

Oldham Collaborative Provision Register

(Developed in partnership with Oldham
Council and Oldham's Secondary Schools)



Oldham
Council

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Introduction

Oldham's collective vision for education is one which is committed to providing children and young people with a high-quality learning experience throughout all key stages of their education.

We want the education offer in Oldham to support the development of essential skills for life and adulthood and provide opportunities to access work related learning opportunities which complement the traditional curriculum, the careers agenda in terms of aligning to Gatsby Benchmarks and to support the emerging Technical Education agenda.

For some young people, there is a need to differentiate and adapt the curriculum on offer to support full time engagement, future participation post 16 and progression – particularly in KS3 and KS4. In response to this, the Local Authority has worked in partnership with Oldham Schools, the Virtual School for looked after children, Safeguarding and Procurement to develop this register of providers from a range of backgrounds to support inclusion in schools.

The providers included within this register have been evaluated as having relevant experience and skills in supporting learning, engagement and progression. They want to work collaboratively with schools and young people to support the achievement of positive outcomes. The development of this register is therefore intended to provide some innovative choices to support schools improve pupil outcomes in achievement, behaviour and attendance – all precursors to improved attainment.

Collaborative not Alternative

Collaborative working is defined as 'working in partnership and sharing common goals and knowledge'. It is based on relationships and providing clarity about the direction of travel with a focus on improving outcomes.

Alternative suggests that 'the option is another possibility or choice' which can result in a young person feeling detached from the home and school environment – which may not be conducive to supporting engagement and progression.

Research suggests that a key success factor in supporting outcomes where young people are accessing provision other than school is where there are close links with the home school, where all parties (including parent/carers and young people) have clarity around expectations and milestones. This is why the process we have followed to develop this register has been built around the concept of collaboration.

Collaborative providers within this register have been selected on the basis that they can offer one or more of the following to schools:

- Part-time collaborative provision (Key Stage 3 and 4)
- One-to-one tutoring (Key Stage 3 and 4)
- Provision which links to the emerging Technical Education agenda and local future skills needs including: Construction, Manufacturing, Digital, Health and Social Care, Financial and Business Services and Retail

www.gatsby.org.uk/education/focus-areas/good-career-guidance
www.gov.uk/government/publications/2019-performance-tables-technical-and-vocational-qualifications/tech-levels

Principles of Commissioning

Schools will decide what provision is best suited to meet needs of their learners and it is anticipated any provision is commissioned on a short-term basis. Good commissioning practice is predicated on the commissioner setting clear targets so there is clarity in measuring and demonstrating impact in supporting the young person to fully engage in education and achieve improved outcomes - both educational and personal.

To assist with this process, we have included a suite of documents for schools and providers to use. These have been developed in partnership with schools and incorporate person-centred practice which is proven to be successful in promoting inclusion.

Providers on the register have been through a robust evaluation process to determine their experience and skills in working with pupils to deliver positive outcomes. Our basic ask of providers is centred around the following areas:

- Providing effective support to pupils with additional barriers to learning
- Supporting re-engagement of pupils who are disengaged
- Offering links to broader work-related curriculum to support post 16 choices
- Supporting the development of essential skills for life and adulthood
- Commitment to work in collaboration to improve pupils' progress, achievement, behaviour and attendance

All providers on the register have fully met the requirements of the procurement quality assurance process however, as per Ofsted guidance⁴, schools retain responsibility when entering into a contract with providers to ensure that all the necessary checks are in place. For example DBS checks, risk assessments and appropriate insurances. It is also the school's responsibility to monitor and track progress of pupils and any contract they put in place with organisations on the register.

Schools can contact the providers on the register directly to discuss any places they wish to commission, based on pupil need and identified outcomes. This can be done by individual schools, on a per pupil basis, or schools working as a collective to commission places.

Reporting

As part of school's existing responsibilities in informing the LA about any part time or externally commissioned provision, in this interim period, please complete the paperwork provided in the annexes. This will help us to assess usage of the provision which will inform any further development of the register.

We very much welcome feedback and comments on this register as it is a new approach in our attempt to support schools around inclusion. If the response is positive and supported by schools then we would be pleased go back out to market to further develop this work in partnership with schools.

