


<b>Unit Question</b>	<b>Religion(s) Covered</b>
<b>Why is Easter important for Christians?</b>	<b>Christianity</b>

Year Group: Reception

Suggested Hours: 6 hours

Key Vocabulary	RE Skills	Points to Note
love sacrifice Jesus cross Easter Disciples Holy Week Palm Sunday Good Friday crucified tomb stone risen Easter Sunday	Characteristics of effective learning  Resources: <a href="http://www.retoday.org.uk">www.retoday.org.uk</a> Good programmes from BBC Teach (RE) <a href="https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtv">https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtv</a> Godly play The Easter Story 'Tattybogle' by Sandra Horn	Please be familiar with the stories before the session so consideration can be given to any sensitive language which you may want to amend.

### Chattertub

<ul style="list-style-type: none"> <li>Palm cross</li> <li>Toy donkey</li> <li>A crucifix</li> <li>A stone</li> <li>Praying hands</li> <li>Palm leaf</li> <li>Bread</li> <li>Goblet</li> <li>Copy of Tattybogle</li> <li>Pictures of Holy week</li> </ul>	
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<b>Key Question 1: What makes me happy and sad?</b>	<p>The children talk about their own experiences of happy and sad times draw or write their experiences on faces.</p> <p>Music for Holy week and Easter swirly patterns- listen to 4 pieces of music (see the Spirited Music section of the NATRE website for suggestions) that express the story of Easter ask the children to think of the music that they like to hear when they are happy and when they are sad talk about any music that can make them happier when they are sad and ask them to say why. Play the four pieces of music one by one while they listen ask the children to create for swirly patterns on paper to go with the music the patterns should be made in colours and shapes that fit the mood of the music.</p> <p>What colours make you happy/ sad?</p> <p>The children could compose and perform their own happy and sad music.</p> <p>Links to identifying feelings</p> <p>Read 'Tattybogle' by Sandra Horn</p>
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<b>Key Question 2: What were the key events during holy week?</b>	<p>Read a version of the story, getting children to perform that action when a particular name is mentioned for example making 'clip clop' sounds when the donkey is mentioned, 'stand up with a fishing line when Peter is mentioned, do' thumbs down' when Pilate is mentioned, make a cross with two fingers when Jesus his name occurs.</p> <p>Count and Order all the different characters in The Story. Have their names on flashcards to get the talking going</p> <p>Have a Palm Sunday parade make palm leaves flags and the children can wave and dance</p> <p>Recreate The Last Supper the children sit in a circle and wash each other's hands or feet tastes different breads</p>
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	<p>Create an Easter Garden</p> <p>Role play- use the Nativity costumes but - the kings crowns and angels wings this can give the children opportunity to act out the story they've been learning about.</p> <p>Small world- use figures and props to retail part of the story on a small scale</p>
<p><b>Key Question 3: What really matters during Holy Week and Easter?</b></p>	<p>Set up a table or tray with 10 items that are associated with Holy Week and Easter on it. Play Kim's game: ask the children to look at the tray then cover it and ask them if they can remember all 10 things on the tray or remove one- what is missing?</p> <p>Ask one child to suggest two of the things that belong together and say why</p> <p>In the story ask if the children can say which object has to do with the stories of Jesus if they've heard</p> <p>Discuss did the children whether you can have Easter without these items- talk about the different answers</p> <p>Invite the children to choose three of the items that they think are the best reminders of the story</p>
<p><b>Key Question 4: What made Jesus's friends happy and sad at Easter time?</b></p>	<p>Use a paper plate and with a lolly stick on one side draw a happy face on the other side a sad face</p> <p>Retell the story and the children show the correct face at the appropriate part of the story'</p>
<p><b>Key Question 5: What things do Christians do and eat at Easter to remind them of the story?</b></p>	<p>eat hot cross buns</p> <p>Easter eggs are a symbolism of new life</p> <p>make Easter cards</p>
<p><b>Unit Assessment:</b></p>	<p>On a big circle divided into 3, ask the children to draw 3 things that matter most at Easter and to say why.</p>



