

**Oldham Safeguarding   
Children Multi-Agency   
Training Calendar**

**April 2019 to March 2020**

**Introduction**

Welcome to the Oldham Safeguarding Children Training Programme.

The purpose of inter-agency training is to foster and develop the following, in order to achieve better outcomes for children:

### A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare

* **More effective and integrated services at both the strategic and individual case level**
* **Improved communication and information sharing between professionals, including a common understanding of key terms, definitions and thresholds for action**
* **Effective working relationships, including an ability to work in multidisciplinary groups or teams;**
* **Sound child focused assessments and decision making; and**
* **Learning from local and national child safeguarding practice reviews and child death reviews**

We set out to achieve these aims by bringing together multi-disciplinary professional groups to both deliver and receive high quality training, relevant to the local and national agenda.

# Training Levels

# Foundation

### For those who require knowledge and understanding of what is meant by safeguarding and promoting the welfare of children and who come into contact with children during the course of their work, either directly or indirectly

**Core**

For those who work predominately with children and families, have responsibility for safeguarding or are involved with assessment and intervention. These professionals could be required to contribute to planning and reviewing the needs of children and/or their families.

**Applying for a course**

We are now operating a new on-line application system, please follow this link which will guide you as to how to apply for training:

<https://www.olscb.org/professionals/training/>

This application form does not guarantee your place on a course. After the course closing date if you are allocated a place on your requested course you will receive a full confirmation via e-mail which will contain the full details of the course, venue etc.

**Please note: Application forms received after the closing date for nominations for each course will NOT be accepted.**

Should you have any problems please contact Business Support on 0161 770 8706

**Charging Policy**

Please ensure you are aware of our attendance and cancellation policy.

We appreciate that at times agencies may need to cancel places reserved on training courses. However, this can be costly in terms of wasted resources so the LSCB expects applicants to observe the following procedure:

All cancellations/withdrawals from training course should be made in writing at least 5 working days in advance of the course to [karen.mcmahon@oldham.gov.uk](mailto:karen.mcmahon@oldham.gov.uk) and cc [catherine.lawler@oldham.gov.uk](mailto:catherine.lawler@oldham.gov.uk) .

When advanced notice (5 working days) is not possible the applicants line manager must notify of the reasons for non- attendance in writing.

Telephone cancellations will NOT be accepted.

**Charges for non-attendance are:**

### £75.00 for a half day or one day course

**£150.00 for a 2 day course**

**£25.00 for a briefing session – please note the expectation is you must arrive on time for a briefing, the £25.00 fee also applies to late arrival.**

# Contact Information

If you have any queries in respect of this Training Calendar or require further information on any of the courses please, contact Catherine Lawler, Oldham Training Consultant on:

Tel: 0161 770 8682 Email:[catherine.lawler@oldham.gov.uk](mailto:catherine.lawler@oldham.gov.uk)

**What is a briefing?**

A briefing is a focused method of providing staff with learning opportunities and succinct information. They are a good communication vehicle to keep the workforce abreast of key priority issues and up-to-date with national regional and local learning. We will be offering a number of briefings this calendar year.

**The subjects we will be focusing on are:**

* The child’s lived experience
* Improving the life chances of looked after children
* Role of the IDVA (independent domestic abuse advisor)
* Role of the SARC (sexual assault referral centers)
* No recourse to public funds
* The Domestic Abuse Strategy
* Contextual Safeguarding
* Modern Slavery

