

Unit Question 1.9	Religion(s) Covered
How should we care about others and the world?	Islam, Christianity

Year Group: 2

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Peace Hadith Prophet Zakat Lent	Investigate Express Reflect Empathise Evaluate	<p>Please start with the children's own knowledge- can use the Christian or Muslim religion as a starting point so there is no set sequence for the key questions.</p> <p>To note A hadith is something that Muslims believe the Prophet said.</p>

<p>Key Question 1: How do some religions help others?</p>	<p>Talk about Christianity and Islam and how these religions believe that serving others and supporting the poor are important parts of being a religious believer such as Zakat, alms giving, in Islam and Harvest Festival and Lent in Christianity.</p> <p>Opening Up values – RE Today page 13. Islam means Peace. 'Peace be with you'. Page 14 Activity 2 How do we fill ourselves with more peace? Do a calming meditation after jumping around. Emotional Literacy. Can we feel the peace? Relate to how people feel during and after prayer. How can we pass the 'peace' on?</p>
<p>Key Question 2: How do some religions help others?</p>	<p>Look at different religious texts about the 'Golden Rule'. Read the book 'Golden Rule' by Ilene Cooper. Ask the children to suggest times when this rule is followed and when it has not. Talk about how the golden rule can make life better for everyone. Create cartoon drawings to show this.</p>
<p>Key Question 3: How did the Prophet Muhammad care about others?</p>	<p>There are many Hadith (explain this word) which show Muhammad's generosity, care for others, justice, insight and other qualities. Share some of the stories and highlight the qualities. Following his example how should Muslims behave?</p> <p>Watch the story of The Prophet, The Ants and the Crying camel. https://www.youtube.com/watch?v=_bN7KIMmwlc&list=PLcvEcrsF_9zIQm-KPGujuZkNRk_jTcehV&index=8&t=0s</p> <p>The moral being that no matter how big or small animals are, they are all important to God.</p>
<p>Key Question 4: How can we help others?</p>	<p>Read the Hadith (explain this word) 'Cleanliness is half of your faith'. Show photos of Muslims in Oldham doing community clean ups (there are some on Google and the Ghazali Trust do some). If appropriate go out into the local area and do a clean-up. Take before and after photographs. Talk about feelings of pride and achievement afterwards. Make links with other faiths and non-religious people who also take part in community work. Why do people do this?</p> <p>Work together as a group to create a fund raising event and donate the money to a local charity.</p> <p>Looking after our neighbours. In the Qur'an and the Bible it mentions care for neighbours and sharing food, checking on neighbours, seeing if they are OK. Can children do this with their neighbours? Arrange food hampers, harvest festival to donate to local care homes or food bank. Children to do this rather than just learn about it.</p>

Key Question 5: How does God create beauty?	<p>A saying of the Prophet Muhammad is 'Do what is beautiful. Allah loves those who do what is beautiful.'</p> <p>What does this mean to the children in terms of charity, gardening, worship, caring for animals, caring for the environment and for other people.</p> <p>Create a piece of artwork which is beautiful- without including any human pictures.</p>
Unit Assessment: How should we care for others and the world, and why does it matter?	<p>P4C session based on photos from this half term. What questions do we have about how Muslims and Christians show care for the world?</p> <p>Create a display to show how we can care for others and the world.</p>