

Unit Question	Religion(s) Covered
Why are some places special?	Christianity, Islam

Year Group: Reception

Suggested Hours: 6 hours

Key Vocabulary	RE Skills	Points to Note
Church Disciples Bells Mosque	Characteristics of Effective Learning Resources: www.retoday.org.uk Good programmes from BBC Teach (RE) https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtly	Please start with the children's own knowledge- can use the Christian or Muslim activities as a starting point so there is no set sequence for the key questions.

Chattertub

Pebbles
 A map
 Sound bytes of nature (talking tins)
 Pictures of 'natural' places
 Models or pictures of a church, mosque, synagogue
 A travel brochure for city breaks or pictures of different cities, tropical beaches
 A bell
 A key
 Prayer mats
 A cross
 Stain glass windows
 Candles
 Clothing- hats for mosque
 Flowers
 Prayer envelopes



Key Question 1: Which places are special to me?	draw or make models of your special place /take photos invite visitors or other members of staff to talk about their special place collect pictures of different places- use words to describe the places- how do they make you feel?
Key Question 2: Which places are special near us?	Sensory walk in the school grounds or make a walk using different surfaces- carpet, pebbles, sand, water, plastic, grass (see Barefoot Trail at Greenwood Family Park)
Key Question 3: Where is a special place for Christians to go- what makes this place special?	Look at rituals- holy water, genuflect, sing hymns etc Visit a local place of worship or find a virtual tour online What makes these places special? Treasure hunt in church- find the altar, candles, font, stained glass window etc Look at the cut out picture of a church- label the different objects- what can you see? Look at the 16 people- who looks the oldest, youngest, calm, praying etc

<p>Key Question 4: Where is a special place for Muslims - what makes this place special?</p>	<p>Look at rituals- washing, no shoes etc Visit a mosque or find a virtual tour online What makes these places special? Look at the cut out picture of a mosque- label the different objects- what can you see? Look at the 16 people- who looks the oldest, youngest, calm, praying etc Prayer mats</p>
<p>Key Question 5: What do Christians do in their place of worship? What do Muslims do in their place of worship?</p>	<p>What do Christians do in their place of worship? What do Muslims do in their place of worship? Photographs of children and sequence of events- wash, prayer etc What is the same? What is different?</p>
<p>Unit Assessment: Why are some places special?</p>	<p>Create a special place in the inside/outside area or wider school grounds. A place for quiet reflection- den structure. Ask 'How do you feel' questions.</p>