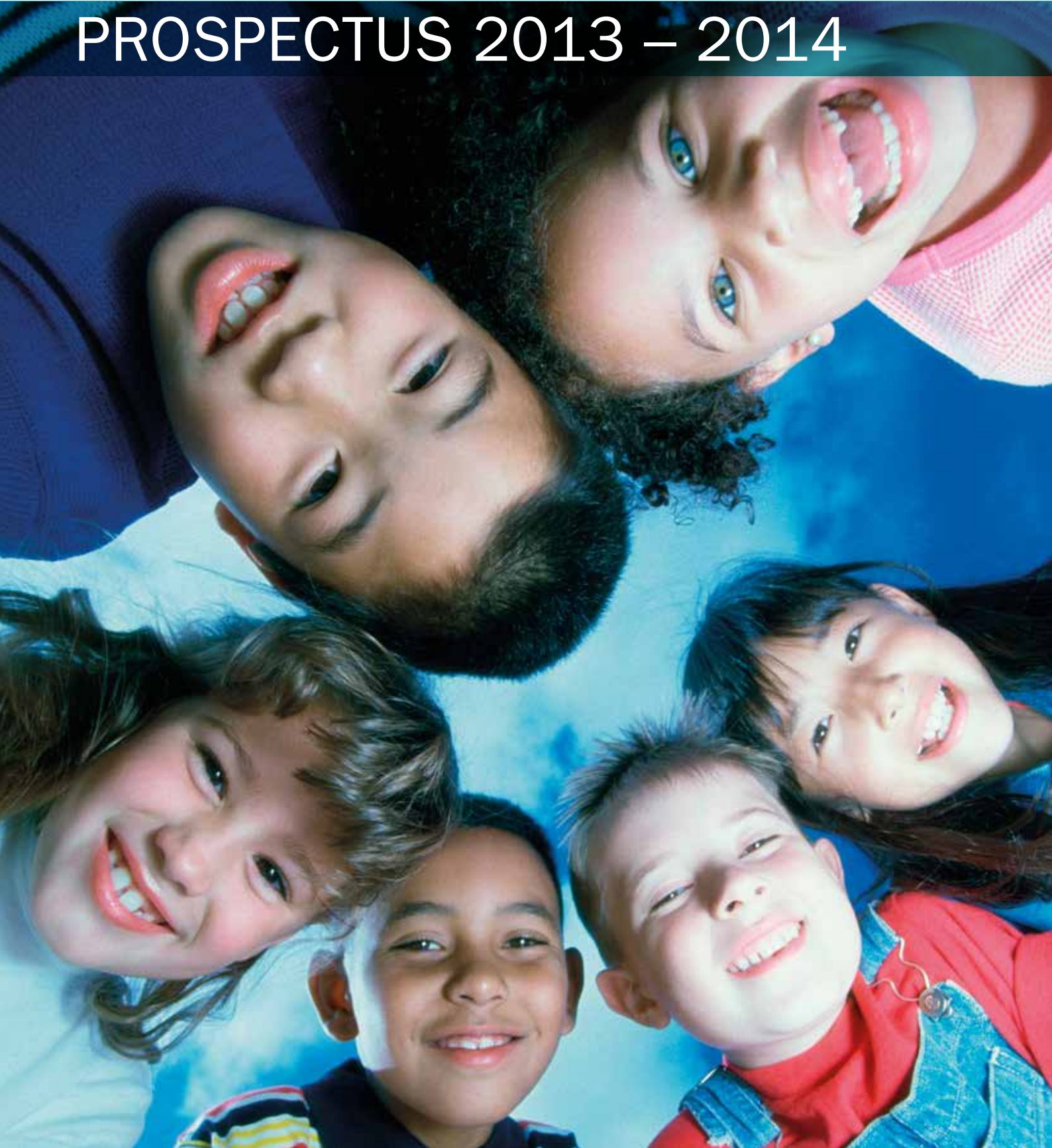


ADDITIONAL AND COMPLEX NEEDS SERVICE (ACNS)



Oldham
Council

PROSPECTUS 2013 – 2014



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INTRODUCTION TO OUR 2013 – 2014 PROSPECTUS BY GARY MCBRIEN (HEAD OF ACNS)

Dear Colleagues

Welcome to our 2013 – 2014 prospectus for schools and academies from the Additional and Complex Needs Service in Oldham.

