



# **Governance in Changing Times**

**An RSA Scoping Study on the Future of School Governance**

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**RSA Governance in Changing Times project**

## **Background**

- A scoping study
- Commissioned by the RSA
- Supported by LGA, The Elliot Foundation, NGA, ASCL, Centre for Public Scrutiny, Catholic Education Service, RSAA
- Publication: January 2017
- Dissemination



### **Central concerns**

- What governors and governing boards do in new and emerging settings
- The nature of these emerging settings, notably the rise of federations, MATs and trusteeship, and their impact on *local* governance and headship
- The broader 'governance' landscape: LAs, RSCs, Ofsted
- Preparation, quality and principles



### **(a) Who, why and what?**

1. Why does school governance matter?
  2. Who are the key partners in the governance process?
  3. What are school governors and Governing Boards responsible for?
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1. What do school governors and Governing Boards do that is not addressed elsewhere in the range of school accountability and regulatory frameworks?



**(b) Emergent landscapes**

1. What might governance look and feel like in the emerging landscape?
2. What are the risks implicit in less localized models of school governance?
  1. How does *trusteeship* in a MAT differ from *governorship* in a school?
  2. What might headship feel like in the emergent governance landscape?

**(c) Preparation, quality and principles**

1. How do we best train and induct the various participants in the school governance process?
2. Where and how do we strike the balance between local expertise and expertise sourced from elsewhere?
3. How do we best inspect or otherwise assure the quality of governance?
4. What core principles must underpin any future framework for the governance of our schools?



### **Towards publication**

- Expert Group
- Discussion Forum (June 2016)
- Consultation (on-going)
- Drafting (November 2016)
- Completion (December 2016)
- Launch (January 2017)
- Follow-up



### **Feedback**

**Either, take one of the questions identified today and e-mail us your thoughts on it**

**Or, simply e-mail us your thoughts on the three big opportunities or challenges currently facing school governors/governing boards**

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