# 4+1 Review

**Child’s name:**

**DoB:**

**A photo here:**

**Short Person Centred Review Meeting**

**At: please include setting name and address**

**Date:**

**Who attended?**

**List all who attended**

**Record who was unable to attend/sent apologies**

What have we tried?

* What have family tried at home?
* What activities or games do family play with the child at home?
* How does the family communicate with the child?
* What do parents feel works well at home?
* At setting-
* What does the key worker try to support the child?
* How does the key worker gain the child’s attention?
* Do favourite toys help?

What have we learned?

* At home, what does the child like to do?
* Where do they play?
* Do they like family members joining in play?
* Does the child respond when communicated with? Gestures? Words? Objects?
* At setting?
* Do you know what the child likes? Does not like? How do you know?
* Does the child join activities without the adult supporting (independently)?
* Does the child need support to join activities?
* What kind of support?
* Every time?

What are we pleased about?

Celebrate everything family are pleased with and everything staff are pleased with

“remember that small steps are big steps when you’ve never done them before”

What are we concerned about?

 Ask families “ what would you like to change? What could be better?”

Issues raised here need to be highlighted as next steps for progress and will require actions:-health needs, sleep issues, communication development, play skills, building relationships with adults or peers

(if you add things in this section they should be on the child’s Individual Plan )

Given what we know now, what is next (steps/targets)

Targets/next steps for progress for the child:-

Identify 3/4 targets – use the info from the ‘concerns/could be better section’

Actions:

Identify actions for parents, professionals, staff team, SENCO to follow up – Who? What? When?

Date of this review: Next review date: