


Unit Question	Religion(s) Covered
What is prayer?	Christianity, Islam, (Judaism, Hinduism)

Year Group: Reception

Suggested Hours: 6 hours

Key Vocabulary	RE Skills	Points to Note
pray prayer God Jesus The Lord's Prayer Salah Five Pillars Allah tasbeeh or subha beads Ka'aba	Characteristics of Effective Learning Resources: www.retoday.org.uk Good programmes from BBC Teach (RE) https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtw	Please start with the children's own knowledge- can use the Christian or Muslim stories as a starting point so there is no set sequence for the key questions. Please be familiar with the stories before the session so consideration can be given to any sensitive language which you may want to amend.

Chattertub	
The Lord's prayer Children's book of prayers Rosary beads A candle or tea light A holding cross A Taizé music CD Prayer mat Muslim prayer beads A picture of clocks showing Muslim prayer times A picture of a minaret (Jewish prayer shawl) (Jewish kippah) (Mezuzah) (Small statues of Hindu Gods) Story book of Daniel in the Lion's Den	

Key Questions 1: How do we communicate with each other?	How do we communicate: Talking: use talking tins etc to record messages Writing: Whiteboards, paper & pens, morse code, semaphore Phone text messages, email- create blank templates for the children to use postcards, letters cards Reading: leave simple messages in or out of the classroom (treasure hunt)
Key Question 2: What is special in our home?	Ask the children to bring in a photograph of a room in their house. Share these photos as a class and use them to start discussion focusing on what the children like about the house and the special items found within the room -lead a discussion with the children What is your favourite thing in the picture What items do you have in your home that are very special? Is there anything that you must be very careful with or are not allowed to touch. Why do you think that is? Is there anything that makes you think about God in there- anything at home that helps you think about praying?

	<p>Link prayer to a form of communication with God/Allah</p> <p>Give the children a picture of a house with two to four windows on it- in each window ask the children to draw one special object that they have in their home- the children can then label or write a sentence describing what they have drawn. The houses could then be displayed in a row to resemble a street</p>
<p>Key Question 3: What might you see in a Christian house?</p>	<p>In a Christian house there may be a Bible. Many Christian families say a prayer of thanks before eating their meal- www.gracesettings.com/collections/grace-mats for some examples.</p> <p>The children could design their own placemats.</p> <p>Ask the children to think of 5 things that they want to say thank you for- these could be written on a large handprint- one on each finger.</p>
<p>Key Question 4: What might you see in a Muslim house?</p>	<p>In a Muslim house there may be a Qur'an, a prayer mat and prayer beads.</p> <p>focus on the prayer beads known as tasbeeh or subha beads, These help Muslims to focus on the 99 names of Allah -each name shows one thing about God for example the first, the all-powerful, the knower of all, the generous and the loving one full stop give children some time to reflect upon what the names of Allah might show about God and what they might already know and think about God for themselves.</p> <p>the children could then make their own string of 5 to 10 beads using wooden beads or pasta for each bead they should say one thing they might they think a Muslim could say about God.</p>
<p>Key Question 5: Which stories in The Bible show someone praying?</p>	<p>The story of Daniel</p> <p>The story of Jonah</p> <p>Retell, sequence or act out the stories.</p>
<p>Key Question 6: How do Muslims pray?</p>	<p>Talk about prayer tell the children that Allah is the word Muslims use for God.</p> <p>Ask the children what things they do 5 times a day</p> <p>Muslim people should pray five times a day. They often pray together with lots of other people.</p> <p>Think about times when the children are together such as collective worship or assembly</p> <p>All the people have to face the same way this is in the direction of a special buildings called the Ka'aba which means a big building, far away in a different country called Saudi Arabia. They have to kneel down and puts their foreheads on the floor as part of their prayers.</p> <p>Some Muslims use a compass and the design of the prayer mats include something showing the direction of prayer this may be an arch or point at the top of the mat sometimes there is a picture of the Ka'aba.</p> <p>Look at different designs on the prayer mats- the children can create their own prayer mat.</p>
<p>Unit Assessment:</p>	<p>What's the same/ different about prayer in the different religions?</p> <p>Create a quiet environment in or outside the classroom. Create some prayers.</p> <p>Include objects to stimulate prayers or reflection time such as shells, stones, whale cut outs, lion cut outs (after the stories), prayer mats, photographs</p>

