

To Members of the Schools Forum

Commercial Services Directorate

Schools Finance Team
Level 13, Civic Centre
West Street, Oldham OL1 1XJ

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Dear Colleague

Re: SCHOOLS FORUM

Please find attached the agenda and papers for the next meeting of the Schools Forum, to be held at **5.30pm** on Thursday 17 January 2019 in Lees Suite, Civic Centre, Oldham. Tea and Coffee will be available. On arrival can colleagues report to Rochdale Road reception where there will be someone available to show you to the meeting venue.

Car parking passes will be available as usual from Rochdale Road reception.

If you are unable to attend this meeting could you please send your apologies to Vicky Gibbons 0161 770 1104 or email to Vicky.Gibbons@oldham.gov.uk

Yours sincerely

Samantha Smith

Senior Finance Manager

Agenda

SCHOOLS FORUM

Thursday 17th January 2019 5.30pm

Lees Suite

	<u>Approx duration</u>	<u>Officer</u>	<u>Papers</u>
1 Welcome and Apologies Apologies/Declarations of Interest		Chair	-
2 Minutes and Matters Arising Minutes of meeting held on 28 th November 2018	5 mins	Chair	Attached
3 2018/19 DSG update and 2019/20	40 mins	Liz Caygill	Attached
4 Early Help Contribution	15 mins	Rebecca Sutcliffe	To follow
5 Forward Plan	5 mins	Liz Caygill	Attached
6 Any other Business			

Any other business – Must be notified to Liz Caygill @ liz.caygill@oldham.gov.uk or on telephone 0161 770 1012 24 hours before the meeting

Minutes

Meeting of Schools Forum

Tuesday 28 November 2018

at the Civic Centre

at 5.30pm

Present:

Mr Mike Aston
Ms Suzanne Thompson
Mr Nigel Yeo
Mrs Alison Ash
Mr Carl Newall
Mr Jeremy Sutcliffe
Mr Peter Moores

Ms Tracy Cavangh

Mr Graham Quinn
Mr Joe Brownridge
Mr Brian Hurst

St Mary's RC Primary School (Chair)
Finance Director Harmony Trust
Trade Union Representative
The Blue Coat School
Crompton House School
Kingfisher Special School
Diocese Representative – St Edwards
RC Primary
Diocese Representative – Holy
Rosary RC Primary
New Bridge Academy Trust
Oldham Academy North
Bare Trees Primary School

Also Present:

Mr Andrew Sutherland
Ms Anne Ryans
Ms Liz Caygill
Mrs Samantha Smith
Mrs Clare Roper
Mrs Jean Coombs

Director of Education and Early Years
Director of Finance
Finance Manager
Senior Finance Manager
Senior Accountant
Clerk

1 WELCOME AND APOLOGIES

- 1.1 Mr Mike Aston opened the meeting and welcomed everyone.
- 1.2 Apologies for absence were received from Mr Hardial Hayer, Mr Greg Oates and Ms Andrea Skelly.
- 1.3 Members were requested to declare any business, pecuniary and personal interests. No declarations were made.

2 MINUTES AND MATTERS ARISING

- 2.1 **RESOLVED:** that the minutes of the meeting held on 11 September 2018 be approved as a correct record and signed by the Chair.
- 2.2 There were no matters arising from the minutes of the previous meeting that were not covered elsewhere on the agenda.
- 2.3 Ms Liz Caygill apologised to members that she had not sent the papers out seven days before the meeting, nor sent the reminder about the meeting seven days before.

3 2018-19 DSG UPDATE AND 2019-20 ESTIMATE

Ms Liz Caygill gave members an update on the 2018-19 Dedicated School Grant (DSG) and explained the estimates for 2019-20.

Main points referred to:

- 3.1 Ms Caygill explained the changes in the funding deployed for 2018-19 from September to November 2018. There had been no change in the resources allocated, but the requirement had increased by £99,000. This will result in an increase to the in-year deficit from £1.580m to £1.679m, and the overall overspend would increase to £4.71m. The main reason for the increased requirement is the additional funding for Kingsland, to fulfil statutory duties, of £131,000; and the revisions in funding for Special Schools for real time movements.

In response to a question, Ms Caygill informed members that the PAN for the PRU was not sufficient for the number of pupils attending.

A member pointed out that when a pupil is deceased the school loses the funding from the following month and this makes planning very difficult for schools with pupils with significant medical needs.

Ms Caygill presented a table showing the deficits in the DSG High Needs Block from 2015-16 to 2019-20 estimates. The deficit is increasing year on year. A breakdown of the High Needs Block spending was presented with an overall increase in spending from 2015-16 to 2018-19 of £7.851m.

A member asked if the spending and pressures were transparent to the DfE. Ms Caygill replied that they were aware of the transfers and extra spending.

The transfers from the Schools Block to the High Needs Block was shown in a table.

In response to a question, Ms Caygill explained that the formula used by the government to fund the High Needs Block was 41% determined by historic spend (2017-18 baseline), a fixed amount for hospital education, with the remainder being allocated on population, health, low attainment and deprivation (updated annually for changes in pupil numbers from the October census and the ONS estimated population).

The numbers of children change from the census date and the needs of the children are tending to increase.

Ms Caygill informed members that the actual funding allocation for 2018-19 will be confirmed in December 2018.

- 3.2 The estimated 2019-20 budget allocation has changed from September 2018 and the detailed data provided included a one percent movement into the High Needs Block. The data includes a reduction in Growth Funding of £745,000, and an increase in the High Needs funding for schools of £625,000. A contribution of £350,000 to the Early Help Service is included and additional funding continues for the resourced schools, and there is additional funding for Kingsland to meet the statutory duty by increasing places for September 2019. There is a slight reduction in the Central Schools Services Block of £15,000. The resulting deficit is £5,257,000.

As the deficit is more than one percent the DfE will require a recovery plan detailing the budget pressures, projections, movement between blocks and how the LA will recover from the deficit position over three years. The plan needs to be completed and submitted by June 2019.

- 3.6 **RESOLVED:**
- (i) that the latest deployment of Dedicated Schools Grant 2018/19 be approved;
 - (ii) that there is currently an estimated cumulative overspend of £4.710m on the DSG for 2018/19 for which remedial action is required is noted;
 - (iii) that the changes to the 2018/19 budget are noted;
 - (iv) that the financial position of the High Needs Block is noted;
 - (v) that the change in spend on High Needs is noted;
 - (vi) that the transfers from the Schools Block are noted; and
 - (vii) that the 2019/20 budget update showing a further increase in the projected DSG deficit requiring more urgent and significant recovery action is noted.

4 HIGH NEEDS PLACES 2019/2020

Ms Liz Caygill presented a paper, to inform members, showing an update of the number of high needs places commissioned for 2019-20.

Main points referred to:

4.1 The change in the number of pupils with an EHC plan has increased from 1160 in January 2015 to 1718 in January 2018, an increase of 558. A breakdown of the age bands of the pupils with the EHC plans was provided to members.