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| --- | --- | --- | --- | --- |
| **Course Title** | **Date(s)** | **Level** | **Closing Date for nomination** | **Page** |
| **Domestic Violence Foundation** | 11 June 2019  10 December 2019  18 February 2020  11 March 2020 | **Foundation** | 30 April 2019  29 October 2019  7 January 2020  29 January 2020 | [22](#DVFoundation) |
| **Domestic Violence and the Impacts on Children** | 15-16 October 2019  28-29 January 2020 | **Core** | 3 September 2019  17 December 2019 | [26](#DVImpactsChildren) |
| **MARAC**  **Safeguarding Victims of Domestic Abuse** | 24 September 2019  12 November 2019  3 March 2020 | **Core** | 13 August 2019  1 October 2019  21 January 2020 | [11](#MARAC) |
| **Professional Challenge** | TBA | **Core** |  | [37](#ProfessionalChallenge) |
| **Vicarious Trauma** | 9 May 2019 | **Core** | 28 March 2019 | [33](#VicariousTrauma) |
| **Raising Awareness of “so called Honour Based Violence”** | 2 July 2019  6 November 2019 | **Foundation** | 21 May 2019  25 September 2019 | [20](#RAHBV) |
| **Letting Children be Children** | 17 September 2019 | **Foundation** | 6 August 2019 | [21](#LettingCBC) |
| **Safeguarding Children from Sexual Abuse** | 17 June 2019  5 March 2020 | **Core** | 6 May 2019  23 January 2020 | [31](#SgdSexualAbuse) |
| **E-Safety Safeguarding Children in the Digital Environment** | 9 July 2019  20 November 2019 | **Core** | 28 May 2019  9 October 2019 | [12](#Digital) |
| **Making a Child Protection Referral** | 10 June 2019  5 November 2019  21 January 2020 | **Foundation** | 29 April 2019  24 September 2019  10 December 2019 | [18](#CPReferral) |
| **Safer Recruitment** | 14 May 2019  9 January 2020 | **Core** | 2 April 2019  28 November 2019 | [13](#SaferRecruitment) |
| **Vulnerable Babies** | 23 July 2019  20 November 2019 | **Core** | 11 June 2019  9 October 2019 | [19](#VulnerableBabies) |
| **Working Together to Safeguard Children** | 23 May2019  10 September 2019  3 December 2019 | **Core** | 11 April 2019  30 July 2019  22 October 2019 | [23](#WorkingTogether) |
| **Neglect Core (Foundation)** | 16 September 2019 | **Core** | 5 August 2019 | [16](#NeglectFoundation) |
| **Neglect Advanced** | 12 February 2020 | **Core** | 1 January 2020 | [28](#NeglectAdvanced) |
| **Neglect Practice Toolkit** | 28 May 2019  9 October 2019 | **Core** | 16 April 2019  28 August 2019 | [17](#NeglectPractice) |
| **Substance Misuse –**  **Risks & Consequences for Young People** | 18 September 2019  7 January 2020 | **Foundation** | 7 August 2019  26 November 2019 | [32](#SubMisYoungPeople) |
| **Parental Substance Misuse & the**  **Effects on Children** | 23 October 2019  5 February 2020 | **Foundation** | 11 September 2019  25 December 2019 | [35](#ParentalSubstanceMisuse) |
| **Parental Mental Ill Health & Child Safeguarding** | 18 November 2019 | **Core** | 7 October 2019 | [36](#ParentalMentalIllHealth) |
| **Safeguarding Children with Disabilities** | 13 November 2019  17 February 2020 | **Core** | 2 October 2019  6 January 2020 | [29](#SgdChildrenDisabilities) |

**Briefings**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Title** | **Date(s)** | **Level** | **Closing Date for nomination** | **Page** |
| **Briefing – Role of the IDVA** | 14 January 2020 | **Foundation** | 3 December 2019 | [27](#IDVA) |
| **Domestic Abuse Strategy - Briefing** | 19 November 2019 | **Foundation** | 8 October 2019 | [30](#DVStrategy) |
| **Contextual Safeguarding - Briefing** | TBA |  |  | [38](#ContextualSafeguarding) |
| **No Recourse to Public Funds -Briefing** | 4 February 2020 | **Foundation** | 24 December 2019 | [25](#NoRecourse) |
| **The Child’s Lived Experience - Briefing** | 15 January 2020 | **Foundation** | 4 December 2019 | [15](#VoiceChild) |
| **Sexual Assault Referral Centre (SARC) - Briefing** | 22 January 2020 | **Foundation** | 11 December 2019 | [14](#SARC) |
| **Improving the Life Chances for Looked After Children -Briefing** | 25 June 2019 | **Foundation** | 14 May 2019 | [24](#LifeChances) |
| **Briefing -Understanding Modern Slavery and Human Trafficking** | 26 November 2019 | **Foundation** | 15 October 2019 | [34](#ModernSlavery) |