This is our first prospectus as a traded service – we hope that you feel that our new approach reflects the expectations and needs of your school/academy.

Consultation with representatives from both schools and academies highlighted your requirement for a high quality service delivery that ensures excellent value for money, and is more flexible and responsive to your needs.

In our new service we will provide a comprehensive and integrated approach to supporting educational settings in working with children and young people. Our approach reflects our ongoing commitment to working in partnership with you, parents, children and young people and others to promote our core principles. These are to support inclusion and raise educational attainment and achievement for pupils with special educational or additional needs and disabilities across all phases of education as well as promoting and supporting the emotional health and wellbeing of all children and young people.

This prospectus outlines:

- The teams that make up the ACNS
- The benefits of using our services
- What these teams provide as part of our core offer
- Which teams form part of the traded service and what they offer
- The cost of purchasing these additional services
- How both core and traded services are accessed
- Contact details

Please feel free to contact the service if you wish to discuss anything with us and we look forward to continuing to work together in the future.

Gary McBrien
Head of Additional and Complex Needs Service



WHO WE ARE

The ACNS is made up of a number of different but complementary professionals who work with children, staff and parents/carers to improve outcomes for children and young people.

THE FOLLOWING TEAMS
MAKE UP ACNS:

COUNSELLING

EARLY YEARS

EDUCATIONAL AND CHILD PSYCHOLOGY

HEARING IMPAIRMENT

VISION/PHYSICAL IMPAIRMENT

QUALITY AND EFFECTIVENESS TEAM(QEST)

Each team has its own information leaflet. If you want to know more about a team – please contact us.

THE CORE AND TRADED OFFER

For the financial year 2013 – 2014 service delivery is divided into 2 parts: Core and Traded

CORE OFFER

The core offer is the provision of services funded through the local council via local authority funding and Dedicated Schools Grant (DSG). These services are:

- Support from the Early Years Team
- Support from the HI, VI and PI teams
- Work related to the Council's statutory duties e.g. Statutory Assessment
- Work commissioned by the Council in relation to children who have a statement of SEN
- Critical Incidence support
- Access to an initial consultation with a qualified counsellor to clarify needs and appropriate response

TRADED OFFER

From April 2013 access to additional services will be available to purchase. The services available will be:

- Non-statutory work from the Educational and Child Psychology Service
- Non-statutory work from the Quality and Effectiveness Support Team
- Counselling Service

WHAT WE CAN DO

ACNS covers four main areas Direct Work, Systemic Work, Training and Research – we are always happy to discuss your needs and how they can be best met.

1. DIRECT WORK/CASEWORK

We can provide advice and support for staff, parents/carers and children and young people themselves where there are concerns about learning, behaviour or emotional health and well being. We work with children, young people, the staff who work with them and their parents/carers offering consultation, assessment, advice and intervention across the age range 0 to 19:

- Where learning is delayed
- If there are concerns about language and communication skills
- Where there are concerns about behaviour or social skills
- If there are concerns about transition from one setting to another
- If there are concerns about progress with learning including literacy and numeracy
- For students with identified difficulties (for example ADHD, Dyspraxia or Autistic Spectrum Disorder, sensory and physical impairment)
- If there are concerns about emotional health and well-being
- Where behaviour is a concern which may be placing the student at risk of exclusion

2. SYSTEMIC WORK

We will help you strategically review and amend systems, policies and procedures at the whole school/academy level, enabling you to meet the challenges of inclusion and planning and delivery of provision for pupils with SEND.