4.2 This reasons for the significant increase are that there are some children with very complex needs and there is a lack of alternative provision. In order to reduce the number of EHC plans the Local Authority aims to build in more SEND support. The approval process for EHC plans is more rigorous and schools are challenged to show that an EHC plan is appropriate for the child.

A member pointed out that since 2014 the age for SEND support has increased to 25 years, and there are now 91 pupils in the 20 to 25 years age group. The number in this age group will also increase over time.

4.3 Ms Caygill explained that special school places have to be agreed ready for September 2019. This method of funding is different from that for maintained schools. There is base funding (Elements 1 and 2) of £10,000 and also Element 3 top-up funding. The number of places commissioned has increased to 890 places, an increase of 80 from 2018-19, at an additional cost of £659,000.

A member asked why there were pupils attending Hollinwood who did not have an EHC plan. The response was that all these pupils have a diagnosis and they are there through parental choice.

4.4 When a pupil changes provision, moving to a Special School, during the school year there is no additional funding allocated until the following year as the allocation is based on the previous census.

4.5 The three resourced units, St Paul's CE Primary School, North Chadderton Secondary Academy and Hathershaw Secondary Academy, all have 12 resourced places. These units also receive top-up funding due to the numbers in the units and their needs.

4.6 Ms Caygill summarised by saying that there has been an increase in the number of SEND pupils with high needs in all sectors and this is contributing to the budget pressures.

4.7 Ms Caygill clarified a point for a member by agreeing that Element 3 funding also applies to SEND children in mainstream schools, and that a significant amount of the High Needs funding (Element 3) goes to mainstream schools.

RESOLVED: that the content of the report be noted.

5 **2019-20 SCHOOLS FUNDING AND RESPONSE TO THE CONSULTATION**

Ms Liz Caygill outlined the rationale for the questions put to schools in the consultation, and the results of the consultation.

Main points referred to:

- 5.1 The options were drawn up on the understanding that the movement of one percent is accepted.
 - 5.2 The options were drawn up in order to provide the fairest allocation to all Oldham schools and aimed to ensure that no school receives less than they did in 2018-19.
 - 5.3 The options considered a positive response to the management of the DSG deficit position.
 - 5.4 The announced funding for 2019-20 is little changed from the 2018-19 allocation. There is a requirement to consult on the methodology of allocating funding to maintained schools through a Local Funding Formula (LFF). The soft funding has been extended to 2020-21.
 - 5.5 The indicative funding for 2019-20 is £223.874m based on the October census. However, last year there was a more generous allocation which allowed the Local Authority to give schools a positive increase in funding. This may be the case again, but it will not be known until December 2018.
 - 5.6 The DfE information on funding for schools is based on the National Funding Formula (NFF) for 2019-20. The published figures include a 0.5% per pupil increase which was not passed on to schools last year as it was moved to the High Needs Block.
 - 5.7 The LFF needs to be agreed by the Cabinet on 17 December 2018 and the figures will be confirmed at the Schools Forum meeting on 17 January 2019.
 - 5.8 Members asked what the neighbouring local authorities were doing and if they have pressures on their High Needs Block. Ms Caygill responded that there is a mixture of solutions being used in other local authorities, and that it depended on their circumstances. A lot of local authorities have, or are heading towards a deficit budget on high needs spending.
- Mr Andrew Sutherland added that the national picture is that the Local Government Association (LGA) considers there is a state of crisis around the High Needs Block spending.
- 5.9 The Local Authority have the flexibility to set the Minimum Funding Guarantee (MFG) at 0% for 2019-20. The minimum funding levels per pupil for 2019-20 is £3,500 for primary and £4,800 for secondary. There was a choice as to whether to apply these, but the options suggested apply these indicative figures. There would still be a deficit on the DSG even with the one percent transfer from the schools' block.
 - 5.10 The paper presented further proposals to alleviate the pressure on the High Needs funding and control the overall DSG deficit.

These proposals include:

- 5.10.1 To reduce the top up funding given to mainstream schools for pupils with EHC plans, to save an estimated £300,000.

- 5.10.2 To reduce the top up funding given to Special Schools, saving £200,000.
- 5.10.3 To introduce a new funding arrangement for over capacity, over occupancy funding for Special Schools from the academic year 2019-20.
- 5.11 The notional allocation for High Needs for 2019-20 has increased but it is not sufficient to stop an increase in the deficit.
- 5.12 Local Authorities can top slice the Schools Block of the DSG to create a Growth Fund and the estimate for allocation to the Growth Fund is £1.72m.
- 5.13 There were four options modelled but only two were considered for the consultation as two would have resulted in schools losing funding in 2019-20 compared to the options consulted on. In 2018/19 Oldham moved fully to the NFF values in all but four of the 14 funding factors. Oldham is unable to move further to the NFF as it would mean Oldham would not be able to address the High Needs deficit. Which currently exists..

The 2 options consulted on were:

- 5.13.1 To use the Local Funding Formula and move further towards the NFF with the MFG at 0% using option 1. With this option no schools would lose money from 2018/19 and the balance remaining would be £49,000 which would be put back into the Schools Block. But schools could lose funding from the reduction in the Element 3 allocation.
- 5.13.2 The option 4 involved using the Oldham's Funding Formula and moving closer to the NFF and for secondary schools this option uses the IDACI bands E and F at 10% NFF values. The model showed there would be a cap on the gains for schools and a MFG of 0%. The balance from this option was £45,000.
- 5.14 There were 43 out of 104 (41%) responses to the consultation.
 - 5.14.1 The response to the question asking if the school supports the proposal to transfer 1% to the High Needs Block showed that 51% were in favour, 40% against.
 - 5.14.2 The response to the question asking if the school supports the proposal to reduce the top up rate for mainstream schools for 2019-20 showed that 98% did not agree with this proposal.
- 5.15 Ms Caygill outlined the talks she had with School Business Managers, and her attendance at Primary and Special Heads meetings to gather information on the concerns of schools around the funding issues.
- 5.16 The Schools' Finance Team, Central Educational Services and the external consultants, Social Finance, will develop a recovery plan and

inclusion strategy in consultation with Headteacher representatives.
The report will be published in April 2019.

- 5.17 The conclusion is that option 4 is recommended to be approved which provides a minimum funding level per pupil of £3,500 for primary and £4,800 for secondary schools. Also, for secondary schools IDACI is included at 10% NFF values together with a 1% transfer between the Schools Block and High Needs Block.
- 5.18 Ms Caygill suggested that the 1% cut for the Special Schools top up funding would not be implemented until after the High Needs review report is published, but there would have to be reductions.
- 5.19 Ms Caygill informed members of the concerns sent to her, by a secondary Headteacher, that currently the funding for EHC plans does not fully cover the cost of Teaching Assistants supporting the students and a cut to funding would make the situation worse.
- 5.20 Mr Sutherland reiterated that the recovery plan will definitely be published before the end of the financial year, and it will be submitted to the DfE by June 2019.
- 5.21 Members commented on the reduction in budgets to schools in real terms over the last few years. Ms Caygill replied that 99% of the funding is passed to schools.