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**COURSE DETAILS**

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# MARAC

# (Multi Agency Risk Assessment Conference)

# Safeguarding Victims of Domestic Abuse

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| **COURSE DURATION:** | **3 hours** |  |
|  | **Course time 9.30 am-12.30 pm** |  |
| **COURSE PRESENTER:** | **Catherine Lawler, Training Consultant and Training Pool** |  |

**Aim**

To familiarise participants with the identification of high-risk victims of domestic abuse by using the Safe lives - DASH Risk Indicator Checklist and subsequent referral process.

To understand the purpose of the MARAC (Multi Agency Risk Assessment Conference) process and how they operate and how to refer.

### Learning Outcomes

* Knowledge of safe working practices when working with victims who are experiencing domestic abuse.

* Have a clear understanding of the MARAC criteria.
* Provide an understanding of the appropriate referral completion pathways and process

### Target Audience

This course is for anyone who comes into contact with victims of domestic abuse.

Having a good working knowledge of domestic abuse before attending would be beneficial.

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# E- Safety - Safeguarding Children in the

# Digital Environment

### COURSE TIME: 9.30 am – 1.00 pm

**COURSE DURATION: Half day**

**COURSE PRESENTER: Colette Morris, LADO**

**Aim**

The internet and other digital technologies are hugely valuable tools. At the same time they can increasingly pose risk of abuse to young people through bullying, sexual exploitation, contact with child sex offenders etc.

**Learning outcomes**

* What young people need to know and do to protect themselves
* What professionals working with young people need to do to reduce risk and respond appropriately when an incident occurs
* What policies and processes need to be in place within your organisation
* Updating about new technologies including games and new devices
* Resources for parents about how to keep children safe and parental settings

The course addresses all of these issues in a stimulating and interactive way. You don’t need any prior knowledge of e-safety issues to join us but you should be in a position to be able to act upon the knowledge that you gain.

### Target Audience

* Practitioners with safeguarding responsibility
* IT professionals based in any children’s environment
* Anyone working with young people who is in a position to cascade the information within their organisation.

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# Safer Recruitment

### COURSE TIME: 9.30 am – 3.30 pm COURSE DURATION: 1 day

**COURSE PRESENTER: Colette Morris – LADO**

**Aim**

On 11th January 2005, the Government published its response to the independent inquiry into child protection matters led by Sir Michael Bichard in relation to the Soham murders. Of the 31 recommendations made by the enquiry, those specifically aimed at the education sector concerning safer recruitment included.

**Recommendation 16 -** Head teachers and school governors should receive training on how to ensure that interviews to appoint staff reflect the importance of safeguarding children.

**Recommendation 17 –** From a date to be agreed no interview panel to appoint staff working in school should be convened, without at least one member being properly trained.

### THIS TRAINING IS NOW RECOMMENDED AS A REQUIREMENT FOR ALL OF THE CHILDREN’S WORKFORCE

**Learning Outcomes**

To promote safer recruitment practices in all sectors working with children and young people

### Target Audience

Any persons from the statutory or voluntary sector directly involved in/responsible for the recruitment and selection process.

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**Briefing - The role of the SARC**

**BRIEFING TIME: 10.00 - 11.00 a.m.**

**COURSE PRESENTER: St Marys Sexual Assault Referral Centre**

What is a SARC?

A Sexual Assault Referral Centre is a special facility where victims of rape or sexual assault can receive immediate help and support.

This briefing session offers a general overview of the provision of services offered by the SARC, focusing on child sexual abuse.

