

Unit Question	Religion(s) Covered
What is special about our wonderful World?	Christianity, Islam

Year Group: Reception

Suggested Hours: 6 hours

Key Vocabulary	RE Skills	Points to Note
Nature Creation Wonder change	The characteristics of effective learning  Resources: <a href="http://www.retoday.org.uk">www.retoday.org.uk</a> Good programmes from BBC Teach (RE) <a href="https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtty">https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtty</a>	Please start with the children's own knowledge- can use the Christian or Muslim stories as a starting point so there is no set sequence for the key questions. Consider different religious views about creation and how animals should be treated. Sensitivities for children who may have experienced a pet, or person close to them dying or unwell. Please be familiar with the stories before the session so consideration can be given to any sensitive language which you may want to amend.

Chattertub
Different fruit & vegetables- real or from the role play area Pictures of a farm Pictures of an allotment Life cycle pictures Natural objects- stones, shells, flowers, seeds, leaves, feathers etc



<b>Key Questions 1:</b> <b>Where does our fruit &amp; vegetables come from?</b>	look at different fruit and vegetables where do they come from taste different fruit and vegetables make a fruit salad visit a supermarket create greengrocers in the role play area look at pictures or visit allotments or a farm
<b>Key Question 2:</b> <b>What do you like in Nature?</b>	Explore the outside environment through a multisensory approach. • Make a collection of nature's treasures for an interest table, for example, bulb, stick, egg, stone, flower, feather, seed, etc. • Plant out and care for seeds, for example, cress, lettuce. • Discuss what they have seen around them changing, for example, buds, weather, colour  Adapt for the time of year: Go on a spring walk of awareness- share what each child found that is a sign of new life in nature share photos over the signs of new life in nature ask did they find signs of bulbs buds leaves flowers baby animals Give each child a green leaf outline and asked them to choose what signs of new life they want to put on the Leaf- make this into a tree of new life and hang on it all the

	<p>leaves the children have made</p> <p>Good links to Forest School</p>
<b>Key Question 3:</b> <b>What stories of creation do Christians tell?</b>	<p>Read the Christian story of The Creation</p> <p>use godly play</p> <p>creative activities</p>
<b>Key Question 4:</b> <b>What stories of creation do Muslims tell?</b>	<p>read the Islamic story of The Creation</p> <p>What are the similarities and differences?</p> <p>read Muhammad and the cat: make a class collage of mother cat and her kittens</p> <p>read Muhammed and the ant</p> <p>read Muhammed and the thirsty camel</p> <p>Watch the film clip on BBC Religions of the World: 8. The Islamic stories of The Prophet and the Ants and The Crying Camel.  <a href="https://www.bbc.co.uk/bitesize/clips/z9tqb82">https://www.bbc.co.uk/bitesize/clips/z9tqb82</a></p> <p>How do we care for animals and Pets?</p> <p>Create a vets in the role play area</p>
<b>Unit Assessment:</b> <b>What is special about our wonderful world?</b>	<p>How do you think we should look after the world?</p> <p>Create posters/ pictures</p>















