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Positive Steps offer a range of services for schools to support improved engagement, learning and achievement. Our offer can support your school to help students achieve their potential through a range of coaching, experiential and skills based activities.

The activities are all evidence based and Positive Steps has a long-standing record of success in delivering to schools across Greater Manchester. The provision is flexible and can be delivered through one to one or group settings and schools can select from a complementary menu to match your needs. Staff are all qualified/DBS checked and experts in engaging young people, often from challenging backgrounds.

We look forward to working with you.

Engagement Provision/ Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Aspirational Visits	Full day	£130 per student
Anger Management Sessions	3 x 45m sessions	£195 per student
Managing My Digital Life	3 x 45m sessions	£195 per student
Planning for Success - Group	5 x 1hr sessions	£80 per student
Planning for Success - Individual	3 x 45m sessions	£195 per student
Building Resilience and Confidence - Group	3 x 1hr sessions	£65 per student
Building Resilience and Confidence - Individual	3 x 45m sessions	£195 per student
Integrated Health Education	Between 30 and 60m	£65
Work Experience	n/a	£37.50 per placement (group) £55 per placement (individual) £28 per self-sourced placement
Career Advice Interviews	45m	£60
Positive Cycles Bike Surgery	3 hours	£180
Which Way?	n/a	£150 per resource
Mock Interviews	n/a	£7.50 per interview (depending on group size)
DBS Checks	n/a	£26 - standard £44 - standard plus £16.80 plus VAT handling fee



Contact: Lisa McCarthy  
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 Website: [www.streetleague.co.uk](http://www.streetleague.co.uk)

Street League are the UK’s leading sport for employability charity. Our mission is to end youth unemployment. We deliver short, impactful sessions that engage young people throughout and allow them to broaden their skills.

To allow young people to develop deep learning and understanding we use the power of sport to create interactive and fun sessions which embed learning done in the classroom. Sport is integral to making Street League work, it brings people together, creates fitter bodies and minds and teaches key skills like discipline, communication and teamwork. We have a variety of activities that allow young people of all abilities to take part. For example, dance, indoor hockey, dodgeball, boules and fitness assault courses, each designed to break down barriers and allow young people to integrate and communicate with each other.

We sequence our curriculum accordingly to differentiate and ensure all young people are included. Our programme covers a range of topics from three broad categories; employability skills, personal development and health and wellbeing. We focus on building confidence and resilience alongside other key skills such as presentation skills, interview techniques and target setting. Street League staff can complement all delivery with personalised, 1-1 information, advice and guidance.

Engagement Provision/Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Health and wellbeing	2hr session over 8 weeks (Autumn)	229
Health and wellbeing	2hr session over 8 weeks (Spring)	229
Health and wellbeing	2 hr session over 8 weeks (Summer)	229



Contact: Suzy Ashworth  
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Website: [www.oldhamservices.co.uk/study-support](http://www.oldhamservices.co.uk/study-support)

Laticzone has wide range of opportunities, expertise, flexibility that can provide young people a bespoke service that supports their education and improves social, wellbeing and life skills to prepare them on their pathway through learning and to independence.

A varied and rich programme of education is offered enabling each student to thrive. Within the offer there are a wide range of opportunities to access including curriculum subjects, enterprise, vocational studies and can also include outdoor and environmental education, physical activity and sport.

The Life @ Laticzone booklet will evidence the student's journey and can evidence the progress the students have made, which will support the re-integration back into school.

BTEC Foundation Learning qualifications are available for students aged 14+ years. Laticzone can offer a variety of different subject areas.

Laticzone ensures that students are working towards recognised AQA Unit Awards Accreditations during their time and these can be achieved through a wide range of subject areas.

Functional Skills Qualifications can also be followed in Maths, English and IT.

At Laticzone students are taught by a fully qualified Teacher with over 10 years' experience of teaching across all key stages and a qualified Level 3 Teaching Assistant.

