

Ofsted Comments from recent Oldham Schools Ofsted reports

Governance of the school

- Governors bring a range of skills to the school and they are well trained.
- They are aware of the strengths of the school and the areas for development.
- They share the strong aspirations of the Headteacher and work well with him and the senior leadership team.
- Consequently, the governing body provides effective support and challenge to school leaders.
- Governors are extremely supportive of the school.
- They enjoy visiting the school to see how well pupils are learning and to talk with leaders.
- Governors also enjoy attending school events. For example, governors were present at the coffee morning run by teachers and pupils to raise awareness of mental health issues.
- Governors have strong links with the local authority and the diocese.
- They welcome the additional support that is available. For example, a representative from the local authority has joined the governing body to provide governors with expertise in understanding recent developments in education and to further enhance the school's performance.
- Governors have a strong understanding of the school's strengths.
- They speak positively about the impact that the introduction of two-year-old children to early years has brought to overall outcomes in early years.
- Governors are knowledgeable about safeguarding and have ensured that all procedures to safeguard children are secure. For example, they check the single central record regularly.
- Governors monitor the quality of the spending of the pupil premium funding, ensuring well that disadvantaged pupils continue to make good progress.
- You have a skilled and experienced team of governors, many of whom are long standing.
- They know the school exceptionally well and have a precise understanding of the areas for development.
- Governors know that improving pupils' achievement in writing remains a priority.