**The briefing will comprise of the following**

* Overview of SARC services
* Explanation of the forensic examination and aftercare services
* How to make a referral to SARC
* When to refer
* Partnership working

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**Briefing -** **The Child’s Lived Experience**

**BRIEFING TIME: 10.00 - 11.00 am**

**COURSE PRESENTER: Training Pool**

Lessons learnt from Serious Case Reviews and Multi Agency Concise Reviews in Oldham found that a recurrent theme is that not enough importance is given to listening and capturing the child’s lived experience. This has also been a finding at a national level from Ofsted’s thematic report into Serious Case Reviews.

“Spending time with children, talking to them, and making sure that you are actively listening and taking seriously what they say is an essential safeguarding activity” *NCB Communicating with Children 2006*

This briefing session is aimed at any professional who has contact with children and families.

**Aims and Objectives of the Session**

Increase awareness of the importance of understanding and capturing the voice of the child and their lived experience.

Identify how professionals can effectively capture the voice of the child and their lived experience in assessment, planning and records.

Understand key messages from Serious Case Reviews, and inspection reports including the impact of not listening to or capturing the voice of the child effectively.

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# Neglect Core (Foundation)

### COURSE TIME: 9.30 am – 4.30 pm

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Christine Giddins, Independent Reviewing Officer**

**and Training Pool**

**Aim**

To promote the recognition of children suffering from neglect and explore professional roles and responsibilities in safeguarding children within a multi-agency setting.

### Learning Outcomes

**By the end of the course participants will:**

* Identify various ways children may be neglected and the impact of this
* Recognise children who are suffering, or who are at risk of suffering neglect
* Identify family and environmental factors that may contribute to neglect and risk
* To familiarize participants with Oldham’s neglect strategy and tools that can be used when working with neglect
* Clearly identify professional responsibilities within a multi-agency working environment

### Target Audience

**Basic Safeguarding training is essential and it would be useful to have attended “Working Together to Safeguard Children” before coming on this course.**

This course is appropriate for professionals who would like to update their knowledge and working practices on the issues of childhood neglect.

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# Neglect Practice Toolkit – Workshop

### COURSE TIMES: (AM only) - 9.30 a.m. - 12.00 noon

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**COURSE DURATION: 3 hours**

**COURSE PRESENTER: Catherine Lawler - Training Consultant**

Oldham has adopted the Action for Children Neglect Practice Toolkit is the go to resource when assessing families where neglect is an issue. This effective intervention tool helps identifies parental strengths and areas of difficulty in meeting children’s needs.

**Aim**

To learn about Oldham Multi-Agency neglect strategy and how the neglect toolkit fits in with this.

### Learning Outcomes

This workshop will familiarise staff with the tool how to use it, score it etc.

Participants will be aware of expectations from the board about its use in practice.

**Target Audience**

All practitioners should be familiar with this tool and using it within assessment, especially managers and supervisors.

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# Making a Child Protection Referral

### COURSE TIMES: (AM only) - 9.30 a.m. - 12.30 p.m.

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### COURSE DURATION: half day

**COURSE PRESENTER: Oldham Training Consultant and members of the**

**MASH team**

**Aim**

To give a brief introduction, to what to do in Oldham if you’re worried a child is being abused.

### Learning Outcomes

* Consolidate and reinforced knowledge of the meaning of child protection and abuse.
* Provide up to date information and reinforce existing knowledge as to what to do if they are concerned that a child is at risk.
* To know how to respond appropriately to safeguarding concerns.
* To know how to make a referral
* Participants will have the opportunity to network and share with other colleagues the implications of existing guidelines for their own working practices.

### Target Audience

This is foundation training, suitable for anyone who wishes to update their knowledge of how to make a child protection referral and have the opportunity for discussion with colleagues from different disciplines.

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# Vulnerable Babies

### COURSE TIME: 9.30 am - 4.30 pm

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Eileen Mills, Head of Safeguarding and Designated Nurse**

**for Safeguarding Children**

**Aim**

A study day for professionals who need to know how to protect the interests of vulnerable babies (under 1 year old).