Engagement Provision/ Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Laticzone	Varies depending on the student	1-1 (Laticzone can have up to 2 students in the sessions at the same time)
	Usually 2 hour sessions, 2 and a half hour sessions, 3 hour sessions (half days) or full days	= £175 per day per student (if 2 students in)
	Some of the sessions are 1-1 and some are small group	1-1 (1 student in) = £206 per day
	Time frames also vary. Some are for 6 weeks, one term or full year	Small group provision (up to 5 students in the centre) = £70 per day per student



Contact: Kate McCombe  
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Technology Park, Wrexham, LL13 7YT  
Website: [www.tute.com](http://www.tute.com)

Tute's objective is to be the first-choice online teaching partner for LAs, schools, PRUs and other establishments in ensuring that all children are engaged and are achieving in a high-quality, rich and inclusive curriculum. Tute's range of products, delivered by our qualified teachers, fill the ever-increasing gaps in provision.

Our Bett award-winning provision is listed on the BESA LendEd Directory, an initiative supported by the DfE and referenced in their EdTech strategy, to connect you with technology solutions that will make a difference in your school. You'll find us under categories of inclusion and teaching and learning.

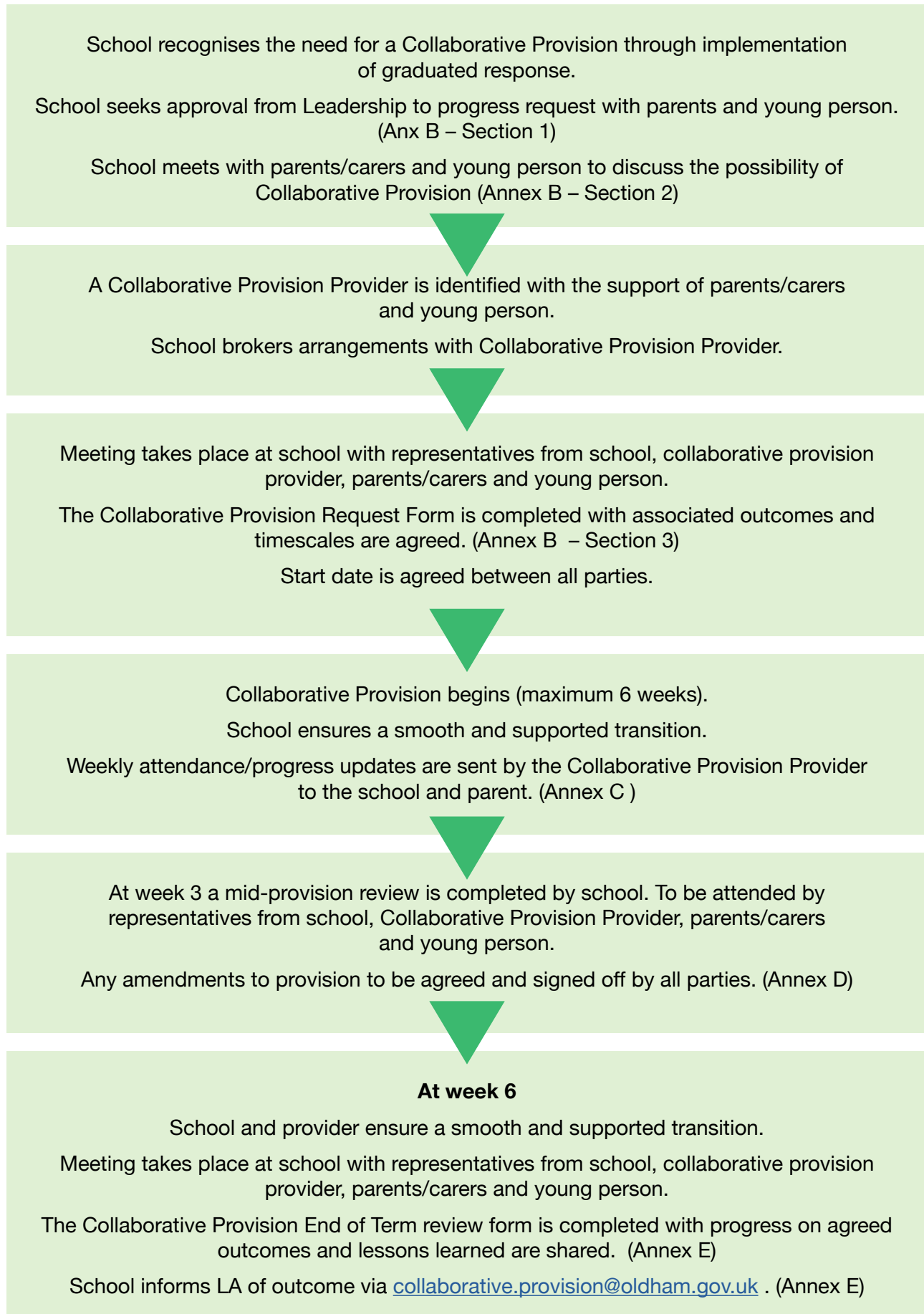
Tute is helping schools deliver:

