are the two religions mostly similar or mostly different?</p>