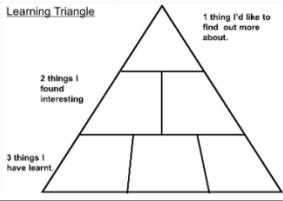


<b>Unit Question L2.4</b>	<b>Religion(s) Covered</b>
<b>What Kind of World did Jesus Want?</b>	<b>Christianity</b>

Year Group: 3

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
<b>Possessions</b> <b>Qualities</b> <b>Jesus</b> <b>Disciples,</b> <b>'Fisher of People'</b>	<b>Investigate</b> <b>Interpret</b> <b>Synthesis</b>	-
<b>Key Question 1:</b> <b>What did Jesus ask his disciples to do?</b>	<p>Ask children to bring in their favourite possession, or a photo of their favourite possession if more appropriate. Allow time for each child to introduce and discuss why this possession means so much. How difficult would it be to give up this possession?</p> <p>Lead a discussion around what children enjoy doing at the weekend, favourite hobbies etc. How difficult would children find it to give these up?</p> <p>Share with children that Jesus is revered in Islam as a Prophet - 'Isa' (Matthew 4:18-22 when he called the disciples)</p> <p>Read to the children. What does Jesus ask of the disciples? What would they have to give up? Why did they give up everything to follow Jesus? What might a 'fisher of people' be expected to do?</p>	
<b>Key Question 2:</b> <b>What were the qualities of a disciple?</b>	<p>Introduce the 'Gospel' and share with children that it is a kind of biography. The four Gospel writers made choices about what to include. They did not try and include every detail about words and actions.</p> <p>Read to children from Matthew's Gospel (4:18-22), where he describes the disciples being chosen. Why do children think Matthew included this in his re-telling?</p> <p>From the Gospel, children write a job description for a disciple.</p>	
<b>Key Question 3:</b> <b>What kind of world did Jesus want? Why?</b>	<p>Explore stories showing the kind of world Jesus wanted, e.g. Healing the Leper, Mark 1:40-44.</p> <p>How were lepers viewed at this time? Unclean, rejected etc Why was Jesus prepared to touch and heal the leper?</p> <p>What kind of world did Jesus want?</p> <p>How did Jesus want his followers to behave?</p>	
<b>Key Question 4:</b> <b>How do churches today work towards the world Jesus wanted?</b>	<p>Invite a church leader into talk about a typical week. How much time do they spend 'Fishing for People'?</p> <p>Children to design and ask questions about what they have heard.</p> <p>At the end of the session, children complete reflection triangle about their learning:</p> <div style="text-align: center;">  </div>	
<b>Key Question 5:</b> <b>How do Christians today work towards the world Jesus wanted?</b>	<p>In pairs or small groups, children research a Christian leader who goes above and beyond in their everyday life and routines, e.g. Keith Hebden. Where possible children should be encouraged to find and research local examples.</p> <p>Once researched, children share their findings with rest of the class. In each presentation, highlight how these Christians are working towards the world Jesus wanted.</p>	
<b>Unit Assessment:</b> <b>Design an ideal world</b>	<p><b>Design YOUR Ideal World</b>                      <b>Design Jesus' Ideal World</b></p> <p>Compare and Contrast</p> <p>Similarities</p> <p>Differences</p>	