- High-quality alternative provision for students who cannot access mainstream
- Early intervention at KS3 to underpin Progress 8 performance
- Curriculum enrichment with Level 1, Level 2, GCSE, AS and A level courses
- Revision programmes to maximise attainment
- Inclusive learning for several cohorts such as SEND, SEMH, FSM
- Inclusion room support
- School day extension
- Day-6 provision
- Yr7 catch-up to support transition

Our comprehensive portfolio of products includes shared and private live online lesson choices and teaching expertise in over 30 subjects. Through our partnership with HP, we can help you trial Tute completely free of charge.

Engagement Provision/ Sector Area	Session lengths offered (1 Hour)	Price per session
		£
Tute Virtual School	45mins	£11.00 per seat in shared lessons.
Shared Courses	45mins	£20.00 per seat in shared lessons.
Shared Tute Go	45mins	£15.00 per seat in shared lessons.
Shared Tute Extra	45mins	£11.00 per seat in shared lessons.
Private Learning Programmes	45mins	£100.00 per private lesson for up to 12 students.
Private Courses	60mins	£4975.00 pa for the first 5 students
Private Tute Go	45mins	£90.00 per private lesson for up to 12 students.
Private Tute Extra	45mins	£75.00 per private lesson for up to 12 students.

## Collaborative Provision Process Flowchart



**Collaborative Provision Contract and Record**

Please complete all sections below as part of the initial request for a Collaborative Provision to be considered.

**Referral for Collaborative Provision to:** \_\_\_\_\_

**Section 1**

Young person details:		
Name:		DOB:
Gender:	Ethnicity:	1 <sup>st</sup> Language:
Year group:	Current attendance: %	FSM: Y/N PP: Y/N CLA: Y/N SEN status:
Home School:		
Contact:		

Details of Parents or Carers	
Name:	Name:
Address:	Address:
Telephone:	Telephone:
Mobile:	Mobile:
Email:	Email:
Relationship to Young Person:	Relationship to Young Person:

Person making the request and responsible for monitoring (including arrangements for 3 week and end of provision review)		
Name:	Tel No:	Designation:
Date:	Email:	



School agreement to the request		
Name:	Tel No:	Designation:
Date:	Email:	

Progress data:		
Attendance:	Behaviour:	Emotional wellbeing:
Other:	Other:	Other:

Details of referral:
<b>What has led to this young person being referred?</b> (bullet points of main issues, concerns and expected outcomes of collaborative provision)

Documents to support the request					
Attendance record		Attainment record		Behaviour Log	
SEN records					

<ul style="list-style-type: none"> <li>• Previous <b>interventions</b> made for this young person by home school (e.g. Mentors, PASS/LASS PASS (pupil attitude to self and school) /LASS (Lucid Assessment System for Schools) testing, 1:1 support etc.)</li> </ul>		
Interventions	From	To

**Annex B** – school to complete and send to LA at [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)

Previous <b>provision</b> made for this young person by school (e.g. internal exclusions , managed move, disciplinary placements, alternative provision, fixed term exclusions )		
Provision	From	To

External Agency Involvement (e.g. Educational Psychologist, Healthy Young Minds, Social Care, Youth Offending Service)		
Agency	Key Worker	Contact details

**Section 2 – meeting with Young Person, Parents/Carers, School and Provider**

Details of Collaborative Provision Provider
Name:
Address:
Telephone:
Mobile:
Email:

**Annex B** – school to complete and send to LA at [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)

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Minutes from initial meeting

Outcomes to be achieved through Collaborative Provision (Please ensure all outcomes are SMART)
Employability* (education and/or training) outcome:

