

Unit Question L2.10	Religion(s) Covered
Why do Christians call the day Jesus died 'Good Friday'? (Salvation,)	Christianity

Year Group: 4

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Sin Holy Week Salvation Palm Sunday Good Friday Easter Sunday Hope Joy Sadness	Discussion Showing empathy Reflect interpret	These activities are from 'Understanding Christianity' published by RE Today and used by permission

Key Question 1: What do Christians think is salvation?	<p>Remind children that Christians believe humans are separated from God because they all sin- that means they choose to go their own way rather than God's way.</p> <p>Most Christians say that Jesus came to show people how to live a life of love and obedience- saving or rescuing them by helping them to live God's way. Some Christians say Jesus did more- that he died to pay the penalty for all people's sin.</p> <p>The Garden, The Curtain, The Cross by Carl Laferton and Catalina Echeverri is a good story to explain the God's Big Story.</p> <p>'The thread' provides a quick overview of the Big Story https://www.youtube.com/watch?v=o5qdXWnvynE</p>
Key Question 2: What happened during Holy Week?	<p>Recap the work completed about Holy Week- what can the children remember? Following a lot of practical activities, ask the children to write a diary entry for Mary, the mother of Jesus, for three important days in Holy Week:</p> <p>Palm Sunday (entry to Jerusalem: Matthew 21:7-11) Good Friday (Jesus' death: Luke 23: 13-25, 32-48) Easter Sunday (Jesus is raised to life: Luke 24:1-12)</p> <p>Use active strategies to tell the story each day- think about how Mary may be feeling, use hot seating, freeze-framing techniques and role play and explore questions that the children may pose about the week.</p> <p>Create an emotions graph for Mary for the week. https://www.bing.com/images/search?q=emotions+graph+ks2&id=C6D015FC3E86E03E284C0357362F78A1BF33E880&FORM=IQFRBA</p> <p>In the diary writing, show ideas about what happened, how Mary might feel and why she thought it happened. Do you think Mary would call the day Jesus died 'Good Friday'? What would she say about Sunday?</p>
Key Question 3: How do you think Christians feel about Holy Week?	<p>Discuss the different diary accounts and how the children respond to these. How did it make them feel? How do they think Christians would feel as they read these accounts?</p> <p>What would Christians learn from Jesus' examples and teaching in these accounts?</p>

<p>Key Question 4: What do different Christian groups do during Holy Week?</p>	<p>Use visits, visitors, church websites and church programme cards to find photos and other information about what different churches do on Palm Sunday, Good Friday and Easter Sunday (eg types of service, music, readings, actions and rituals, colours, decorations) and also Christians across the world- e.g. Holy Week in Spain</p> <p>Use the BBC clip: https://www.bbc.co.uk/programmes/p02mww94</p> <p>Record how Christians (Nathan & Lara in the clip) might feel on Good Friday and Easter Sunday- compare their feelings with Mary's emotion graph.</p> <p>Talk about what Christians think about Jesus and the idea of 'salvation': one idea is that Christians think that Jesus shows them how to live a life that pleases God, a life of love for all- 'saving' them from going down the wrong path in life.</p> <p>Design a class display which shows the importance of each day- linking the texts, photos, different Christian practices and the meanings for Christians</p>
<p>Key Question 5: Why does this story provoke hope, sadness and joy?</p>	<p>For people living at the time, the three parts of the story provoke hope, sadness and joy. There was hope on Palm Sunday when Jesus arrived as King- the people were expecting God to rescue them and restore their land.</p> <p>There was sadness on Good Friday when their King was killed and everything seemed lost</p> <p>There was joy on Easter Sunday when Jesus was alive.</p> <p>These three emotions could be depicted in some artwork showing the three parts of the stories thinking about the colours the children would use to emphasise the emotions.</p> <p>Discuss why these stories still provoke these emotions in Christians today and discuss what brings hope, sadness and joy to the children- make a class list.</p>
<p>Unit Assessment: Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Reflect on the unit question: why do Christians call the day Jesus died 'Good Friday'?</p> <p>Christians think that Jesus rose from death so Friday was not the end, and he opened up a way to heaven too, which Christians say is good news for all.</p> <p>Create a short film to answer the question focusing on the learning within the unit.</p>