RESOLVED: that option 4 be approved and adopted.

6 FORWARD PLAN

The proposed agenda items for the next Schools Forum meeting were provided to members.

The proposed date of the meeting is 17 January 2019.

(There being no further business, members were thanked for their attendance and the meeting was declared closed at 18.56pm).

Signed: _____
Chair

Date: _____

Report of the Director of Finance

Item 3 – Provisional Dedicated Schools Grant Allocation

Schools Forum – 17th January 2019

Background

1.1 This report sets out the following information on the Dedicated Schools Grant (DSG) for 2019/20.

- The 2019/20 DSG provisional settlement.
- An update for Schools Forum members on the deployment of the Dedicated Schools Grant 2019/20
- Central School Services funding
- De – delegated budgets 2019/20
- Educational Services Grant Retained Duties funding
- Growth funding for 2019/20

2019/20 Provisional Dedicated Schools Grant Settlement

2.1 The provisional Dedicated Schools Grant settlement, in the sum of £245.086m, was received on the 17th December 2018. All DSG funding must be deployed on schools and / or pupils in accordance with the School and Early Years Finance (England) (No 2) Regulations 2018.

The DSG comprises four spending blocks each of which receives an allocation which collectively totals £245.086m:

- a schools block - £190.488m
- a central school services block £2.999m a high needs block - £32.839m (a provisional allocation);
- an early years block. - £18.760m (a provisional allocation),

2.2 The Settlement advised of the following in relation to the 4 Blocks;

a. A **confirmed** notional Schools Block of **£190.488m**.

The amount allocated is based on the National Funding Formula which calculates “notional” budgets for each school in Oldham and uses the total of these budgets to calculate the Local Authority allocation. The schools block is made up of the following funding for 2019/20:

- A primary unit of funding (PUF) of £4,201.57 and:
- A secondary unit of funding (SUF) of £5,306.58

The units of funding are based on 2018/19 pupil numbers and characteristics and make up the vast majority of the Schools block. This core school funding covers funding for all pupil and school led factors in the funding formula. The PUF and SUF are multiplied by the pupil numbers in reception to year group 6 plus pupils aged 4 to 10 not assigned to a year group for primary and pupils in year group 7 to 11, plus pupils aged 11 to 15, not assigned to a year group for secondary, plus funding for the following factors based on historical spend.

- premises - includes funding for PFI, split sites, rates
- mobility
- Growth - the differences between the primary and secondary numbers on roll on the October 2017 and October 2018 school censuses.

Narrative	Primary	Secondary	Total £'000s
Guaranteed unit of funding	£4,201.57	£5,306.58	
October 2018 pupil numbers	24,230	15,690	39,920
Sub Total	£101,804	£83,260	£185,064
Growth			£1,365
Premises and mobility factors funding			£4,061

b. A **provisional** notional Early Years Block of **£18.760m**.

The amount per pupil is £4.35 for the **early years universal entitlement for 3 and 4 year olds** for 2019/20. The rate remains unchanged from 2017/18 and is based on the early years national funding formula for 3 and 4 year olds introduced from April 2017. Pupil numbers from the January 2018 Early Years Census, January 2018 alternative provision census and part time equivalent pupils from the January 2018 school census are used to calculate the 3 and 4 year old universal entitlement provisional allocation. This will be updated during 2019/20 for January 2019 census numbers in July 2019 and in July 2020 based on 7/12ths of the January 2020 census.

The rate is the same for the **early years additional entitlement for 3 and 4 year old children of eligible working parents**. This additional entitlement started in September 2017. The final allocations for 2019/20 will be updated during 2019/20 for January 2019 census numbers in July 2019 and in July 2020 based on and 7/12ths of the January 2020 census.

There is a requirement to pass through 95% of funding for 3 and 4 year olds to providers (i.e. a maximum 5% retention by the Local Authority (LA) for central services).

The amount per child for **participation funding for disadvantaged 2 year-olds** per hour remains at £5.30 as announced 1 December 2016. The LA retain £0.26 per hour towards central support expenditure and allocates funding to providers at £5.04 per

hour. The initial allocation is based on January 2018 schools, early years and alternative provision censuses. These initial allocations for 2019/20 for 2 year olds will be updated in July 2019 and will be based on the number of eligible children participating in early education as recorded in the January 2019 early years census and school census.

The Early Years block includes the provisional **Early Years Pupil Premium (EYPP)** allocation based on a national rate of 53p per hour per eligible child. These allocations will be updated in July 2019 based on the number of eligible children as recorded in the January 2019 census and in July 2020 based on 7/12ths of the January 2020 census.

The Early Years block also includes an initial allocation for **the early years disability access fund**. For 2019/20 the funding allocation is an illustrative allocation based on an estimate of the number of three and four year olds who are not in Reception that are claiming the Disability Living Allowance (DLA).

The total February 2018 DLA claimant count of three and four year old children, using data from the Department for Work and Pensions (DWP), will be adjusted to remove an estimated number of children in reception. This will give an estimate of the number of three and four year olds eligible to take up DAF in Oldham.

The 2019/20 illustrative allocation is calculated as follows:

- The DfE's estimated number of children (142) eligible to take up DAF
- multiplied by £615 per child

The grant conditions for the EYPP and the DLA ensure all funding is pass ported to providers.

The allocations will be updated in July 2020, based on the latest Disability Living Allowance (DLA) numbers.

c. A **provisional** High Needs Block of **£32.839m** for local authorities' pupils and students aged 0 to 24, with high needs, presented in **Table 1**. The block includes funding for pre 16 and post 16 places in:

- Maintained mainstream schools
- Maintained Special Schools
- Pupil Referral Units
- Mainstream academies and free schools
- Special Academies
- Alternative provision (AP) academies
- Further Education (FE) institutions and independent learning providers (ILP)
- AP free schools

The high needs block includes top up funding for pupils and students as well as pupils / students in special post-16 institutions and non-maintained schools and all funding for children and young people placed in independent schools and hospital education. It also includes funding for central high needs services and budgets.

The allocations are based on pupil data from the October 2018 census.

A limit is applied to the per head gains that each local authority sees over the 2017/18 baseline. This is set at 6.09% in 2019/20.

The import / export adjustments are provisional and will be adjusted Spring 2019 based on January 2019 school census data and the R06 of the 2018 to 2019 Individualised Learner Record (ILR) data which will include the exports to Education and Skills Funding Agency for Non maintained Special Schools and special post-16 institutions.

ILR is an on-going collection of data about learners and the learning undertaken by them from learning providers in the Further Education (FE) and Skills sector. R06 is an important return and the data must be uploaded to the web portal by 6th February 2019. The ESFA use this return to calculate the volume of students present and to calculate funding for providers. It is therefore essential this return is as accurate as possible.

