

# Overview of Government Policy (Academisation Agenda)

Implications for Schools

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# Overview of Impact

- Brought in under last Labour Gov for 'failing schools' (Academies Act 2010)
- Rolled out to all school by Coalition Government
- Local Impact (Numbers)
- Jury out on impact regarding performance

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## Overview of Impact

- Academy and Free Schools and Studio Schools
- Education and Adoption Act 2015
  - Creates new category –coasting schools
  - Eligible for intervention
  - SoS can issue warning direct to school
  - LA now needs SoS permission to issue warnings
  - Removes right of schools to protest to Ofsted about warnings

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# Overview of Impact

- SoS can instruct who is on IEB
- Apart from TUPE do not need to consult
- SoS only has to consult about who the sponsor will be not about conversion itself
- White Paper 'Educational Excellence for All' rolled out in 2016 and largely abandoned (back bench pressure)

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# Implications for Schools and Governors

- School = Employer
- Assume Liabilities
- Funded by Gov
- Teacher Conditions
- Local Conditions
- Governance
- Health and Safety/Capital Works/Buildings

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# Implications for Schools

- Ofsted and FOI
- National Curriculum
- Supporting Other Schools
- GB regs do not apply
- Subject to External Audit
- Exclusions (do not need to consult LA)

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## So what's next ?

- Gov abandoned forced Academisation for all schools  
(This was the Headline)
- But have they really abandoned it ?
- What's in the pipeline?

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## What's Next

- SoS “Our ambition remains that all schools should benefit from the freedom and autonomy Academisation brings”
- “Unviable” or “underperforming” local authorities (what does this mean?)
- LA powers and responsibilities tied up in a vast range of complex legislation



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## What's Next

- National Funding Formula
- Education Act 1996 – Intervention
- Localism Act 2011 – School Improvement (Inherent Duty to Secure High Provision)

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# Schools That Work for Everyone (Green Paper)

- Consultation closes in December 2016
  - Widen the role of independent schools
  - Widen the role of Universities
  - Both to sponsor or support academies
  - In exchange for Charitable Trust Status and/or ability to charge higher fees
  - Expand Grammar Schools/Establish new selective schools
  - Expand and give greater freedoms to Faith Schools