Please can any comments/feedback or notification of commission be sent to the following central email address: collaborative.provision@oldham.gov.uk

⁴Any provider of alternative provision must be registered as an independent school if it caters full-time (18+ hours) for five or more pupils of compulsory school age, or one such pupil who is looked after, has an education, health and care (EHC) plan or has a statement of special educational needs

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730127/School_inspection_handbook_section_5_270718.pdf

First Choice Homes Oldham is offering part time provision to KS4 students to support development of valuable employability skills, work experience and qualifications. The provision will be open to individuals and small groups of students throughout the year with regular intakes. The FCHO team will be available to attend schools to promote the provision and speak to students directly to help shape the opportunities available to them.

The provision will be offered in 4 routes:

1) Qualification/placement provision

Customer service or administration work placement opportunities with accompanying Entry Level 3 or Level 1 Skills for Further Learning and Employment Qualifications accredited by Open Awards. Programmes can take place over one or two half terms.

2) Construction provision

Six-week, one day per week bespoke employability and construction training and placement based primarily within our property care team and potentially FCHO supply chain.

3) Non-accredited employability provision

A range of one-off employability workshops and activities are on offer including job application and interview skills, building tours and team activities.

4) Additional qualification units

Qualification units can be delivered at Entry Level 3 or Level 1 in confidence, mind-set, coping strategies, introduction into social housing and employability.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session – Daily rate per student
		£
Qualification provision (with work experience placement) Entry level 3	60	60
Qualification provision (with work experience placement) Level 1	90	60
Construction provision	30	60
Per employability workshops/sessions	2	60
Additional qualification units - Entry level 3	27	60
Additional qualification units - Level 1	40	60



Contact: Robert Glenn
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Office address: Groundwork Environment Centre, Shaw Road, Oldham, OL1 4AW
Website: www.groundwork.org.uk/sites/bbor

Construction

Practical training which can be accredited or non-accredited. Delivery is flexible in nature (from individual sessions to weekly sessions over full academic years). The journey may start with practical tuition at Groundwork's training centre on Shaw Road as a strong team work ethic is developed, leading to more ambitious school based outdoor improvement projects.

Activities can include:

- Plastering
- Joinery
- Brickwork
- Painting and Decorating

Agriculture, Environmental and Animal Care

Our offer will be tailored to each school, aligning where possible with Geography, Citizenship and Science curricula.

Our specialisms include:

- Air quality issues monitoring equipment and making improvements to school grounds to reduce pollution.
- Citizen Science such as Bug Counts, Soil and Earthworm, and Tree Health surveys to increase their STEM knowledge and skills.
- A range of social action projects with young people in the natural environment.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Construction	Tailored to school (e.g. most recent example was for whole academic year 2 x 3 hour sessions per week).	62
Agriculture, Environmental and Animal Care	Tailored to school (e.g. 8 x 1 hour sessions).	30



Contact: Daniel Wood
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Office address: Roman Road, Hollinwood, Oldham, OL8 3PH
Website: <http://newbridgeschool.net>

The New Bridge Group have offered a number of employability pathways and supported internship courses for over ten years. We have an exemplary record in supporting students to gain the appropriate skills and qualities via our work placement programmes, to move into the world of work.

New Bridge support over 60 work placements every single week, which are supported by our dedicated team of job coaches. We are now offering a number of employability pathways for students within a mainstream setting who may have an EHCP (Education, Health and Care Plan) or struggle accessing a traditional high school provision.

This can be personalised at every level and our placements cover a wide range of sectors working with employers including Premier Inn Hotels, David Lloyd Leisure Clubs, Royal Oldham Hospital, Manchester University and many more. From childcare settings to major leisure and hospitality businesses, many of our students have moved from our pathways directly into paid employment.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Preparing for Working Life 3 Day Programme	6 Hours per day for 3 days	From £80 per day (dependant on support needs)
Preparing for Working Life 5 Day Programme	6 Hours per day for 5 days	From £80 per day (dependant on support needs)
Experiencing Working Life 3 Day Programme	6 Hours per day for 3 days	From £80 per day (dependant on support needs)
Experiencing Working Life 5 Day Programme	6 Hours per day for 5 days	From £80 per day (dependant on support needs)

Contact: Emma Walker
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Office address: 4 Churchill Court, 58 Station Road, North Harrow, Middlesex, HA2 7SA
Website: www.nisai.com

Our mission is to create opportunities for all in a world without learning barriers. We believe that everyone should have access to high quality education and able to reach their potential.