We can support you in preparing for Ofsted in relation to SEND.

3. TRAINING

We offer training on teaching, learning and child and adolescent development. See our training brochure for more details of the current training offer up to July 2013.

We also offer bespoke training, coaching and mentoring for all staff. Please feel free to contact us to discuss.

4. RESEARCH

The use of evidence based practice is a key element in developing effective practice. We can support you in planning, implementing and evaluating initiatives and projects.



BENEFITS TO SCHOOLS/ACADEMIES

ACNS provides an integrated approach to supporting schools/academies across the age range and complexity of needs. We are committed to working in close partnership with schools/academies, carers, parents, young people, health and other providers.



ACNS staff have an excellent working knowledge of Oldham and are fully committed to supporting families and schools/academies/early years settings across Oldham.

The Service is made up of educational psychologists, counsellors, specialist teachers, early years specialists and specialist TAs who offer a wide range of skills, qualifications, knowledge and experience across the spectrum of Special Educational Needs & Disability (SEND), including:

- SENSORY AND PHYSICAL IMPAIRMENT**
- COGNITIVE AND LEARNING DIFFICULTIES**
- SOCIAL, EMOTIONAL AND BEHAVIOURAL DIFFICULTIES**
- COMMUNICATION AND INTERACTION DIFFICULTIES**
- TEACHING AND LEARNING**
- OTHER VULNERABLE GROUPS**
- COUNSELLING & THERAPIES**
- ORGANISATIONAL AND/OR SYSTEMIC ISSUES**

PURCHASING ACNS SUPPORT SERVICES

Educational & Child Psychology Service, Counselling Service and Quality & Effectiveness Support Team.

Additional support from the Educational and Child Psychology Service or Quality and Effectiveness Support Team can be purchased in one of two ways:

- Pre-purchased or subscription packages paid yearly or termly in advance
- ‘Pay as you go’ arrangements

Cost of Educational and Child Psychology Packages

Number of days	3	6	9	12	Daily rate
Cost	£1,397	£2,736	£4,019	£5,244	£475

Cost of Quality and Effectiveness Support Team Packages

Number of days	3	6	9	12	Daily rate
Cost	£1,198	£2,346	£3,442	£4,828	£408

All the **packages** have the following common elements:

- A link Educational Psychologist and/or Quality and Effectiveness Support Teacher depending on the package/packages purchased
- Access to telephone and email support

- Access to an initial consultation with a qualified counsellor and follow up school based consultation where appropriate
- Preferential booking and rates for central training and conferences (10% discount)
- Access to regular SENCO forums
- An initial ICT advice session

Packages are flexible and will be designed around your needs in the following areas:

- Direct work/casework
- Systemic work
- Training
- Research

QUEST and ECPS will work with you to ensure your time is used effectively and efficiently.

Our new counselling service is able to offer support to children and young people. Details of this service and its cost (£80 per session) are available in the Counselling Service leaflet – please contact us if you want a copy.

SERVICE LEVEL AGREEMENT (SLA)

Each school will have an SLA outlining the purchase agreement. A sample SLA is available on request.

CONTACT US

If you have any queries in relation to any of the information contained in this prospectus please contact us on 0161 770 3110 or email:

Helen Wyton – Lead Educational Psychologist

helen.wyton@oldham.gov.uk

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Gary McBrien – Head of Additional and Complex Needs Service

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LEAFLETS AVAILABLE:

- QUALITY AND EFFECTIVENESS SUPPORT TEAM (QEST)
- EDUCATIONAL AND CHILD PSYCHOLOGY SERVICE (ECPS)
- COUNSELLING SERVICE
- TRAINING BROCHURE 2012 – 2013
- EARLY YEARS TEAM
- HEARING IMPAIRMENT TEAM
- VISUAL AND PHYSICAL IMPAIRMENT TEAM