In addition the High Needs block includes an additional allocation to help children with special educational needs and disabilities (SEND). The allocation is based on the Office of National Statistics projections of the 2 to 18 aged population for mid-2019.

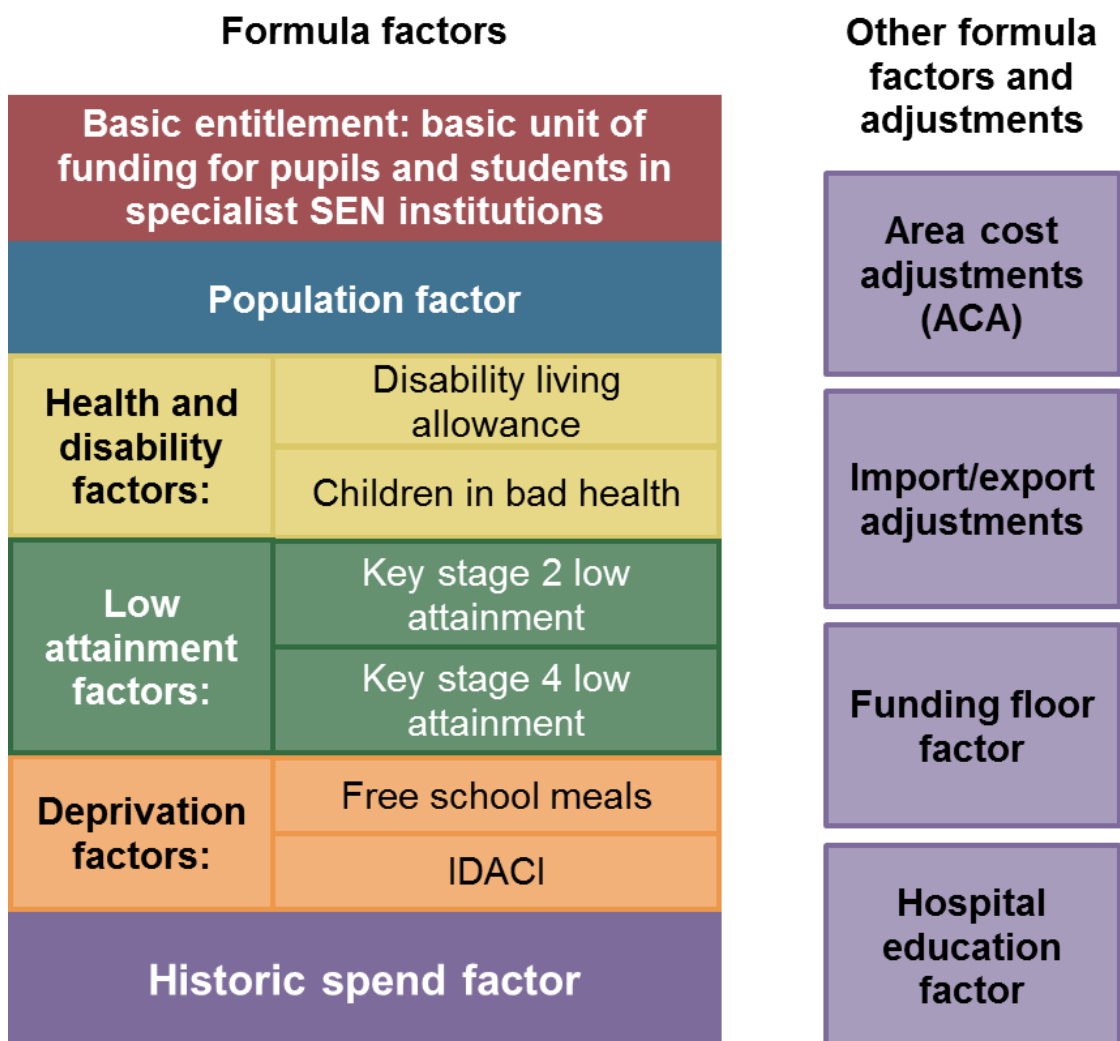
This allocation was announced 17 December by the Secretary of State for Education and is to address the national pressure on High Needs spending and in response to representations made by the Local Government and Schools sectors. This included an allocation for Oldham of £0.622m in each of 2018/19 and 2019/20. The allocation is included in the figures in Tables 1, 3 and 5.

Table 1 - High Needs National Funding Formula allocation after calculation of gains at 6.09% per head

	Nos	£	£'000s
Population Oldham (Mid 2018 aged 2 – 18 population)	56,520		
Per head rate after calculation of gains up to 6.09%		497	28,090
Hospital Education Funding			446
Actual 2018-19 high needs NFF allocations, excluding basic entitlement factor and import/export adjustments			28,536
Basic Entitlement - Actual 2018-19 number of pupils in Special Schools/academies	899		
2018-19 ACA-weighted basic entitlement factor unit rate		4,033	3,625
`Imports/exports'			56
Total before additional funding			32,217
Additional Funding re cost pressures (announced 17 December 2018)			622
			32,839

- **High needs national funding formula factors**

The chart below shows the factors that make up the High Needs NFF



The national formula is split equally, with 50% distributed via the above factors with the weightings applied as shown below and 50% to current historic spend.

The National formula has been split

- Population 50%
- Health 15%
- SEN Low Attainment 15%
- Deprivation (Free School Meals and IDACI) 20%

Historic Spend Factor

	Pupils	£ per pupil	ACA	£m	£000
Oldham baseline August 2017 after adjustment to match funding allocated 2017-18					29,919
Less NFF adjustments					
Resourced places transfer to schools block				(163)	
Special basic entitlement funding	752.33	4,000	1.08	(3,034)	
Baseline year Hospital Education				(445)	
Baseline year Import/Export adjustment	14	6,000		(174)	
Sub total					(3,816)
Revised baseline					26,103

High Needs Funding Formula 2019/20

The table over leaf demonstrates funding for High Needs based on the NFF

The NFF is calculated as follows:-

- Pupil numbers for factor for Oldham
- Multiplied by Area cost adjustment (1.00). The area cost adjustment is applied to all factors in the formula, except those based on historic spending
- Divided by total weighted numbers for England for the factor
- Multiplied by total numbers for England

High Needs National Funding Formula for Oldham 2019/20

Factors	% assigned	Pupils	£ per pupil	ACA	%	Amount £000
Basic Entitlement	10	899	4,000	1.01		3,625
Historic Spend	40				50%	13,051
Population	20	56,520		1.01		6,677
FSM	6	7,637		1.01		1,889
IDACI (6 bands)	6			1.01		2,119
Bad Health	4	420		1.01		1,307
Disability	4	2,290		1.01		1,177
KS2 Low Attainment	4	785		1.01		1,179
KS4 Low Attainment	5	881		1.01		1,511
Funding Floor						0
Hospital Education Funding	1					450
NFF before import/export						32,985
Import/Export Adjustment		9	6,000			56
High needs NFF						33,041
High Needs provisional allocation 2019/20 before additional funding for cost pressures						32,219
Difference if Oldham had received full gain						822

The table above clearly illustrates that the allocation being received in 2019/20 is £0.822m lower than if the NFF had been applied in full.