**Annex B** – school to complete and send to LA at [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)

Independent Living* (Independence skills) outcome:
Community Inclusion* (Friends, community, life and leisure) outcome:
Health outcome* (Good health and wellbeing):
*school to record outcomes and progress on SIMS (linked document)

<b>Consent</b>
I have attended an initial meeting and agree to a collaborative provision placement for a period of six weeks maximum
Young Person signature: _____
Date: _____
Parent/Carer signature: _____
Date: _____
School signature: _____
Date: _____

**School to send this document to [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)**

**Please send via secure email such as Egress**

**Collaborative Provision weekly monitoring form**

Young Person's name:	Year:	Week beginning:	Week number:
			1/2/3/4/5/6 of 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Attendance %						
Punctuality %						

Progress on outcomes:	
Employability (education and/or training) – please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?
Independent Living (Independence skills) – please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?
Community Inclusion (Friends, Community, Life and Leisure) - please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?

**Annex C** – for Provider to complete and send to school weekly

	What are we concerned about?
	What do we need to do next?
Health (Good health and wellbeing) - please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?
Other outcomes - please specify outcome agreed at initial meeting	What have we tried?
	What have we learned?
	What are we pleased about?
	What are we concerned about?
	What do we need to do next?

Form completed by: \_\_\_\_\_

**Please send each Friday to the home school**

**Please send via secure email such as Egress**

**Collaborative Provision Review Meeting Document**

Young Person's name:	Date:	Collaborative Provision Provider:

<b>Progress Review – what's going well?</b>
Young Person's view
Parent's/Carer's view
Provider's view
School's view

<b>Even better if...</b>
Young Person's view
Parent's/Carer's view
Provider's view
School's view



Agreed actions	
Young Person	By when?
Parent/Carer	By when?
School	By when?
Provider	By when?

<b>Signatures</b>
<p>I have attended review meeting and agree to the actions above.</p> <p>Young Person’s signature: _____</p> <p>Date: _____</p> <p>Parent/Carer signature: _____</p> <p>Date: _____</p> <p>Home School signature: _____</p> <p>Date: _____</p> <p>Provider signature: _____</p> <p>Date: _____</p>

**School to send this document to [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)**

**Please send via secure email such as Egress**



<b>Even better if...</b>	
Young Person's view	
Parent's/Carer's view	
Provider's view	
School's view	

<b>Action Plan</b>	
Young Person	By when?

**Annex E** – school to complete and return to LA via [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)

Parent/Carer	By when?
School	By when?

<b>Signatures</b>
I have attended the end of provision review meeting and agree to the actions above.
Young Person signature: _____
Date: _____
Parent/Carer signature: _____
Date: _____
School signature: _____
Date: _____
Provider signature: _____
Date: _____

**School to send this document to [collaborative.provision@oldham.gov.uk](mailto:collaborative.provision@oldham.gov.uk)**

**Please send via secure email such as Egress**

**Suggested Student Support and Interventions prior to Collaborative Provision**

<b>In-School Support</b>
<ul style="list-style-type: none"> <li>• Learning Mentor</li> <li>• PASS (pupil attitude to self and school) /LASS (Lucid Assessment System for Schools) testing</li> <li>• Parental meetings</li> <li>• School report systems</li> <li>• Behaviour contracts</li> <li>• Pupil Support Plan</li> <li>• Family Support</li> </ul>
<b>In-School Interventions</b>
<ul style="list-style-type: none"> <li>• Supported Learning environment</li> <li>• Schools alternative provision facility</li> <li>• Curriculum provision</li> </ul>
<b>External Agency Support</b>
<ul style="list-style-type: none"> <li>• Healthy Young Minds</li> <li>• Anger Management</li> <li>• Quality and Effectiveness Support Team</li> <li>• Counselling</li> <li>• Early Help</li> <li>• Social Care</li> <li>• Youth Justice Service</li> <li>• Oasis (Drugs and Alcohol Service)</li> <li>• Health</li> <li>• Taster days</li> <li>• Educational Psychology</li> <li>• Work experience</li> <li>• Local Offer</li> </ul>
<b>Sanctions</b>
<ul style="list-style-type: none"> <li>• School detentions systems</li> <li>• Internal exclusions</li> <li>• Disciplinary placements at partner schools</li> </ul>

# Notes

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**Oldham**  
Council