Memorandum of Understanding

The members of the Oldham Education Partnership (OEP) are committed to a self-improving education system across all phases and areas of Oldham.

To this end, we hope that all Leaders within our Schools, Colleges, Early Years Settings and Children’s Centres, Local Authority Officers, Governing Bodies and Teaching School Alliances will want to be actively involved.

In signing up to this Memorandum of Understanding schools, colleges, settings and children’s centres will wish to not only benefit from support but actively provide it to others as appropriate.

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| The Oldham Education Partnership is committed to improving the life chances of children and young people in Oldham to ensure they are School Ready, Work Ready and Life Ready.  Members of the OEP agree to the following principles of Partnership Working | |
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| The Role of The Oldham Education Partnership |  |
| Access to School and Early Years Settings Performance Data Information and Evaluative Information (Self review and External reviews) – Memorandum of Understanding |  |
| Guiding Principles for colleagues working with schools and settings and Standards for Professionals Involved in Educational Improvement |  |
| Support Categories for Schools and Early Years Settings |  |
| Disengagement Protocol |  |
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In signing up to this Memorandum of Understanding (by a minute from a full Governors Meeting or Board Meeting) it is taken that the school, college, setting, children’s centre agree with the relevant memorandums of understanding and that Governors and Headteachers/Managers commit to actively participate in the work of The OEP to improve the quality of education of all children and young people in Oldham.