The table below lists each of the formula proxy factors, and the data sources used in the 2019/20 allocations.

Where information is collected and data sets published infrequently – (for example, the data from general population censuses (every 10 years) and IDACI data from MHCLG (Ministry of Housing, Communities and Local Government), (every 3-5 years)) – DfE look carefully at the impact of using any new data sets because of the step change that might result from using the latest data without transitional arrangements.

Information on data used for High Needs National Funding Formula

Proxy factors	Data used for 2019-20 allocations	Data source
Population factor	The projected number of children and young people aged 2-18 resident in the local authority area in mid-2019, based on mid-2016 data.	ONS ²⁸
Bad health	The number of children aged 0-16 in bad or very bad health who were resident in the local authority area, as reported by parents in the 2011 general population census.	ONS ²⁹
Disability	The number of children aged 0-16 for whom parents resident in the local authority area are in receipt of disability living allowance as at November 2017 (published in May 2018).	ONS ³⁰
Key stage 2 low attainment	<p>The number of pupils resident in the local authority area who did not attain level 3 in reading at key stage 2 tests in years: 2013 to 2015.</p> <p>PLUS</p> <p>The number of pupils resident in the local authority area who did not attain a scaled score in the key stage 2 reading test or who weren't entered into the test due to being below the standard or unable to access the test in 2016 and 2017.</p> <p>The numbers are taken from the test results for all mainstream and special maintained schools and academies.</p>	DfE ³¹
Key stage 4 low attainment	<p>The number of pupils resident in the local authority area who did not attain 5 GCSEs at grades A* to G for the last 5 years: 2013 to 2016</p> <p>PLUS</p> <p>The number of pupils in the lowest 5% of Attainment 8 results in 2017</p>	DfE ³²

FSM eligibility	The number of pupils resident in the local authority area who are registered as eligible for FSM, as recorded in the January 2018 school census. FSM eligibility is determined by the household's benefit entitlement status.	DfE
IDACI	The number of children aged 2-18 living in a lower super output area captured by the IDACI bands ³³ . Data from ONS mid-2016 population estimates ³⁴ is matched to the IDACI dataset published in September 2015.	Depart Communities and Local Government and ONS

²⁸ Office for National Statistics, 'Subnational Population Projections, Local Authorities in England: SNPP Z1', May 2018

²⁹ Office for National Statistics, 'LC3203EW – general health by religion by sex by age, nomis database of labour market statistics', August 2013

³⁰ Office for National Statistics, 'DWP benefit claimants - disability living allowance, nomis database of labour market statistics', November 2017.

Select geography; countries: England only; Local authorities: county / unitary (prior to April 2015): All; Select age: aged under 5, aged 5 to under 11, aged 11 to under 16

³¹ Department for Education, 'Statistics: key stage 2', Junly 2018

Department for Education, 'Statistics: GCSEs (key stage 4)', January 2018

³³ Department for Communities and Local Government, 'English indices of deprivation 2015', September 2015

³⁴ Office for National Statistics, 'Lower Super Output Area Mid-Year Population Estimates', October 2017

d. A **confirmed** Central School Services block of **£2.999m**.

The Central School Services block is to fund the former Education Services Grant retained ongoing responsibilities such as admissions, Schools Forum and historical commitments including premature retirements.

The financial year 2018/19 was the first year of the Central School Services Block (CSSB) which brings together a number of services previously funded from other areas of the DSG i.e. ongoing responsibilities and a cash sum for historic commitments for both maintained schools and academies.

LAs receive funding for historic commitments at the same levels as 2018/19, where these commitments remain the same. Funding for ongoing functions that Oldham continues to have responsibility for are allocated according to the CSSB NFF.

The CSSB NFF allocates funding to LAs for ongoing functions using a pupil-led formula. The formula uses two factors, a basic per-pupil factor, through which LAs receive the majority of funding and a deprivation factor.

The pupil counts used to calculate CSSB allocations are LAs' 2018/19 DSG schools block pupil counts as per October 2018 census. The pupils are those recorded on the October 2018 school census in reception to year group 11, and those aged 4 to 15 not assigned to a year group.

This means pupils in mainstream schools in year group's reception to year 11 inclusive, including pupils occupying places in SEN units. These numbers are adjusted for duplicates for consistency with the other NFF models.

The allocations are based on

- A per pupil element of £33.57 for ongoing functions (i.e. Admissions, Schools Forum, Copyright Licenses, former ESG duties) totaling £1,340m
- Historic commitments of £1.658m for Premature Retirements, School Transport, ICT Strategy, Transforming Learning

Table 2 – Central School Services Block

	Data	£000's
Per Pupil amount - ongoing responsibilities	£33.57	
October 2018 Pupil Numbers	39,920	
Sub – total		1,340
Historic commitments		1,658
Total CSSB		2,999

- 2.3 Table 3 below shows the provisional Settlement for 2019/20 and the movement between 2018/19 settlement and 2019/20. This corresponds with the grant section of Table 5 overleaf.

Table 3 – Provisional DSG 2019/20

	£000's
DSG 2018/19 (this excludes £751k additional DSG re 2017/18 Early Years adjustments)	240,960
Increase in pupil numbers	3,278
Reduction to Growth	(562)
Increase High Needs (Growth and £622k announced December)	1,410
Additional Early Years	2
Reduction to Central School Services Block	(2)
Total Provisional DSG 2019/20	245,086

- 2.4 Based on the information recorded at the October 2018 census date, Oldham's pupil numbers have increased by 406 pupils compared to the October 2017 census. This is shown in the table below. These pupil numbers are 52 lower in reception and 82 lower in year 7 than was estimated in the growth calculations at the November 2018 Schools Forum meeting.

Table 4

School Census including academies	October 2017 Number on roll	October 2018 Number on roll	Change
Primary	24,177	24,230	53
Secondary	15,339	15,690	351

- 2.5 Table 5 shows the comparison between the 2018/19 final DSG Settlement and the Settlement for 2019/20. In total, £3.375m of additional resources have been allocated by Government. It also shows the comparative figures for delegation to schools, centrally retained resources and the overall budget requirement, leading to an in year projected surplus of £0.372m

Table 5 Comparison between the DSG 2018/19 and the 2019/20 DSG Settlement

	2018/19	2019/20	
	DSG Settlement @ 17-12-2018	DSG Settlement @ 17-12-2018	Change
	£000's	£000's	£000's
Schools Block (excludes central services)	185,894	188,894	3,000
Central Schools Services Block	3,001	2,999	(2)
Early Years Block	15,064	14,381	(683)
High Needs Block – pre/post 16	33,307	34,433	1,126
Two Year Olds' Funding	4,145	4,067	(78)
Early Years Pupil Premium	215	225	10
Early Years Disability Access Fund	85	87	2
Total Grant	241,711	245,086	3,375
Budget Requirement			0
Individual Schools Budgets	186,621	188,856	2,235
Early Year Funding Delegated to Schools	6,093	6,111	18
High Needs Funding for Schools (incl Post 16)	25,832	25,996	164
Total Delegated to Schools	218,546	220,963	2,417
Central Schools Services	3,045	3,045	0
Central Early Years Services	1,297	1,297	0
Central High Needs Services	8,407	8,057	(350)
Three and Four Year old PVI's	7,164	7,164	0
Two Year Old Funding	3,876	3,876	0
Total Retained Centrally	23,789	23,439	(350)
Early Years Pupil Premium	225	225	0
Early Years Disability Access Fund	85	87	2
Budget Requirement	242,645	244,714	2,069
(Deficit)/Surplus	(934)	372	1,306
Balance brought Forward	(3,031)	(3,965)	(934)
Revised (Deficit)/Surplus	(3,965)	(3,593)	372

- 2.6 Table 5 above highlights a key issue for the DSG is the projected deficit for 2018/19. At the 31st March 2018 there was a deficit of £3.031m which has increased in 2018/19. This was reported at Schools Forum on 28th November 2018 at a figure of £4.710m overspent as at 31st March 2019. The forecast deficit has been reviewed and as shown in Table 5 above at £3.965m. The reasons for the reduction to the projected deficit for 2018/19 are highlighted in the following table.

Table 6

Reason	Pressure Amount (£000's)	Savings Amount (£000's)
Deficit 28 November 2018	(4,710)	
Savings to Business Rates		105
Additional High Needs Funding announced December 18		622
Savings to estimate early years Autumn term adjustment		18
Total Pressures / Savings	(4,710)	745
Estimated deficit 2018/19	(3,965)	

As a consequence of the DSG notification 17 December there was additional funding for the High Needs block for 2018/19 and 2019/20 in recognition of the cost pressures that LAs are experiencing in high needs of £0.622m per year.

It is an important element of the financial management of the Authority that the DSG is not in a deficit position and there has been action to address this. However, this has been more than offset by the increasing numbers of children with special needs entering the schools system. Action taken so far includes:

- the revision of Council processes to ensure that education health plans are issued in a more timely manner and reviewed more frequently with regard to the needs of the child
- changes to the process for placement of children out of borough

The additional funding for High Needs in 2018/19 has therefore been used to reduce the DSG deficit in year.

Additional Budget Pressures in 2018/19

There may be some further requirements for additional schools funding from the DSG in 2018/19. The **possible additional pressures that are known** and will need to be addressed are set out below:

Reason for the Additional Pressure	Pressure Amount (£000)		DSG Block
	2018/19	2019/20	
Special School queries	(125)	(125)	High Needs
TOTAL (PRESSURES)	(125)	(125)	

Incorporating these changes into table 5 would increase the deficit in the DSG to £4.090m for 2018/19 and £3.843m for 2019/20.

2.7 Table 7 below details the variances per budget requirement as shown in Table 5.

Table 7 - Changes to budget requirement

Blocks		Increase in Budget £000's	Decrease in Budget £000's
Schools Delegated	Individual School budgets	3,107	
Schools Delegated	Reduction in Growth funding required		146
Schools Delegated	Business Rates	2	
Schools Delegated	Growth funding vired from Early Years Block 2018-19		751
Schools Delegated	Other	23	
Sub Total Individual Schools		2,235	
Early Years delegated	Change in the estimated amount for Spring Term adjustment	18	
Sub Total Early Years delegated to schools		18	
High Needs delegated	Kingsland		(6)
High Needs delegated	Statements & resourced		(489)
High Needs delegated	Special Schools	659	
Sub Total High Needs Funding for schools		164	
Central High Needs	Early Help		(350)
Sub Total Central High Needs Services			(350)
Central Early Years	Disability Access Fund - Change in budget requirement	2	
Sub Total Central Early Years Services		2	
Total Pressures		2,419	(350)
Net Pressure		2,069	

Schools Block

2.8 As there is a requirement to agree the funding formula with schools, consultation with schools and the Schools Forum was required. A budget paper, based on 2017 pupil numbers and a total of funding allocation of £223.874m was presented to Schools Forum on 28 November 2018. This suggested a funding allocation methodology for schools, which continued to use Oldham's existing funding formula but moved further to the proposed national formula but with a minimum funding guarantee of 0% to 2018/19 allocations but a cap on gains of 1.27%. It also proposed a 1% movement between the Schools and High Needs Blocks which Schools Forum were asked to approve.

The principles upon which the funding allocation were prepared were:

- an understanding that the transfer of funding of 1% between the Schools and High Needs block had been accepted given the requirement to address the shortfall in funding for High Needs and the deficit DSG position
- the presentation of what is considered to be the fairest allocation of resources for Oldham Schools and Academies having regard to prevailing pressures and issues (in particular that no school receives less resource than it has received in 2018/19)
- to ensure that Oldham Schools are best placed for smooth implementation when the National Funding Formula for Schools is fully introduced
- the positive management of the DSG deficit position (subject to the agreement of Schools Forum).

- 2.9 This movement of funds between blocks was proposed as the outturn DSG for 2018/19 was a projected deficit of £4.710m, mainly due to additional costs of funding from the High Needs block for Special Schools, the Pupil Referral Unit and additional children with statements in mainstream schools. Subsequently, the projected outturn deficit has reduced due to notification on 17 December 2018 of £0.622m of additional High Needs funding and £0.123m of other savings which will be used to part offset the position to give a revised projected deficit of £3.965m. However, it still remains a cause for concern.
- 2.10 The formula proposed was agreed by Schools Forum 28 November 2018 and provides a minimum funding level per pupil of £3,500 for primary and £4,800 for secondary schools. Also, for secondary schools the income deprivation affecting children index (IDACI) was included in the proposed funding formula at 10% NFF values (for the lowest two bands) together with a 1% transfer between the Schools Block and High Needs Block. Members of the Schools Forum agreed the overall movement of 1%. This position was reported to and approved by Cabinet on 17 December 2018.
- 2.11 The Council received the initial DSG notification for 2019/20 on 17 December 2018. As a consequence of the funding announcement 17 December, there is additional funding of £1.551m for the schools block and £0.887m extra for High Needs (this includes the extra £0.622m for 2018/19 as previously discussed). The total allocation is analysed over the four funding blocks including comparisons to the indicative allocations in the table below:

Table 8 – Dedicated School Grant 2019/20

	Schools block	Central school service s block	High needs block	Early years block	Total DSG allocation 2019/20
	£000	£000	£000	£000	£000
2019/20 Indicative Allocation	188,937	2,984	31,952	0	223,874
2019/20 Actual Allocation	190,488	2,999	32,839	18,760	245,086
Variance	1,551	15	887	18,760	21,212

In notifying the DSG and additional funding allocations, the Secretary of State also advised that where Authorities, had already agreed movements between the Schools and High Needs blocks for 2019/20, they may wish to reconsider their funding arrangements given the extra resources applied to both 2018/19 and 2019/20..