Nisai are the only online education provider to be OFSTED inspected, receiving 'Good' rating.

Nisai offer innovative ways to provide access to online education. Many students are not able to benefit from mainstream facilities for a range of reasons including health, personal circumstances or disengagement from education.

Nisai delivers quality assured curricula through live lessons, via qualified, subject specialist teachers allowing students to engage with staff and peers through a virtual classroom. Nisai offers students the opportunity to thrive with lessons spanning across KS3 – KS5, with courses accredited by OCR, Cambridge and NOCN.

Nisai provides a flexible curriculum tailored to each individual and a path to allow students to engage and progress to achieve their goals. Timetabled lessons ensure structure whilst differentiated lessons provide outcomes and progress pathways to all learners. Attendance, behaviour and contribution reports ensure tracking as well as providing school with up to date information on each of their learners. Students can also gain confidence and socialise with their peers via the Nisai Virtual Academy.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Short Term Core Curriculum	1 hour	£22.50
Long Term KS3	4 x 30 Mins per week	£10.20
Long Term KS4 (GCSE)	4 x 30 Mins per week	£10.20
Long Term KS4 (Functional Skill)	4 x 30 Mins per week	£10.20

Contact: Eric Noi
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OL1 1QN
Website: www.oldhamboxing.co.uk

Oldham Boxing offer an alternative educational experience for young people who are disengaged from mainstream education, using sport as the engagement tool and a vehicle for learning and raising confidence.

The project will offer a unique opportunity for learners to develop new skills whilst working towards accredited qualifications (Community Sports Leaders Award and ASDAN). Our offer provides the opportunity for young people to contribute to a real time project within professional sports.

We are the only health and safety accredited boxing club in Oldham and our young people have the opportunity to train with experienced boxers and sports professionals on site as well as access to team GB facilities in Sheffield, who inspire our learners to develop their skills.

Assessment/outcomes

1. Reduction in behaviour referrals.
2. Improvement in academic progress.
3. Improved attendance
4. Outcome stars measuring progress along the project
5. England Boxing Awards (where relevant)
6. Sports leaders awards

We have been delivering both an alternative educational provision and school based boxing sessions since our inception in 2008. We have a catalogue of previous projects where we have delivered successful outcomes for learners from a myriad of schools and educational based projects.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Health And Science	Four Hours	50



Contact: Michelle Royle
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 Office address: Rochdale Road, Oldham, OL9 6AA
 Website: www.oldham.ac.uk

Pupils undertaking this provision will gain an excellent understanding of fundamental technical skills required to work in their chosen industry sector, they will be provided with specialist resources, and will be learning in state of the art facilities designed to inspire and inform.

The sessions can be tailored to include qualifications or can be opportunities for pupils to experience something unique and develop excellent technical and professional skills. Whether they are directing or producing a TV programme in the studio, building a wall in a workshop, or tackling real world legal issues, they will experience the unique and fascinating world of technical and professional education.

This offer has been designed for higher level pupils who are predicted to achieve well in their GCSEs and who will benefit most from a very exciting and future career related opportunity.

To provide the best possible experience for your pupils, we propose that each school collectively requests provision across a number of different specialist areas. For example, a school may want 50 pupils to attend Digital, Creative, Construction, Hair and Beauty, Health and Early Years Care for 3 - 8 consecutive Wednesdays for 2/3 hours each session.

Engagement Provision/Sector Area	Session lengths offered (1 Hour) **	Price per session
		£ *
Agriculture	1 hour	£100
Business Administration	1 hour	£50
Childcare	1 hour	£50
Construction	1 hour	£100
Creative and Design	1 hour	£100
Digital	1 hour	£50
Hair and Beauty	1 hour	£100
Health and Science	1 hour	£50
Legal, Finance and Accounting	1 hour	£50
Social Care	1 hour	£50
one to one tutoring	1 hour	£40

* based on 2 - 8 pupils per class

** The expectation would be that pupils would come for a two or three hour session. It is anticipated that most sessions may be made of students from multiple organisations and as such the cost of each session will be shared equitably between them based on a minimum average of 8 students per session.

