


<b>Unit Question</b>	<b>Religion(s) Covered</b>
<b>Who are special People?</b>	<b>Christianity, Islam</b>

Year Group: Reception

Suggested Hours: 6 hours

Key Vocabulary	RE Skills	Points to Note
Love Trust Inspire care	Characteristics of Effective Learning  Resources: <a href="http://www.retoday.org.uk">www.retoday.org.uk</a> Good programmes from BBC Teach (RE) <a href="https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtly">https://www.bbc.co.uk/teach/ks1religious-studies/zmtvwtly</a>	Please start with the children's own knowledge- can use the Christian or Muslim stories as a starting point so there is no set sequence for the key questions. Please be familiar with the stories before the session so consideration can be given to any sensitive language which you may want to amend.

<b>Chattertub</b>	
Pictures or small world people (playmobil) <ul style="list-style-type: none"> <li>• Fireman</li> <li>• Policeman</li> <li>• Nurse</li> <li>• Vicar</li> <li>• Doctor</li> <li>• Mum</li> <li>• Dad</li> <li>• Grandparents</li> <li>• Teacher</li> <li>• Vet</li> <li>• Postman</li> </ul> Toy ambulance, police car, fire engine, mountain rescue Gold star stickers Certificates Awards Crown	

<b>Key Questions 1:</b> <b>Who are my special people?</b>	Draw and label people important to the children in their lives- home, school, out of school (circle of friends model)
<b>Key Question 2:</b> <b>What makes people special?</b>	Who inspires us? make a gift for someone special write a gift tag to thank that person for being special Make thank you cards Make friendship bracelets and give to a friend- talk about the reasons why they are special

<p><b>Key Question 3: What did Jesus do that made people think he was special?</b></p>	<p>Stories: feeding of the 5000 down through the roof healing of the ten lepers the blind man Jesus walking on water</p> <p>Activities Sharing food at snack time- what could we do if there wasn't enough for everyone? What would Jesus do? writing sentences Water tray- calming the storm in the construction area make a house and lower the man through the roof painting pictures sequencing pictures to retell the story</p>
<p><b>Key Question 4: Why is Moses special?</b></p>	<p>Listen to the story of Moses- sequence the story Baby in the bulrushes- roleplay Exodus of the Israelites out of Egypt The 10 Commandments- link to classroom rules/ school expectations</p>
<p><b>Key Question 5: In other religions, what stories are there about special people?</b></p>	<p>Listen to stories of a key religious leader from other religion and think about how these are important to people today- Guru Nanak, Prophet Muhammed, the Buddha) The story of the First Revelation</p>
<p><b>Unit Assessment: Who is special and why?</b></p>	<p>Choose 1 person who is special, draw a picture of them and say why they are special- make a large collage/ display of the work.</p>