

Unit Question L2.3	Religion(s) Covered
Why do people pray? What? Where? How? When? Why?	Christianity, Hinduism, Islam, Judaism

Year Group: 3 Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
The Gayatri Mantra Surah Adun Olam,	Explain Summarise Compare and Contrast.	No pictures of Allah to be drawn

<p>Key Question 1: What makes you feel joyful/peaceful?</p>	<p>https://youtube/SarITxrAbIY</p> <p>Ask the pupils to listen to a popular song. Why is it popular? How does the song make you feel? Are pupils "fans" of anything/anyone? Introduce the concept of expressing praise about someone. Link with the concept of people wanting to praise God.</p> <p>Circle Time Activity: Ask children to name their favourite piece of music or prayer and write five words to describe the way it makes them feel.</p> <p>Introduce the three different prayers that this unit will look at in greater depth</p> <p>Here is a usable example of a famous Hindu morning prayer, the Gayatri Mantra from YouTube. https://youtube/SarITxrAbIY</p> <p>Here is a usable example from YouTube of the First Surah, the Opener, used in Islamic Prayer 5 times each day. https://www.youtube.com/watch?v=bs8fueRXh64</p> <p>Here is a usable example from YouTube of the much – loved Jewish Daily Prayer Adun Olam. https://www.youtube.com/watch?v=OEYy-sEgRU0 The image sequence is useful because it shows many children in relation to prayer. The words are not the ones from the text of prayer above.</p> <p>Ask the children to write 5 emotional words from each prayer. Compare and Contrast.</p> <p>Are any words the same? Are any different?</p>
<p>Key Question 2: What do prayers say?</p>	<p>Recap on the three prayers that we studied in the last lesson</p> <p>Activity 1 (starter)</p> <p>Read the three prayers out loud in small groups, several times, in different ways. What works best? Why? After listening to versions of the prayers being sung or recited from the internet, discuss why it matters to believers to make prayer beautiful.</p> <p>Activity 2</p> <p>In a literacy activity asked children to describe what is beautiful about the prayers they have looked at? Which is their favourite? Why?</p>

<p>Key Question 3: What do prayers ask for?</p>	<p>Starter discussion Consider: What do the prayers actually ask for? If someone prayed this every day, what sort of outlook on life might they develop?</p> <p>Suggested Activities:</p> <p>Children to describe which prayer do you like the most and why? (differentiate this to childrens' ability providing appropriate prompts and writing frames.)</p> <p>And / or</p> <p>Design a series of images (no pictures of God please!) to make a PowerPoint to go with each prayer.</p> <p>Reflection / Plenary: Consider why many hundreds of millions of people, half the world's population, will use one of these prayers, worldwide, this week. What can we learn from the ways religious people use light as a symbol?</p>
<p>Key Question 4: How does prayer make people feel?</p>	<p>Starter: Ask pupils to label pictures of a Synagogue, Mosque and Mandir with some selected emotional words: how does the believer going to the place of worship feel?</p> <p>Words might be selected from a list including: sorry / joyful / happy / devoted / excited / full of praise / small / togetherness / awe / deep / content / peaceful / closer to God.</p> <p>Suggested activity: In discussion then in writing pupils show they understand why these emotions and feelings may be experienced in prayer and worship. (link this back to lesson one in which pupils expressed how they felt listening to their favourite song).</p> <p>https://www.bbc.co.uk/religion/religions/ provide some good links for discussion and subject knowledge.</p>
<p>Key Question 5: What would I pray for?</p>	<p>Re-cap on the previous lessons objectives and the ideas and discussion that arose from them such as</p> <p>What do prayers say? What do prayers ask for? How does prayer make people feel?</p> <p>Discuss: If you were to write a prayer what would you want it say? (what is important to you? What would you ask for? How would you want a prayer to make you feel?</p> <p>Activity: Children to write their own prayer including the points mentioned above. (differentiate this to childrens' ability providing appropriate prompts and writing frames.)</p>
<p>Unit Assessment: Why do people pray?</p>	<p>Design a Prayer room : applying learning to our multi-faith schools and society</p> <p>Ask pupils to design prayer rooms for believers from the religions studied to use. They might imagine it is for an airport or shopping centre or hospital used by Christian, Jews, Hindus and Muslims and by non-religious people, for reflection. What special features would the room need in order for everyone to be able to use it?</p>