If a bespoke course is required by a single establishment then a negotiated rate will be agreed.



Contact: Paul Axon
 Telephone: 0161 621 9400
 email: PaulAxon@positive-steps.org.uk
 Office address: Media House, Union Street, Oldham, OL1 1DJ
 Website: www.positive-steps.org.uk

Positive Steps offer a range of services for schools to support improved engagement, learning and achievement. Our offer can support your school to help students achieve their potential through a range of coaching, experiential and skills based activities.

The activities are all evidence based and Positive Steps has a long-standing record of success in delivering to schools across Greater Manchester. The provision is flexible and can be delivered through one to one or group settings and schools can select from a complementary menu to match your needs. Staff are all qualified/DBS checked and experts in engaging young people, often from challenging backgrounds.

We look forward to working with you.

Engagement Provision/ Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Aspirational Visits	Full day	£130 per student
Anger Management Sessions	3 x 45m sessions	£195 per student
Managing My Digital Life	3 x 45m sessions	£195 per student
Planning for Success - Group	5 x 1hr sessions	£80 per student
Planning for Success - Individual	3 x 45m sessions	£195 per student
Building Resilience and Confidence - Group	3 x 1hr sessions	£65 per student
Building Resilience and Confidence - Individual	3 x 45m sessions	£195 per student
Integrated Health Education	Between 30 and 60m	£65
Work Experience	n/a	£37.50 per placement (group) £55 per placement (individual) £28 per self-sourced placement
Career Advice Interviews	45m	£60
Positive Cycles Bike Surgery	3 hours	£180
Which Way?	n/a	£150 per resource
Mock Interviews	n/a	£7.50 per interview (depending on group size)
DBS Checks	n/a	£26 - standard £44 - standard plus £16.80 plus VAT handling fee



Contact: Lisa McCarthy
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email: Lisa.mccarthy@streetleague.co.uk
Office address: Suite 1.05, The Courtyard, Royal Mills, 17 Redhill Street, Manchester, M4 5BA
Website: www.streetleague.co.uk

Street League are the UK's leading sport for employability charity. Our mission is to end youth unemployment. We deliver short, impactful sessions that engage young people throughout and allow them to broaden their skills.

To allow young people to develop deep learning and understanding we use the power of sport to create interactive and fun sessions which embed learning done in the classroom. Sport is integral to making Street League work, it brings people together, creates fitter bodies and minds and teaches key skills like discipline, communication and teamwork. We have a variety of activities that allow young people of all abilities to take part. For example, dance, indoor hockey, dodgeball, boules and fitness assault courses, each designed to break down barriers and allow young people to integrate and communicate with each other.

We sequence our curriculum accordingly to differentiate and ensure all young people are included. Our programme covers a range of topics from three broad categories; employability skills, personal development and health and wellbeing. We focus on building confidence and resilience alongside other key skills such as presentation skills, interview techniques and target setting. Street League staff can complement all delivery with personalised, 1-1 information, advice and guidance.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Health and wellbeing	2hr session over 8 weeks (Autumn)	229
Health and wellbeing	2hr session over 8 weeks (Spring)	229
Health and wellbeing	2 hr session over 8 weeks (Summer)	229

Laticzone has wide range of opportunities, expertise, flexibility that can provide young people a bespoke service that supports their education and improves social, wellbeing and life skills to prepare them on their pathway through learning and to independence.

A varied and rich programme of education is offered enabling each student to thrive. Within the offer there are a wide range of opportunities to access including curriculum subjects, enterprise, vocational studies and can also include outdoor and environmental education, physical activity and sport.

The Life @ Laticzone booklet will evidence the student's journey and can evidence the progress the students have made, which will support the re-integration back into school.

BTEC Foundation Learning qualifications are available for students aged 14+ years. Laticzone can offer a variety of different subject areas.

Laticzone ensures that students are working towards recognised AQA Unit Awards Accreditations during their time and these can be achieved through a wide range of subject areas.