### Learning Outcomes

* Know the incidence of abuse and neglect in under 1’s
* Be able to define and recognise vulnerable families where a baby would be particularly at risk
* Be able to describe a pathway by which vulnerable families can be identified and supported.
* Recognise the importance of co-operative working across disciplines to safeguard the very young.

### Target Audience

Frontline workers who come into contact with/are dealing with babies or working with vulnerable pregnant women.

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# Raising Awareness of “so called

# Honour Based Violence”

### COURSE TIME: 9.30 am – 4.30 pm

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Project Choice**

**Learning outcomes**

* Updated guidance on legislation
* An understanding of definitions, insight into why HBV occurs and how best to safeguard victims
* Information about the dos and don’ts when dealing with HBV
* Information on how to spot the potential signs of a force marriage and the “one chance “rule
* Define the term Female Genital Mutilation and examine key risk indicators
* Knowledge of local and national services
* Clear guidance on what to do if you suspect that a child is at risk of FM/FGM

**Target Audience**

Anyone needing insight into this form of abuse.

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# Letting Children be Children

### COURSE TIME: 9.30 am – 3.00 pm COURSE DURATION: 1 day

**COURSE PRESENTER: Catherine Lawler - Training Consultant**

**Ellen Weedon - Training Officer**

**Aim**

To examine the effect that access and exposure to pornography and sexualized imagery may have on children and young people.

### Learning Outcome

* To explore what contemporary 21st century pornography is.
* To deepen our own understanding of sexualized imagery in the media.
* To familiarize participants with home grown and national resources that can be used with children and young people to help them make safer, informed choices about themselves, their on line use, personal relationships and self-esteem.
* Explore how to promote responsible use of technology and educate young people on respect, equality and consent in relationships.
* Understand the latest policy developments and legislation on sharing explicit images without consent - Revenge Porn.

### Target Audience

Anyone interested in exploring the wallpaper of children’s lives in the 21st century.

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# Domestic Violence Foundation

### COURSE TIME: 9.30 am – 4.30 pm

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Catherine Lawler, Training Consultant and training pool**

**Aim**

To raise awareness of the issue of domestic violence and its impact

### Learning Outcomes

* + A clear understanding of what constitutes domestic violence abuse
  + Opportunity to explore attitudes, values and responses to domestic violence
  + An increased understanding of how best to offer help and support
  + Increased knowledge of available local support services and referral routes
  + Receive updated guidance on legation and the principle of victim support
  + Explore the different implications of working with perpetrators and families

### Target Audience

This foundation training is suitable for anyone who wishes to explore complexities of the issue of domestic violence and how to respond effectively to it.

### Note: we recommend this course be undertaken before attending Domestic Violence & the Impacts on Children.

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# Working Together to Safeguard Children

### COURSE TIME: 9.30 am - 4.30 pm

**COURSE DURATION: 1 day**

### COURSE PRESENTER: Catherine Lawler, Training Consultant and Training Pool

**Aim**

To place child protection in the wider context of support to children and families and to emphasise the importance of collaborative working practices.

### Learning Outcomes

By the end of the course participants should be able to:

* + Recognise and respond to concerns about a child in order to safeguard and promote the welfare of the child.
  + Outline the core tasks in safeguarding and promoting children’s welfare.
  + Implement the principles and processes, which underpin effective communication and collaborative working practices.
  + Have a clear understanding of the roles played by different agencies in safeguarding children.
  + Understand the importance of maintaining focus on the child

### Target Audience

Those whose professional practice involves them in:

* + Liaising with other agencies when concerns about a child’s welfare have been raised
  + contributing to a child protection case conference or core group meetings

### Note prior foundation training is essential

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**Briefing - Improving the Life chances for Looked**

**After Children** **- a multi-agency approach**

**BRIEFING TIME: 10.00 – 11.30 pm**

**COURSE PRESENTERS: Training Pool**

This session is aimed at any professional who has a role where they come into contact with looked after children. The session aims to raise awareness of the role of corporate parents as advocates for looked after children and care leavers and the statutory responsibilities held by the following key professionals:

***The Social Worker***

***The Designated Nurse for Looked After Children***

***The Virtual Head teacher for Looked after Children***

***The Independent Reviewing Officer***

**Aims and Objectives of the Session**

Increase awareness and understanding of the legal framework in relation to LAC and care leavers and team around the child process.

