

<b>Unit Question 1.7</b>	<b>Religion(s) Covered</b>
<b>What Would Jesus Do? What do stories of Jesus tell Christians about how to live?</b>	<b>Christianity</b>

Year Group: 2

Suggested Hours: 6

<b>Key Vocabulary</b>	<b>RE Skills</b>	<b>Points to Note</b>
Beatitudes Be Attitudes Parables Values Son of God Disciple Foundations Sermon on the Mount	<b>Making connections between stories and Christian beliefs about Jesus.</b> <b>Understanding the impact of belief</b> <b>Recalling simple stories told by Jesus and their meanings</b>	<b>This unit focuses on the teachings of Jesus and how they are to be lived out in the lives of his followers. It can be linked to schools values and why we have them as our school values</b>

<b>Key Question 1: What is a Parable?</b>	Share stories that are familiar that teach us a lesson. E.g. The Rainbow Fish/Aesop's Fables Talk about what we learn from them. Explore how Jesus told very special stories because he was acclaimed as God's Son to show how God wanted them to live. Look at the story of The Two Houses (Storytellers Bible) What do we learn from this story? What things would Jesus think are important? Build a class tower of important things. Eg. Kindness/generosity/Love/Forgiveness etc – link to school values.
<b>Key Question 2: What does Jesus say about... Loving?</b>	Explore the stories of The Lost Coin and The Lost Sheep. Hide something that is precious in the classroom. Talk about how you feel when you lose something special. Send the children to find item. Explore the two stories and how the woman and the shepherd would have felt. What does Jesus want his followers to learn from this story – that we are special too and loved by God. On coins write/draw ways we can let people know they are special.
<b>Key Question 3: What does Jesus say about... forgiving?</b>	Ask the children to think of a time when they have been forgiven for something. How did they feel before and after? When have they had to forgive someone else? Which is harder? Listen to the story of The Unforgiving Servant (Storytellers Bible) What does Jesus want us to learn from this story? Choose 5 most important parts of story and in groups children freeze frame the section. Photograph and children can write captions for each.
<b>Key Question 4: What does Jesus say about... giving?</b>	Listen to the story of The Selfish Giant. Explore what being selfish means. Think of times when they have not wanted to share with others. Listen to the story of The Rich Foolish Farmer Would he have had any friends? Did he get to enjoy all he had? Compare with Selfish Giant Why does Jesus say it is much better to give than to receive? Class to explore ways of giving to a local charity. Invite someone in from a charity to talk about their work.
<b>Key Question 5: What does Jesus say about... praying?</b>	Ask children why do people pray? What do they pray about? Listen to the story of The Pharisee and the Tax Collector. Why is the Pharisees prayer a bad example? What was his prayer about? What does Jesus want us to learn from this story? Look at the most famous prayer Jesus taught – The Lord's Prayer. Explore how Jesus wants people to pray and what sort of things they can pray about. Make a class Prayer book either on a theme linked to someone or something happening or children's own choice of subject.
<b>Unit Assessment: What would Jesus do?</b>	Much of Jesus teachings are summed up in The Beatitudes – outlining how Jesus wants his followers to BE (Be Attitudes) and what values they should have. Read to the children. Children to write own "Be Attitudes" based on what they have learnt about Jesus' teaching on giving, praying, saying sorry, forgiving and loving over the last sessions. Jesus want us to Be..... Because....