In this regard, given the current level of the DSG deficit and that that this will inevitably increase without remedial action, the Council still considers that a movement between blocks is necessary. However, it does allow a different approach to be taken around the funding available to schools via the formula. Given the additional resources that are now available, it is proposed that there should be a minimum funding guarantee of an increase of 0.1% over 2018/19 pupil led funding for all schools and a cap on increases at 1.37%. This allows a slight reduction in the movement of between the Schools and High Needs block, £1.594m rather than £1.900m or 0.84% rather than 1% (the impact being equivalent to around half of the £0.622m extra allocation).

- 2.12 The attached allocations include a 0.1% MFG increase per pupil led budgets based on same pupil numbers and characteristics as included in 2018/19 school budgets. Individual School budgets also include funding for non- pupil led funding i.e. Lump Sum, premises, and Private Finance Initiative and split site costs. These factors do not receive a 0.1% MFG increase, therefore the percentage change in school budgets between 2018/19 and 2019/20 may not fully equate to 0.1% increase, as shown in the table in Appendix A.
- 2.13 In total therefore after allowing for the 0.84% movement of £1.594m the revised Schools Block is £188.894m and the revised High Needs Block is £34.433m.
- 2.14 Set out below are the changes to the Schools Funding Formula as a result of pupil number changes, changes in cash values and other changes in the data set. This compares with figures in Table 7.

Table 9 – Change in Schools Funding Formula between 2018/19 and 2019/20

Formula Factor	Other information	Pressure £000's	Savings £000's
Basic Per Pupil	Additional pupils & reduction in cash value	1,109	
Attainment	Change in cash value and characteristics	372	
IDACI Secondary only	Change in cash value and characteristics	224	
Free School Meals	There has been an increase of 1,183 Free School Meal Numbers: Primary 729 Secondary 454	520	
FSM Ever 6		48	
Other Factors	EAL, Mobility and PFI, Rates, PFI	169	
Lump Sum		45	
Minimum Funding Levels		682	
MFG			(398)
Capping		336	
Total		3,505	(398)
Net Pressure		3,107	

2.15 Work will be continuing during the remainder of 2018/19 and throughout 2019/20 to address the DSG deficit position building on the work already in train, with the development of a detailed DSG recovery plan in consultation with Schools Forum. However, the Council has advised Schools Forum that if insufficient progress is made in taking forward such a plan then it will, with effect from September 2019, the start of the next academic year:

- Reduce top up funding given to mainstream schools with pupils with education health and care plans
- Reduce top up funding given to special schools
- Introduce new funding arrangements for over capacity over occupancy (over capacity) funding for Special Schools

3. Central Schools Services Block

3.1 Schools Forum is required each year to confirm the amounts on each line for activities within the Central Schools Services block.

3.2 With regard to 2019/20 it should be noted that:

- The local authority has reviewed the commitments for 2019/20. Schools Forum is asked to approve the retention of the budgets below of £2.276m which is a reduction of £17k. Schools Forum is asked to note that this saving will be used towards the cost of School Licenses.
- These commitments will be reviewed on an annual basis and it is therefore likely that the Central Charges will continue to reduce in future years.

Table 10

	2018/19 £000's	Proposed 2019/20 £000's	Saving £000s	Narrative
Schools Forum	13	13	0	Hosting of schools forum-room hire, refreshments, clerking etc.
Access Admission	702	702	0	Cost of admissions and appeals
Premature Retirements	1,040	1,040	0	Retirement costs. These costs will reduce over time. It covers 580 people
School Transport	100	83	(17)	Relates to historic clients still receiving this service
ICT Strategy	125	125	0	Relates to ongoing work with schools. Service employs 8 fte
Transforming Learning	313	313	0	Relates to staffing costs and LA support (including contracts)
Sub Total	2,293	2,276	(17)	
National Copyright School Licenses	193	198	5	Relates to the purchase by DfE of a single national licence managed by DfE for all state funded schools in England
Total	2,486	2,474	(12)	

4. Education Services Grant (ESG)

- 4.1 The retained duties rate (£15 per pupil in 2017/18) was paid only to local authorities, to fund the duties that local authorities deliver for all pupils. The retained duties element of the Education Services Grant was transferred to the Central Schools Block and requires Schools Forum to confirm the contribution to responsibilities that the Local Authority holds for all schools.
- 4.2 The LA is requesting for Schools Forum to confirm the contribution of £571,211 from the Central Schools Services Block for duties previously covered by ESG for the statutory obligations for all schools.

5. De delegated Funding

- 5.1 The funding reforms introduced from April 2013 outlined the requirement for as much as possible central services and the funding to be delegated to schools and academies as possible in the first instance, so that local decision making was made by schools / academies directly.
- 5.2 This change required Local Authorities to delegate funding relating to a number of centrally retained budgets to schools via the Local Funding Formula.
- 5.3 The table below shows details of the services which can be de delegated.

Table 11

Narrative	Total Budget 2019/20 £000	Primary Per pupil amount 2019/20 unchanged from 2013/14 £	Secondary Per pupil amount 2019/20 unchanged from 2013/14 £	Secondary Lump Sum Per school 2019/20 £
Primary School improvement and Under Performing Schools	247	13.29	12.54	6,000
Contingencies	159	8.55	8.07	
Insurance	467	19.44	18.37	
Teacher Union Duties	98	4.10	3.87	
TOTAL	971	45.38	42.85	6,000

- 5.4 Locally maintained schools have the option of de-delegating the funding back to the LA to provide better value for money or to pool risk with schools forum approval.

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- 5.5 The Schools Forum representatives of each sector are the decision making body in such matters, following discussion with their wider stakeholder colleagues.
- 5.6 Academies do not have the option of de-delegating such funding to the LA, but may wish to procure a service via a locally agreed buy-back. For example, for Teacher Union duties, academies receive funding for this service via the General Annual Grant (GAG), the LA therefore needs to charge each academy a rate per pupil towards the cost of this service.
- 5.7 In previous years, representatives from maintained schools in the primary sector approved the de-delegation of the services above and representatives from the secondary sector approved the de-delegation of Insurance and Teacher Union Duties. These were returned to the LA for central management. The decision making process is subject to an annual review and the appropriate primary and secondary forum members are required to make a formal decision for 2019/20. Schools' Forum primary and secondary sector representatives from maintained schools are requested to confirm the decision for each of the de-delegated services for 2019/20.
- 5.8 These budgets are reviewed regularly to ensure the amounts and the purpose is still relevant as more schools move to academies, trust and foundation schools. The proposed amounts to be de-delegated per pupil for 2019/20 for these services are the same as previous years. De-delegation will mean funding for these services is removed from the formula before school budgets are issued.
- 5.9 Any unspent de-delegated funding remaining at the year-end can be carried forward to the following funding period, but its use would be subject to the regulations operating in the year.
- 5.10 Where contingencies and Teacher union duties have been unspent in previous years the balance has been carried forward as an earmarked reserve to fund future years commitments.