Increased understanding of LAC specific health needs their increased vulnerability and the role of Designated LAC professionals.

Increased knowledge of the role of the virtual head teacher in supporting the educational attainment of LAC.

Understanding of the role of the Independent reviewing officer.

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**Briefing- No Recourse to Public Funds Briefing**

**BRIEFING TIME: 10.00 – 11.00 am**

**COURSE PRESENTER: Greater Manchester Immigration Aid Unit**

This briefing will concentrate on No Recourse to public funds, with a specific focus on domestic violence/abuse.

**The session will address:**

* What no recourse to public funds means.
* What constitutes public funds?
* Spousal visas and domestic abuse.
* How best to offer advocacy and support.

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# Domestic Violence and the Impacts on Children

### COURSE TIME: 9.30 am – 3.00 pm

**COURSE DURATION: 2 days**

### COURSE PRESENTERS: Catherine Lawler, Training Consultant and

**Training Pool**

**Aim**

To explore the links between domestic violence and child abuse.

### Learning Outcomes

* + Recognition the range of effects domestic violence can have on children/young people
  + An increased understanding of how to best work within family systems and offer support
  + Have had the opportunity to share knowledge and increase understanding of safeguarding issues relating to children/young people affected by domestic violence
  + Have examined some of the therapeutic interventions that can be employed to support children and young people.
  + Received information regarding local and national specialist services and referral routes.

### Target Audience

Team and Service Managers of front line staff, designated child protection workers and professionals working directly with adults/children who are subject to domestic violence.

### Note: We recommend attending Domestic Violence Foundation Training prior to coming on this course

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**Briefing – Role of the**

**Independent Domestic Violence Advisor (****IDVA)**

**BRIEFING TIME: 10.00 - 11.00 a.m.**

**COURSE PRESENTER: The IDVA Service**

What is an independent Domestic Violence Advisor?

The main purpose of an IDVA is to address the safety of victims of high risk of harm from intimate partners, ex partners or family members to secure their safety and the safety if their children.

This briefing will address the following:

* An introduction to the IDVA service
* How to make a referral into the service
* The role of the IDVA in multi-agency settings
* Mechanisms and interventions available to support victims, such as criminal / civil remedies and interventions such as the domestic abuse disclosure scheme (Claire’s Law)

Local and notational key learning from domestic homicide reviews

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# Neglect Advanced

### COURSE TIME: 9.30 am – 4.30 pm

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Christine Giddins, Independent Reviewing Officer**

**and Training Pool**

**Aim**

* + - To deepen existing knowledge and understanding of the implications of neglect on all age groups.
    - To explore best practice when working with neglectful families.

### Learning Outcomes

* + Explore effective engagement with parents in practice.
  + To examine parents’ capacity to respond to their children’s needs.
  + To examine effective interventions, assessment and planning.
  + Identify and utilise tools to assist in the assessment of neglect.

### Target Audience

This course is appropriate for professionals who regularly directly work with children, young people and families where neglect may be an issue.

### Note: Basic safeguarding training is essential and it would be useful to have attended the Working Together to Safeguard Children

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# Safeguarding Children with Disabilities

**COURSE TIME: 9.30 am – 3.00 pm**

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Martin Calder**

**Calder Training and Consultancy**

**Aim and learning outcomes**

* To enhance professional understanding of the key issues relating to disability and child protection.
* To examine the challenges for workers and agencies raised by Serious Case Reviews in this area.
* To map the theoretical terrain to inform evidence-based assessment frameworks which add significantly more detail than within the Assessment Framework.
* To integrate carer and child assessments.
* To examine barriers to effective and informed professional practice.

