

Unit Question 1.4	Religion(s) Covered
Islamic Festivals & Family Life: What can we learn from stories of the Prophet?	Islam

Year Group: 1

Suggested Hours: 7

Key Vocabulary	RE Skills	Points to Note
Shahadah God's messenger Prophet Muhammad Peace be upon him (PBUH) Subha Subhanallah	Reflect Empathise Apply	This unit builds on the previous work focusing on the beginning to learn about Islam Be aware of guidance around handling of the Qur'an Resources BBC Religions of the world animates some stories BBC bitesize KS1 clip www.bbc.co.uk/education/clips/zn6sb9q

Key Question 1: Why do Muslims follow a messenger of God called Muhammad?	<p>Talk about how all Muslims say the Shahadah which is a statement of their faith.</p> <p>Watch the film clip: BBC bitesize KS1 clip www.bbc.co.uk/education/clips/zn6sb9q The Shahadah says 'there is no god but Allah, and Muhammad is the messenger of Allah'. Many Muslims say 'Peace be upon him' after his name or write PBUH. Prophet means God's messenger. Stories of the Prophet are very important in Islam and often teach Muslims an inspiring lesson. Muslims follow Allah (God) but they learn a lot from the Prophets.</p>
Key Question 2: What does the story of Muhammad and the Black Stone teach Muslims?	<p>Watch the animation of the story of Muhammad and the Black Stone or read the story. Talk about the key message that Muhammad was very wise. Retell the story through drama or as a recount</p>
Key Question 3: How does the story of Bilal inspire Muslims?	<p>Before the lesson, watch the film clip 'A Slave set free' - www.natre.org.uk/primary/good-learning-in-re-films. This shows how the story can be dramatized and can be used as a starting point for the lesson. Discuss how the characters are feeling? Muslims believe in fairness and justice for all – how does Muhammad show this?</p>
Key Question 4: What can we find out about Muhammad from the Islamic stories of the Prophet & the Ants and the Crying Camel?	<p>Watch the film clip on BBC Religions of the World: 8. The Islamic stories of The Prophet and the Ants and The Crying Camel. Look at the story of 'The Tiny Ants'- Gill Vaisey Retell the story of Muhammad and the Cat Discuss the meanings of the stories- 'No matter how small or large animals are they are important to God.' What do you think about caring for animals? Why do you think people look after animals? Draw an outline of an animal and write inside or around the edge: 'Allah cares for all animals'- create a class collage</p>

<p>Key Question 5: Why do Muslims think God chose to reveal the words of the Qur'an to Muhammad?</p>	<p>Revisit the Shahadah- it says Muhammad is God's messenger. Tell the story of the 'Night of Power'- the night when Muhammad first heard the words of the Qur'an. There are some animations on 'youtube' about the 'Night of Power'. Why do Muslims think God chose to reveal the words of the Qur'an to Muhammad? How does this make Muhammad extremely important for Muslims?</p> <p>Invite a Muslim speaker to come and talk to the class. Beforehand write questions about Muhammad. Does the visitor know any other stories. Why is Muhammad important to them? What might Muhammad think if he came to Earth today?</p>
<p>Key Question 6: Why are prayer beads important to Muslims?</p>	<p>Show the class a string of Subha beads. Teach them that the word 'Subhanallah' means 'Glory to God'. The beads are often 99 in number are used to praise God, remembering the 99 names. They are passed through the fingers as you pray or recite 'Glory be to God' or remember God's 99 names.</p> <p>The following activity will give children a better understanding of the names of Allah as well as help they memorize the Name and meaning.</p> <ul style="list-style-type: none"> • Start by selecting 10 Names of Allah • Study their meaning and looks for images that can be associated with them (Magazines, newspaper, online). • Cut out the images and glue them on a large cardboard 'bead' • Talk about and reflect on the names and their meaning
<p>Unit assessment: What can we learn from stories of the Prophet?</p>	<p>Identify objects from the stories that are powerful reminders of what matters to Muslims. What are the key messages reflected in the stories? Create a display or a short film about the learning.</p>

Muhammad and the cat

It was a very hot day. Muhammad sat down in the shade of a date-palm tree and began talking to his friends. He was wearing a long cloak which covered the ground when he sat down. When he went to stand up he noticed that a mother cat had brought her kittens and placed them on the corner of his cloak. The mother started to feed her kittens. Muhammad looked at them and gave thanks to Allah who created all living creatures. Then he . . .

Pause . . . ask 'What do you think he did?'

He asked for a knife. Carefully he cut around his cloak where the cat and her kittens were lying and then without disturbing them he walked quietly away.