

Unit Question 1.3	Religion(s) Covered
What do Muslims believe and how do they live?	Islam

Year Group: 1

Suggested Hours: 6

Key Vocabulary	RE Skills	Points to Note
Qur'an Mosque Salat Shahadah Zakat Adhan/Azaan	Investigate – P4C Express Reflect Empathise Apply	In this unit the children will learn three big Muslim ideas: There is only one God (tawhid) A Muslim is someone who accepts this (iman) Muslims are people who worship the one God (ibadah) Be aware of guidance around handling of the Qur'an

Key Question 1: Why are the Five Pillars of Islam important? Shahadah focus – profession of faith.	Look at the Five Pillars. Watch the Octonauts style video https://www.youtube.com/watch?v=H9U8T8x1AhQ&list=PLcvEcrsF_9zlQm-KPGujuZkNRk_jTcehV&index=7&t=0s Which is the most important pillar – Shahadah – without this you cannot be a Muslim. Discuss or have a P4C discussion about which is the most important and why.
Key Question 2: What is special about prayer mats? Daily prayer focus - Salat	Look at prayer. Can pray anywhere. Look at artefacts – prayer mats, compass, headscarf, topi. Talk about caring for these items. Focus on prayer mats. Look at real ones and some online. Children create own mat with details. Add wool round edges. Make a display with them. Watch My Life My Religion – prayer. https://www.youtube.com/watch?v=q_WEa9lobml
Key Question 3: What happens in a mosque?	Visit a mosque in Oldham. Arrange through Oldham Interfaith Forum or through a local mosque that maybe a parent works at.
Key Question 4: Why is Zakat important?	Look at what Zakat is. Discuss. Decide on a small scale fundraiser that the children could carry out. Do this and then reflect on how it felt to be able to give something to charity.
Key Question 5: What do Muslim's believe about the creation of the world?	Show the children a bible and a Qur'an. Tell them that both these books are holy books and contain religious stories. Both books should be treated with respect and handled carefully. Pass an egg on a spoon carefully round the circle to illustrate handling carefully. What rules are there regarding handling the Qur'an. TA to scribe. Read as a group and tell the children that we will follow these rules when handling every religious book. Nobody should hold the Qur'an without washing first, it should be wrapped in cloth and placed on a Qur'an stand. Read the Bible's creation story and act out using a Story Whoosh or watch a video such as https://www.youtube.com/watch?v=bLHB_hNk42g Read 'Hilmy The Hippo Learns About Creation' and discuss and make connections with Christian beliefs. Notice that in the Islamic story of creation there is no day of rest. Are there any other similarities or differences? Does anyone know the Islamic story of creation? Children can make notes on whiteboards as they listen to the story after the video. Take photos of their boards for evidence.

**Unit Assessment:
What do Muslims
believe and how
do they live?**

Reflect on what lessons there might be from how Muslims live:

How do they set a good example to others?

Every house needs pillars. Pillars hold up the roof. They support the house. Without pillars, the house will fall down. If we think of Islam as our house, it has five pillars. These five pillars support the house of Islam.

Draw the 5 pillars and write one of the key words on each pillar – write a sentence about what each pillar means.