**Course Presenter Information**

Martin Calder has operated as a specialist Child Protection Social Worker, Child Protection Co-ordinator and latterly as Operations Manager for the Child Protection Unit with Salford City Council. Martin has also worked as a lecturer on the Child Care Award at the University of Salford and he is now an Honorary Research Fellow with Durham University. Martin has written and published extensively around policy and procedural issues in the child care field as well as the development of accessible, evidence-based assessment tools.

Martin spends a significant amount of time travelling around England, Scotland, Northern Ireland and Wales and this encourages a greater cross-fertilization of functional ideas and initiatives. Full details are available at [www.caldertrainingandconsultancy.co.uk](http://www.caldertrainingandconsultancy.co.uk)

**Target audience**

All professionals who work directly or indirectly with children/young people with disabilities.

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**The Domestic Abuse Strategy Briefing**

**COURSE TIME: 10.00 - 11.00 a.m.**

**COURSE PRESENTER: Debbie Holland**

**Early Help Service Manager**

Tackling domestic violence and abuse is everybody’s business and through this Strategy we will ensure that all sectors, including communities are aware of their responsibilities in this regard and are able and equipped to play their part.

This briefing session offers a general overview of Oldham’s domestic abuse strategy. It will particularly focus on the following:

* Key themes and objectives of the Strategy
* The importance of the Voice of the Child within the partnership response
* Collaborative working
* Accountability and governance

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# Safeguarding Children from Sexual Abuse

**COURSE TIME: 9.30 am – 4.30 pm**

**COURSE DURATION 1 day**

**COURSE PRESENTER: Reconstruct Training Company**

**Course Aim**

To provide participants with research and practiced based information that will enable them to effectively identify and deal with the sexual abuse of children and young people.

**Learning outcomes**

* Statutory requirements in relation to sexual abuse.
* Recognising the manifestations of sexual abuse.
* Indicators of sexual harm.
* Models of understanding sexual abuse.
* Communicating with children about sexual abuse, including disclosure issues.

**Target Audience**

Those whose professional practice involves them working directly with families where sexual abuse may be an issue.

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**Substance Misuse - Risks and Consequences for Young People**

**COURSE TIME: (AM only) – 9.30 a.m. – 12.30 p.m.**

**COURSE DURATION: Half day**

**COURSE PRESENTER: Positive Steps**

**Aim**

To extend knowledge around drugs and alcohol and how children’s own substance misuse can impact on their health and development.

**Learning Outcomes**

* A deeper understanding of different drug categories, including legal highs
* Why young people take drugs
* Possible risk and consequences
* Impact of misusing others on young people
* Protective factors/referral pathways and basic interventions

**Target Audience**

Any professional/community worker who has direct contact with young people.

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**Vicarious Trauma**

**COURSE TIME: 9.30 a.m. - 4.30 p.m.**

**COURSE DURATION 1 day**

**COURSE PRESENTER: Norma Howes**

**A training course for senior staff and managers, who have responsibly for the effective supervision of safeguarding practice.**

The key concept is that when working with people who have experienced trauma a channel opens which enables the client to experience the worker’s empathic attunement in a balanced, healing way. When this balance is not managed by the worker the worker is at risk of vicarious trauma.

Also many studies have been done on the number of workers in caring professions who have their own childhood experiences of trauma or victimisation. Their own need for recovery prompting engagement in therapy and/or working in nursing, social work, police, fire services, foster carers etc. The positive aspects of their own recovery through their own experience of therapy and or experiencing positive relationships leads them to offering their own recovery experiences as a base for understanding their client's needs and feelings to enable both to recover from their experiences. The negative aspects however can lead to vicarious trauma and or burnout. It is crucial staff and managers are able to differentiate between vicarious trauma and burnout, how this can at best be avoided or at least managed and minimised.

This training will explore:

* The meaning of Vicarious Trauma (VT)
* How to tell the difference between burnout and Vicarious Trauma (VT)
* The Jigsaw model
* Transference and Countertransference issues
* What we do about the above

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# Briefing - Understanding Modern Slavery

# and Human Trafficking

### COURSE TIME: 9.30 – 10.30 a.m.

### COURSE PRESENTERS: Steven Gilliland, GMP

Modern Slavery is a form of organised crime in which victims are treated as commodities and exploited.

