

Unit Question 1.12	Religion(s) Covered
Who is an inspiring person? What stories inspire Christians and Muslims?	Christianity & Islam

Year Group: 2

Suggested Hours: 6

Key Vocabulary		RE Skills	Points to Note
Inspirational , determined, hard-working, inventive, practical, resourceful, sincere, funny, powerful, adventurous, ambitious, considerate, polite, amazing,	cute, helpful, generous, persistent, reliable, sensible, sympathetic, caring, resilient. affectionate, compassionate, courageous, beautiful, cheerful,	Reflect Express Empathise interpret	Please start with the children's own knowledge- can use the Christian or Muslim religion as a starting point so there is no set sequence for the key questions.

Key Question 1: What makes an inspiring leader?	<p>Give a list of 20 words and choose 10: <i>adventurous, affectionate, ambitious, compassionate, considerate, courageous, polite, beautiful, amazing, cheerful, cute, determined, helpful, hard-working, generous, inventive, persistent, practical, reliable, resourceful, sensible, sincere, sympathetic, funny, caring, powerful, resilient.</i>- These are just a few examples and the words can be chosen to match the needs of the children</p> <p>List different inspirational people for example a fictional character a sports person, a movie star, a local or personal celebrity. The children can find a picture of their inspirational person on the internet and the children can write or stick the words around the picture- either on screen or print off the picture.</p>
Key Question 2: Which women have inspired us?	<p>Look at the lives of different inspirational women, for example Malala Yousafzai, Jo Cox, the Queen, Mother Teresa (see p3 in 'Inspirational People': RE today)</p> <p>Find out some information about these people in groups- ask the children: to Identify 5 key facts about their inspirational figure choose three reasons why they think this person is inspirational and choose one quote or piece of information that might inspire somebody and explain why it is inspiring</p> <p>Play 'Special kinds of Heroes' by Fischy music and ask the pupils to think about person they have researched. Remember what it is that makes an inspirational.</p> <p>Either as a class or in groups, write an extra verse for the inspirational characters- the following sentence starters might help: someone who is..., their... or even or someone who is ... even or when... Heroes special Kind of Heroes someone who is..., their... or even or someone who is ... even or when... Heroes special Kind of Heroes Heroes 2 4 6 8 who do we appreciate</p>

<p>Key Question 3: How are stories in the Bible important to Christians today?</p>	<p>Focus on stories from the life and teaching of Jesus- different parables or Peter & Andrew- the first disciples, Zacchaeus. Retell the stories, act out scenes from the stories. Animated clips from youtube: Lego bible for kids – Zacchaeus, 'Jesus calls Peter' animated clip Twinkl resources: Zacchaeus, Calling of the Fishermen Why do people follow Jesus today? Ask the children to think of three reasons.</p>
<p>Key Question 4: How are stories in the Qur'an important to Muslims today?</p>	<p>Share stories and teaching from the life of the Prophet Muhammad and how these are important to Muslim people today- the story of the first revelation of the Qur'an, or Muhammad and the Black Stone (youtube animation- 'The Incident of the Black Stone') Retell the stories Twinkl resources- 'The Prophet Muhammed & the Revelation of the Qur'an' (No representation of the prophet allowed)</p>
<p>Key Question 5: Which religious leaders inspire us?</p>	<p>Create a class display about people who inspire us- include big letters for words such as impressive, sacred, peaceful, interesting, reliable, amazing, trustworthy, inspiring, outgoing natural. Ask the children to think about religious leaders, these might be people who are admired because they are good followers of God or similar reasons. What might it mean to be a good follower of God? Ask the children to talk about how and why stories religious leaders are important, talk about their own experiences of leaders who they admire and talk about what can be good and bad about following others?</p>
<p>Unit Assessment: What values, qualities or talents do inspirational people have?</p>	<p>What sort of values, qualities or talents would the children like to possess? Create an acrostic poem of such words for their own name</p>