Functional Skills Qualifications can also be followed in Maths, English and IT.

At Laticzone students are taught by a fully qualified Teacher with over 10 years' experience of teaching across all key stages and a qualified Level 3 Teaching Assistant.

Engagement Provision/ Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Laticzone	Varies depending on the student	1-1 (Laticzone can have up to 2 students in the sessions at the same time) = £175 per day per student (if 2 students in)
	Usually 2 hour sessions, 2 and a half hour sessions, 3 hour sessions (half days) or full days	
	Some of the sessions are 1-1 and some are small group	1-1 (1 student in) = £206 per day
	Time frames also vary. Some are for 6 weeks, one term or full year	Small group provision (up to 5 students in the centre) = £70 per day per student



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Technology Park, Wrexham, LL13 7YT
Website: www.tute.com

Tute's objective is to be the first-choice online teaching partner for LAs, schools, PRUs and other establishments in ensuring that all children are engaged and are achieving in a high-quality, rich and inclusive curriculum. Tute's range of products, delivered by our qualified teachers, fill the ever-increasing gaps in provision.

Our Bett award-winning provision is listed on the BESA LendEd Directory, an initiative supported by the DfE and referenced in their EdTech strategy, to connect you with technology solutions that will make a difference in your school. You'll find us under categories of inclusion and teaching and learning.

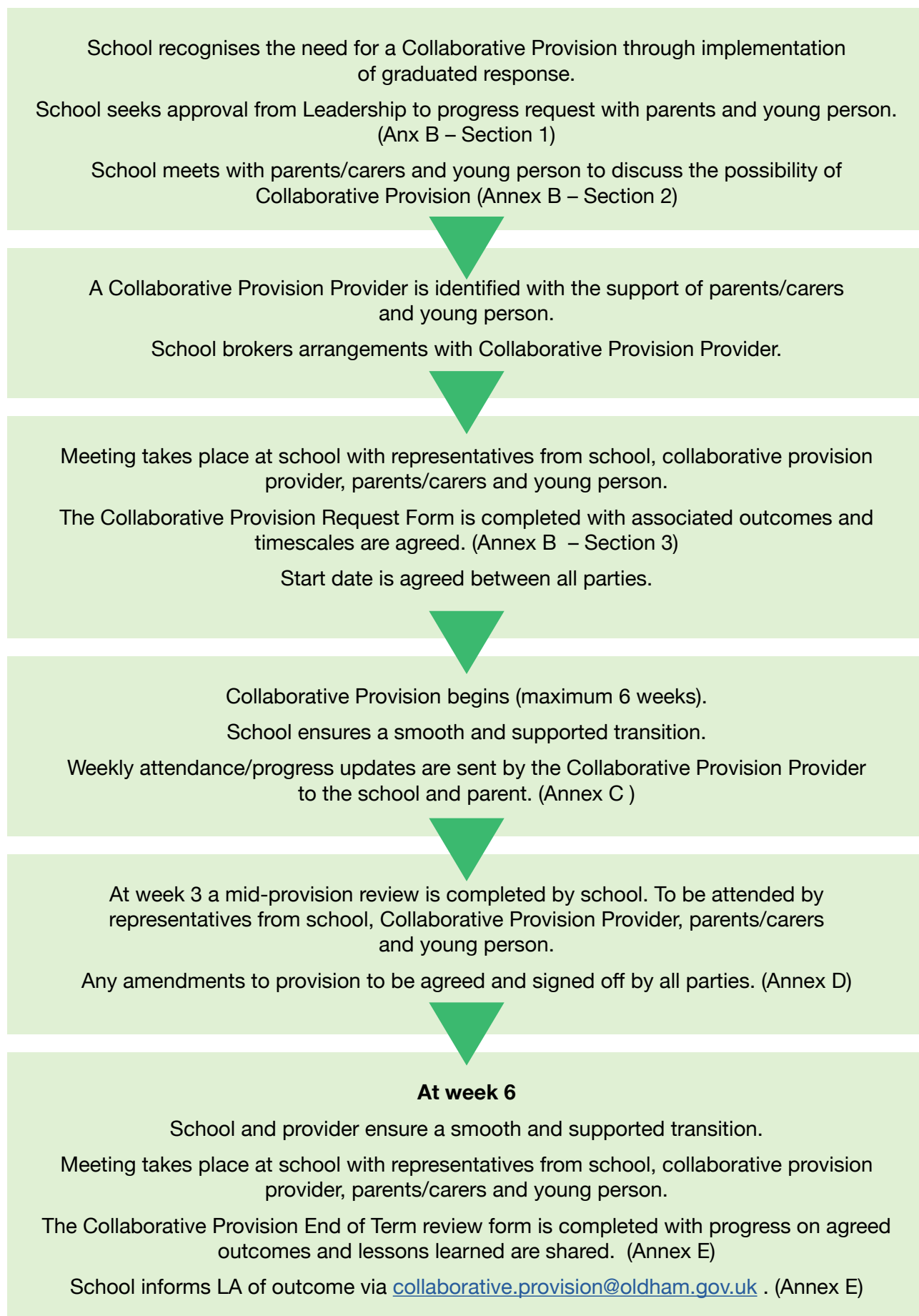
Tute is helping schools deliver:

