

Finance, Buildings and Staffing

- What training do all the staff receive to develop teaching and learning strategies?
- How are we managing staff absence/capability issues?
- What staff training has been done on Safeguarding?
- How secure is our site and buildings? How do we know?
- How do we monitor and record issues or complaints that arise?
- What is the vision for the school?
- What is the impact of Performance Management systems and policies?
- Are there any issues of staff underperformance? How are these addressed?
- What are the schools strengths and weaknesses?
- How does the Senior Leadership Team support the work of the Head teacher?
- How well do we plan and monitor the management of our resources, especially staff development?
- What partnerships exist between the school and other providers/businesses?
- How do we know if the school provided Good Value for money?
- How do we prioritise our spending to ensure improvements over time?

Inclusion

- How well does the school promote pupils wellbeing including healthy eating and living?
- What are the overall absence levels for the school?
- Has anything happened during the term/year to affect the attendance figures?
- Who are our persistent absentees? What improvements have we made with these pupils?
- What strategies do we use to improve or ensure good attendance?
- What are the pupils' and parents' perceptions of the school?
- How effective are our pupil voice strategies? What input do they have in what they learn?
- How do we induct new pupils into the school, especially International and in year arrivals? What support is offered to parents?
- How well do our pupils behave?
- What provision do we make for our least/most able? What impact does this have?
- How effectively do we promote an inclusive ethos, racial tolerance, equal opportunities and diversity?

Curriculum and Standards

- How good are standards in the school? How do we know?
- How do the results compare to last year?
- How is achievement analysed and evaluated? What impact does this have on standards?
- Is there a trend appearing for certain subjects? If so, what strategies can we put in place to improve results in that area?
- What are the good features of our curriculum? Are there any shortcomings?
- How can we show we are consistently 'adding value' both within year groups and across phases?
- What does the 'value added' element look like?
- How well do we plan to develop pupils' wider skills - thinking, problem solving, working with others, improving their own learning and performance?
- How good is the teaching at the school?
- What are we doing to prepare children for adult life- world of work, careers and aspirations?
- Are there any classes/year groups/subjects that are a cause for concern? How do we monitor and support these?
- How consistent is assessment for Learning across the school?
- How often are lessons observed and pupils work scrutinised
- How well does the school engage with other schools to raise standards?

Governor Support and Challenge

Governing body minutes will say:

Governor Challenge/Support

Governors asked what has been the impact of.....

Governor Challenge/Support

Governor asked where the problems lie and what is being done about it....

Governor Challenge/Support

The Governors asked what evidence there is to support



Ofsted will be looking for this!

Support & Challenge
Key Governor
Questions

- What has been the impact?
- Why is it like that?

- What is the story behind that?
- What do we need to do to improve?
- How much progress are the current children making?
- How does that compare to last year?
- How does that compare to other schools?
- Do you know where the problem lies?
- Is this good enough?
- What is being done about it?
- ...and how do you know that?

Support & Challenge
Key Governor
Questions

- Does the website meet the requirements of the DfE when Ofsted check?

- What difference has it made?
- Is it going to plan?
- Is it on time?
- If it isn't working what else can be done?
- What are the priorities?
- What is the succession plan?
- How effective is the school in taking the children forward in their education career?
- Where is the evidence?