

Unit Question 1.8	Religion(s) Covered
What makes some places sacred? Mosques and Makkah	Islam

Year Group: 2

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Sacred Allah Worship Mosque Makkah Qur'an Rituals Pilgrimage Minbar Mihrab Imam Muezzin Masjid Wudu Prayer mat Prayer beads	<p>Talk about core Muslim beliefs about prayer, mosques and pilgrimage.</p> <p>Describe some ways Muslims use their holy places and how this might make them feel.</p>	<p>Use https://www.bbc.co.uk/programmes/b05pc1c9/clips</p> <p>Be aware of guidance around handling of the Qur'an</p>

Key Question 1: Where is special to you?	<p>Ask the children to think of somewhere special. Where makes this place special or significant to them. What similarities and differences can they notice between the places chosen? Can the children name any places which are special to some religions? Introduce the word 'sacred' do they have any idea what it means? Describe it as 'a religious kind of special-ness' Children to draw their own special place.</p>
Key Question 2: What makes somewhere sacred?	<p>Show the children various photos/pictures of religious buildings can they identify the buildings and sort them into sacred or non-sacred buildings. Then sort in Sacred buildings and mosques piles (sacred buildings) Show them mosques in the local area (google maps) and Mosques all over the world. Do they think there are mosques in every country? Have they seen a mosque in another country? Computing – find out which, Where, how many mosques in other countries, either given or children's choice.</p>
Key Question 3: What happens in a Mosque?	<p>Give the children a front door to a mosque, ask them to share their thoughts, what happens inside, what might you see, who might be there, what will it look like? Use RE Today's 'what happens in....' pictures. Watch a virtual tour. What are the main features of a mosque, no chairs why? What is important about a dome, a minaret, a mihrab. Visit a mosque if possible. Invite an Imam into school to talk about what happens in a mosque.</p>
Key Question 4: What sacred items might you find in a mosque?	<p>Show the children a variety of objects from a mosque (real objects/artefacts if possible) – signs, symbols, artefacts, what do they think they are used for, what is significant about them, why are they used, introduce learning words : mosque/Masjid, wudu, prayer mat, prayer beads, minbar, mihrab, muezzin. Explain the items. Watch the videos on Islam on https://www.bbc.co.uk/programmes/b05pc1c9/clips . Activity Islamic art, calligraphy. Opportunities to look at a Qur'an and how it is treated as sacred by Muslims – discuss rituals.</p>

**Key Question 5:
What is a
pilgrimage?**

Show the children a large world map and a small aeroplane show them how it's going to fly from England to Pakistan. Show them a picture of Makkah, What happens here? Who might go, have they been? Explain this is a Mosque too a very special and grand one. Show them a video of Makkah, how would they feel to be in the crowd of people? how do they think Muslims feel when they are there? Explain this is a pilgrimage, some Muslims may only take this trip once in a lifetime. Do they notice anything in the pictures/videos that they notice in the mosques in England or around the world. What effect do pilgrimages have on a Muslims life after they have returned, they usually come back eager to live a life full of love. Activity - travel agents guide to Makkah for Muslims. Why? what? who? how? when?

**Unit Assessment:
What makes
some places
sacred?**

Group work/partner work

Design your own tour of a mosque from your mind, DESCRIBE from walking in the door what might you see vocalise your tour to your group/partner. Name as many objects, symbols, artefacts as possible.