Unit Question	Religion(s) Covered
Why do Muslims celebrate Eid-ul-Futr?	Islam

Year Group: Reception Suggested Hours: 5 hours

Key Vocabulary	RE Skills	Points to Note
Islam Ramadan fasting Qur'an Prayer mat Eid Mubarak Islamic Makkah New moon Mendhi Muslim greeting & reply: Assalamualaikum Waalaikumsalam Eid Mubarak	Characteristics of Effective Learning Resources: www.retoday.org.uk Good programmes from BBC Teach (RE) https://www.bbc.co.uk/teach/ks1religious- studies/zmtvwty Inspiring RE' no1-Muslims- Re Today	Muslims fast every day in the month of Ramadan- Muslims do this to think about people in the world who are hungry. The festival at the end of the fasting month- Eid-ul-Fitr encourages generosity towards others. The festival begins when the new moon is seen in the sky

Chattertubs

A picture of Makkah

A Qur'an

A children's book of Qur'an stories

A prayer mat

A compass

Prayer beads

Eid Mubarak cards

Islamic patterns

Islamic calendar

An alarm clock

A picture of sunrise

A picture of sunset

Pictures of hands with a mendhi pattern on them

Picture of a new moon



Key Questions 1: Who are Muslims? Use artefacts to talk about Muslims- show a prayer mat, talk about how the Qur'an is handled. Look at Islamic patterns and the different items in the chattertub. If possible invite a Muslim into school or look at bbc clips- 'My Life, My Religion'.

Key Questions 2: What is Ramadan? During the Muslim month of Ramadan Muslims have to fast. Talk about what fasting means.

Place play foods, such as an apple, cake, sandwiches on the table on plates. Invite the children to tell you which they would most like to eat for breakfast, lunch or treat. Now show them an empty plate. What do pupils think it would be like to eat nothing for a whole day?

Teach the word' fasting'- it is when people don't eat on purpose. Different religions fast at different times- eg during the Christian Lent.

Look at a calendar (an Islamic one if possible)- count how many days in the month. Teach that Muslims do not eat or drink (even a tiny sip of water) from sunrise to sunset for a whole month.

Ask the children: Do you think it would be hard or easy to keep up a challenge for a whole month?

Have you ever stopped doing something or started doing something for a month? Link to charity work: Islamic Relief

Look at 'Inspiring RE' no1-Muslims

Read the story of Nabila's first fast on p.12- use the following items: smarties, a date(dried fruit), a prayer mat, an alarm clock, a charity leaflet

As you tell the story hold up each item then place them in a random order- ask the children to retell the story and put the objects in order.

Key Questions 3: What is Eid-ul-Fitr?

Talk about special celebrations the children have taken part in.

Explain that Muslims celebrate Eid-ul-Fitr after Ramadan.

Invite the children to use the Eid Mubarak greeting

Talk about how the children all have new clothes, they exchange gifts and cards. Make an Eid card

Decorate hand outlines with mendhi patterns

Colour Islamic patterns

Key Question 4: How do Muslims celebrate Eid?

Look at 'Inspiring RE no1-Muslims

Read the story of Nabila's Eid on p.12 and ask the children to sequence the pictures first, then connect 1 phrase to each picture and finally add the speech bubbles of what Muslims might say.

Unit Assessment:

Have an Eid party- the children can talk about why they are celebrating Eid. The children come dressed in own clothes and exchange the Eid cards they have made. Invite the children to use the Muslim greeting & response and to use the Eid Mubarak greeting.