Teacher Union Duties

- 5.10 The budget ensures host schools including academies are not disadvantaged when representatives are released to undertake union duties and as the location of branch representatives changes, for funding to follow.
- 5.11 The arrangement also ensures all schools meet their delegated 'employer' obligations. All employers are required to support union recognition and to facilitate union dialogue / member representation. Employees who are union representatives of a union recognised by their employer are permitted reasonable time off work during working hours to carry out certain trade union duties. The role of the branch representative, therefore, is to represent their membership on whole Authority/ national matters of interest as well as provide support to individual teachers across Oldham who may be subject to employment procedures

6. Growth Funding

- 6.1 Schools Forum agreed at the meeting 15th January 2014 to amend the criteria for a growth fund for 2014/15 to reflect actual pupil numbers above capacity multiplied by the Basic Amount Per Pupil multiplied by 7/12th (to cover September to March) from the October 2014 census.
- 6.2 The amendment meant any agreed growth is funded based on actual pupil intake in September rather than the projected capacity previously agreed.

- 6.3 The growth fund is to support pupil growth relating to LA planned basic need for schools where it has been already been agreed with the LA that there will be an increase in the planned admission numbers (PAN) by means of the provision of a school extension
- 6.4 Additional funding will be made available in relation to the number of additional pupils taken.
- 6.5 Reference may be made to the number of classes required and may include consideration of the number of pupils leaving the school in that year.
- 6.6 Any allocation will be based on the basic per pupil element funding and would be provided only for a maximum of the first academic year that an additional class is created or until the pupils are included on the October census (as additional funding will then flow through to the school based on the October pupil count).
- 6.7 The current estimated allocation of places from the growth fund for 2019/20 is £960,981 presented by school in the table below and details how growth will be allocated from 2019/20 to 2022/23.

Table 12

School	Additional Places	Cost 2019/20 (£)	Cost 2020/21 (£)	Cost 2021/22 (£)	Cost 2022/23 (£)
East Crompton St Georges	30	48,778	48,778	0	0
Mills Hill	30	48,778	48,778	0	0
Propps Hall	10	16,259	16,259	0	0
Watersheddings	15	24,389	24,389	0	0
Oasis Academy Limeside	30	48,778	48,778	48,778	0
St Herberts	5	8,130	8,130	8,130	8,130
Holy Trinity Dob Cross	5	8,130	0	0	0
Blue Coat	47	107,738	0	0	0
Saddleworth School	10	22,923	22,923	22,923	0
Greenfield School	30	48,778	48,778	48,778	48,778
Crompton House	112	323,215	323,215	323,215	323,215
Oldham Academy North	60	137,538	137,538	137,538	137,538
North Chadderton	30	68,769	68,769	68,769	68,769
Clarksfield	30	48,778	48,778	48,778	48,778
TOTAL Estimated Additional Place/Cost Already Allocated	587	960,981	845,113	706,909	635,208

- 6.8 These schools will be allocated actual funding based on the October 2019 census.

7. Summary

7.1 The proposed DSG budget for 2019/20 for each funding block is set out below.

Table 13 – DSG Blocks 2019/20 Funding

Block	Allocation 2019/20 £000's	Retained £000's	Delegated £000's	Retained / Delegated £000's	Total deployed £000's	Surplus/ (Deficit) £000's
Schools	188,894	0	188,856		188,856	38
Central Schools Block	2,999	3,045			3,045	(46)
Early Years - Provisional	18,760	12,337	6,111	312	18,760	0
High Needs	34,433	8,057	25,996		34,053	380
Total Funding	245,086	23,439	220,963	312	244,714	372

8. Actions/Recommendations

8.1 For 2019/20:

- a) Schools Forum is requested to:
 - 1) Note the settlement of Dedicated Schools grant for 2019/20
 - 2) Approve the deployment of Dedicated Schools Grant 2019/20
 - 3) Approve the allocation for each service area of £2.276m funding from the Central Schools Services Block above.
 - 4) Approve retention of £571,211 retained duties funding in the Central Schools Block
 - 5) Approve the Growth Funding for 2019/20.
- b) Representatives from each sector for maintained schools are requested to approve the de – delegation of School Improvement and under performing schools, Teacher Union Duties and Insurance for 2019/20 for locally maintained schools.
- c) Note the 2019/20 budget (Table 5) which shows the projected DSG deficit which requires urgent and significant recovery action.
- d) Note that a recovery plan must be prepared that will look to bring the overall DSG into balance within a maximum of three years,
- e) Note that given the current position, Oldham will be required to submit a report to the DfE outlining the DSG recovery plan and the action proposed within the report should ensure DfE requirements are satisfied.

Report of the Director of Finance

Item 5– Forward Plan

17th January 2019

Proposed agenda items for the next 5 meetings are set out below:

13th March 2019

Item	Purpose	Officer Responsible
Dedicated Schools Grant – 3 year plan	To inform members of the estimated budget position for the DSG for future years	Finance Team

15th May 2019

Item	Purpose	Officer Responsible
Budget Outturn report 2018/19	To inform members of the final outturn for 2018/19 and the disclosure in the statutory accounts	Finance Team
2018/19 maintained School Balances	To update members on school balances	Finance Team
Schools Financial Value Standard	Inform members of the position of Oldham schools	Finance Team

11th September 2019

Item	Purpose	Officer Responsible
School Forum Constitution	To agree the School Forum Constitution for 2019-20	Finance Team
School Funding Update	To discuss the National Funding Formula	Finance Team
Proposed amendments to Scheme for Financing Schools	Approval of Scheme	Finance Team
DSG Settlement update	To update members	Finance Team
School and Early Years Financial Regulations	To update members	Finance Team

27th November 2019

Item	Purpose	Officer Responsible
School Funding Update	To discuss the National Funding Formula	Finance Team
Estimated DSG Budget 2020/2021	For School Forum members to consider the budget issues from 2020-21 budget	Finance Team
Comprehensive Spending Review	To update members	Finance Team
School Forum operational and good practice	To update members	Finance Team

15th January 2020

Item	Purpose	Officer Responsible
Pupil Premium 2020/21	To update members	Finance Team
High Needs Funding update	To update members	Finance Team
School Funding Update	To discuss any proposed formula changes and update members	Finance Team
Formula Modelling	To agree formula changes and update members	Liz Caygill
DSG Final Settlement 2020/2021	To update members	Finance Team

Proposed Meeting Dates 2019/20

13th March 2019
15th May 2019
11th September 2019
27th November 2019
15th January 2020

There will be other items presented as appropriate

Action

Schools Forum are requested to note the contents of this report