- High-quality alternative provision for students who cannot access mainstream
- Early intervention at KS3 to underpin Progress 8 performance
- Curriculum enrichment with Level 1, Level 2, GCSE, AS and A level courses
- Revision programmes to maximise attainment
- Inclusive learning for several cohorts such as SEND, SEMH, FSM
- Inclusion room support
- School day extension
- Day-6 provision
- Yr7 catch-up to support transition

Our comprehensive portfolio of products includes shared and private live online lesson choices and teaching expertise in over 30 subjects. Through our partnership with HP, we can help you trial Tute completely free of charge.

Engagement Provision/ Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Tute Virtual School	45mins	£11.00 per seat in shared lessons.
Shared Courses	45mins	£20.00 per seat in shared lessons.
Shared Tute Go	45mins	£15.00 per seat in shared lessons.
Shared Tute Extra	45mins	£11.00 per seat in shared lessons.
Private Learning Programmes	45mins	£100.00 per private lesson for up to 12 students.
Private Courses	60mins	£4975.00 pa for the first 5 students
Private Tute Go	45mins	£90.00 per private lesson for up to 12 students.
Private Tute Extra	45mins	£75.00 per private lesson for up to 12 students.

Collaborative Provision Process Flowchart



Collaborative Provision Contract and Record

Please complete all sections below as part of the initial request for a Collaborative Provision to be considered.

Referral for Collaborative Provision to: _____

Section 1

Young person details:			
Name:		DOB:	
Gender:	Ethnicity:	1 st Language:	
Year group:	Current attendance: %	FSM: Y/N PP: Y/N CLA: Y/N SEN status:	
Home School:			
Contact:			

Details of Parents or Carers	
Name:	Name:
Address:	Address:
Telephone:	Telephone:
Mobile:	Mobile:
Email:	Email:
Relationship to Young Person:	Relationship to Young Person:

Person making the request and responsible for monitoring (including arrangements for 3 week and end of provision review)		
Name:	Tel No:	Designation:
Date:	Email:	

School agreement to the request		
Name:	Tel No:	Designation:
Date:	Email:	

Progress data:		
Attendance:	Behaviour:	Emotional wellbeing:
Other:	Other:	Other:

Details of referral:
What has led to this young person being referred? (bullet points of main issues, concerns and expected outcomes of collaborative provision)

Documents to support the request					
Attendance record		Attainment record		Behaviour Log	
SEN records					

<ul style="list-style-type: none"> Previous interventions made for this young person by home school (e.g. Mentors, PASS/LASS PASS (pupil attitude to self and school) /LASS (Lucid Assessment System for Schools) testing, 1:1 support etc.) 		
Interventions	From	To

Previous provision made for this young person by school (e.g. internal exclusions , managed move, disciplinary placements, alternative provision, fixed term exclusions)		
Provision	From	To

External Agency Involvement (e.g. Educational Psychologist, Healthy Young Minds, Social Care, Youth Offending Service)		
Agency	Key Worker	Contact details

Section 2 – meeting with Young Person, Parents/Carers, School and Provider

Details of Collaborative Provision Provider
Name:
Address:
Telephone:
Mobile:
Email:

Annex B – school to complete and send to LA at collaborative.provision@oldham.gov.uk

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Minutes from initial meeting

Outcomes to be achieved through Collaborative Provision (Please ensure all outcomes are SMART)
Employability* (education and/or training) outcome:

Independent Living* (Independence skills) outcome:
Community Inclusion* (Friends, community, life and leisure) outcome:
Health outcome* (Good health and wellbeing):
*school to record outcomes and progress on SIMS (linked document)

Consent
<p>I have attended an initial meeting and agree to a collaborative provision placement for a period of six weeks maximum</p> <p>Young Person signature: _____</p> <p>Date: _____</p> <p>Parent/Carer signature: _____</p> <p>Date: _____</p> <p>School signature: _____</p> <p>Date: _____</p>

School to send this document to collaborative.provision@oldham.gov.uk

Please send via secure email such as Egress

Collaborative Provision weekly monitoring form

Young Person's name:	Year:	Week beginning:	Week number:
			1/2/3/4/5/6 of 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Attendance %						
Punctuality %						

Progress on outcomes:	
Employability (education and/or training) – please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?
Independent Living (Independence skills) – please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?
Community Inclusion (Friends, Community, Life and Leisure) – please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?

Annex C – for Provider to complete and send to school weekly

	What are we concerned about?
	What do we need to do next?
Health (Good health and wellbeing) - please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?
Other outcomes - please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?

Form completed by: _____

Please send each Friday to the home school

Please send via secure email such as Egress

Collaborative Provision Review Meeting Document

Young Person's name:	Date:	Collaborative Provision Provider:

Progress Review – what’s going well?	
Young Person’s view	
Parent’s/Carer’s view	
Provider’s view	
School’s view	

Even better if...
Young Person's view
Parent's/Carer's view
Provider's view
School's view

Agreed actions	
Young Person	By when?
Parent/Carer	By when?
School	By when?
Provider	By when?

Signatures
<p>I have attended review meeting and agree to the actions above.</p> <p>Young Person's signature: _____</p> <p>Date: _____</p> <p>Parent/Carer signature: _____</p> <p>Date: _____</p> <p>Home School signature: _____</p> <p>Date: _____</p> <p>Provider signature: _____</p> <p>Date: _____</p>

School to send this document to collaborative.provision@oldham.gov.uk

Please send via secure email such as Egress

Collaborative Provision End of Provision Review Meeting Document

Young Person's name:	Date:	Collaborative Provision Provider:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Attendance %						
Punctuality %						

What went well?	
Young Person's view	
Parent's/Carer's view	
Provider's view	
School's view	

Even better if...
Young Person's view
Parent's/Carer's view
Provider's view
School's view

Action Plan	
Young Person	By when?

Annex E – school to complete and return to LA via collaborative.provision@oldham.gov.uk

Parent/Carer	By when?
School	By when?

Signatures
<p>I have attended the end of provision review meeting and agree to the actions above.</p> <p>Young Person signature: _____</p> <p>Date: _____</p> <p>Parent/Carer signature: _____</p> <p>Date: _____</p> <p>School signature: _____</p> <p>Date: _____</p> <p>Provider signature: _____</p> <p>Date: _____</p>

School to send this document to collaborative.provision@oldham.gov.uk

Please send via secure email such as Egress

Suggested Student Support and Interventions prior to Collaborative Provision

In-School Support
<ul style="list-style-type: none"> • Learning Mentor • PASS (pupil attitude to self and school) /LASS (Lucid Assessment System for Schools) testing • Parental meetings • School report systems • Behaviour contracts • Pupil Support Plan • Family Support
In-School Interventions
<ul style="list-style-type: none"> • Supported Learning environment • Schools alternative provision facility • Curriculum provision
External Agency Support
<ul style="list-style-type: none"> • Healthy Young Minds • Anger Management • Quality and Effectiveness Support Team • Counselling • Early Help • Social Care • Youth Justice Service • Oasis (Drugs and Alcohol Service) • Health • Taster days • Educational Psychology • Work experience • Local Offer
Sanctions
<ul style="list-style-type: none"> • School detentions systems • Internal exclusions • Disciplinary placements at partner schools

Notes

Notes