The Modern Slavery Act 2015 came into force on 31 July 2015, and gives law enforcement the tools to fight modern slavery and hold perpetrators of such crimes to account.

This awareness raising session aims to support professionals to understand their responsibilities under the Act and its use to improve identification and care of trafficked adults and children.

The session will examine:

• What modern day slavery is?

• The scope of the issue

• Components and possible indicators of modern slavery

• Victim care

• The duty to notify

• Referral processes

**Oldham Safeguarding Children**



**Parental Substance Misuse and**

**the Effects on Children**

**COURSE TIME: 9.30 am – 4.30 pm**

**COURSE DURATION: 1 day**

**COURSE PRESENTERS: Jackie Hall**

**Turning Point**

**Catherine Lawler**

**Training Consultant**

**Aim**

To enhance knowledge and highlight the hidden harm that can be done to children by parents or carers misusing drugs and/or alcohol.

**Learning Outcomes**

* Have a working knowledge of potentially dangerous substances, the risks they pose and the possible effects associated with them.
* Recognise the effects substance misuse can have on families.
* Understand the need for co-operative work between agencies involved in safeguarding and substance misuse issues.
* Increased knowledge of how to best work within family systems, referral pathways and specialist support services.

**Target Audience**

Anyone who comes into contact with children/young people whose parents/carers may be misusing drugs and or alcohol.

**Oldham Safeguarding Children**



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# Parental Mental Ill Health

**and Child Safeguarding**

### COURSE TIME: 9.30 am – 4.30 pm

**COURSE DURATION: 1 day**

**COURSE PRESENTER: Nick Gainsborough**

**Child Safeguarding Specialist Nurse,**

**Mental Health Services**

**Karen Titchen, Service Manager, Mental Health**

**Aim**

* + To recognise signs and symptoms of common mental health problems.
  + To provide a brief overview of The Mental Health Act 1983 / 2007 Amendments.
    - To consider the impact on Parenting Capacity and the wider implications on the family.

### Learning Outcomes

### By the end of the session participants will have:

* + A better understanding of mental health problems and their signs and symptoms.
  + Greater knowledge of some of the causes of mental health problems.
  + Understand the impact mental ill health can have on both child and adult family members.

**Oldham Safeguarding Children**



**Professional Challenge**

**COURSE TIME: TBA**

**COURSE DURATION Half day**

**COURSE PRESENTER: Training Pool**

**Learning Aim**

That professional challenge is recognised as a positive across the workforce to keep children safe.

**Learning Outcomes**

* Describe what is meant by professional challenge.
* Recognise barriers to challenge and employ measures that facilitate effective communication and outcomes.
* Outline Oldham’s escalation policy.
* Interpret circumstances that require application of formal escalation.

**Oldham Safeguarding Children**



**Contextual Safeguarding –**

**Identification, Assessment and**

**Pathway in Oldham**

**TIME: TBA**

**COURSE PRESENTERS: Training Pool**

Over recent years concern has grown regarding violence and abuse within young people’s friendships, relationships and behaviour.

***Recorded cases of children committing sexual offences against other children have risen by 78% in England and Wales between 2013 and 2016 (Barnardo’s, 2017).***

***Between 30 and 70% of young women report encountering sexual harassment in school (EVAW, 2010: Girl Guiding UK, 2014).***

***10-15 years olds in 2013 were estimated to have experienced 465,000 incidents of violent crime, 79% of which had been perpetrated by someone also aged 10-15 (ONS, 2015).***

This briefing aims to assist practitioners in the identification and assessment of contextual safeguarding.

It will outline Oldham’s response to peer-on-peer abuse, addressing the contextual aspects of the phenomenon as well as the individual children affected.

**Learning Outcomes**

* Knowledge of peer on peer abuse/contextual safeguarding and how to recognise as safeguarding issues.
* Have a clear understanding of the response required.

**Target Audience**

This course is for anyone who comes into contact with young people.

