

Unit Question	Religion(s) Covered
Which times are special and why?	Christianity, Islam, Judaism, Hinduism

Year Group: Reception

Suggested Hours: 6 hours

Key Vocabulary	RE Skills	Points to Note
Anniversary Birthday Funeral Christening Baptism Prayer Wedding celebration Diwali Hannukah/ Chanukah Eid Rangoli	Characteristics of Effective Learning  Resources: <a href="http://www.retoday.org.uk">www.retoday.org.uk</a> Good programmes from BBC Teach (RE) <a href="https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtw">https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtw</a>	Whilst most families will celebrate birthdays not all cultures do, so sensitivity is needed. Please start with the children's own knowledge- can use the Christian or Muslim stories as a starting point so there is no set sequence for the key questions. Please be familiar with the stories before the session so consideration can be given to any sensitive language which you may want to amend.

### Chattertub

- Clock
- A calendar
- Confetti
- A white candle or baptism candle
- Picture of fireworks
- A celebration cake
- Flowers
- A Christening robe
- A wedding invitation
- Picture of a wedding
- Anniversary card
- Party poppers
- Valentine card
- Heart
- Chinese New Year objects
- Diwali objects
- Balloon
- Rangoli patterns
- Advent candle



<b>Key Questions 1:</b> What special times have you had?	Times during the day- sequencing What did you celebrate? Celebrations in the children's own lives, their family and friends Who did you share a special time with? Where?
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<p><b>Key Question 2: What do other people celebrate?</b></p>	<p>Look at reminders- major events/festivals in the year- match events to the month What happens during some of these festivals?- prayers, food, decorations, clothes, dancing, parties, gifts Relate to other celebrations that the children have participated in at school eg Harvest, Eid,</p>
<p><b>Key Question 3: When are candles used as part of celebrations?</b></p>	<p>the celebration of Diwali- the children could make diva lamps the celebration of Hannukah Look at the Christian time of advent and Christingle service Advent candle</p>
<p><b>Key Question 4: What stories can you remember about festivals?</b></p>	<p>Look at the story of Rama &amp; Sita Look at the story linked to Hannukah Look at the story of Chinese New Year Look at the story- Samira's Eid Activities: Have a Chinese restaurant role play area, small world animals to retell the race story, make animal masks Make diva lights, rangoli patterns, learn a diwali dance with sticks Make menorahs</p>
<p><b>Unit Assessment: what times are special and why?</b></p>	<p>Which is your favourite festival? Draw some pictures or collect pictures to show what you have learnt.</p>

