Oldham Supplementary Planning Document

Vibrant Centres

Equalities Impact Assessment



Equality Impact Assessment Tool



Click on the symbols to view the guidance for each stage

Stage 1: Initial screening Not all policies will require an EIA. questions which will help you to do need to go any further because an questions 1a to 1c and get the EIA note, if you are assessing a bud information in 1d, should be trabudget proposal form. 1a. What is the project / policy / proposal?	ecide whether you ne n EIA is not required, A signed off by the ap Iget proposal please	ed to complease encorporate per complete ality Impa	plete the f sure that y person (se e all the q oct Screen	form. If you on you complete Section 5, uestions. In ing section	e). Please The on the
1b. What are the main aims of the project / policy / proposal? 1c. Do you need to complete an EIA? If not, please give	promotir viability borough Failswor Uppermi Provide proposa drink use Manage food tak Manage the ame business Ensure a the visua and non Manage safety as Contribut Provide	clear and and and and and and mand of Oldham is other Control of and for the concept and appearation appearation of a result of a result of a guidance of a sudance of a sudan	consistent intaining the Town Ce entres of Cores, Lees consistent changes on the loghbouring oment containce of the nours. On traffic germunity safemunity	e on the des	aw and or new od and s. g of hot ment or nd tively to g opening highway s.
your reasons why. 1d. Does the project / policy / protential to have a disproportionary of the following groups? If	nate impact on	None	Positive	Negative	Not sure
1d. Does the project / policy / proportion	nate impact on	None	Positive	Negative	

			-	•		
Disabled people		\boxtimes				
Particular ethnic groups		\boxtimes				
Men or women (include impacts due t maternity)	o pregnancy /	\boxtimes				
People of particular sexual orien	tation/s	\boxtimes				
People who are proposing to undergo, are						
undergoing or have undergone a process or part of a process of gender reassignment						
People on low incomes		\boxtimes				
People in particular age groups			\boxtimes			
Groups with particular faiths and beliefs		\boxtimes				
1e. Are there any other groups that you think may be affected negatively or positively by this project / policy / proposal?						
Independent / existing retailers and investors			\boxtimes			
Neighbouring residents and bu						
food, drink and night-time economy-related proposals						
p. o postalo						
1f. What do you think that the ov	erall NEGATIVE	None /	Minimal	Signif	icant	
impact on groups and communities will be?						
Please note that an example of none / minimal impact						
would be where there is no negative impact identified, or		GO TO 1G		GO TO STAGE 2		
there will be no change to the service for any groups.						
Wherever a negative impact has been identified you						
should consider completing the rest of the form.						
1g. If you think that the NEGATIVE impact will be minimal, please give your reasons why.						
1h. Review date	Complete					
Positive impact (complete if you						
Please describe the nature of the	Positive impact on children in the borough. More than a					
positive impacts that you expect	quarter of all children in Oldham are overweight or obese.					
from this proposal.	Limiting the impacts of food and drink uses including hot food takeaways helps promote healthy eating. Positive impact on independent / existing retailers and investors by protecting the retail function of the boroughs Town Centres, Centres and local shopping parades. Positive impact on neighbouring residents and businesses of					

new developments and changes of use by addressing									
issues associated with these uses.									
Stage 2: What do you know?									
AN EIA should be based upon robust evidence. This stage will guide you through potential sources of									
information and how to interpret it. Understanding the current context is a key stage in all policy making									
and planning. What do you know?									
What do you know?									
Using a variety of data sources, including service data and other sources such as those listed in the guidance notes, build up a picture of who uses your service or facility and identify who are likely to be									
guidance notes, build up a picture of who uses your service of facility and identity who are likely to be impacted by the proposal.									
What don't you know?									
If you feel that the data you have is not sufficient to properly identify who will be disproportionately									
impacted by the proposal then you may wish to supplement your evidence base with more data.									
Further data collection									
Record here the findings of any further data collection you have undertaken in order to identify who may									
be impacted by this proposal.	a avidana	a abaya)							
Summary (to be completed following analysis of the	None	Positive	Negative	Not					
Does the project / policy / proposal have the potential to have a <u>disproportionate</u> impact on	NOILE	FUSILIVE	Negative	sure					
any of the following groups? If so, is the impact				Cuio					
positive or negative?									
Disabled people									
Particular ethnic groups									
Men or women (include impacts due to pregnancy /									
maternity)									
People of particular sexual orientation/s									
People who are proposing to undergo, are									
undergoing or have undergone a process or part									
of a process of gender reassignment									
of a process of gender reassignment People on low incomes									
People on low incomes									
People on low incomes People in particular age groups Groups with particular faiths and beliefs Are there any other groups that you think that this									
People on low incomes People in particular age groups Groups with particular faiths and beliefs									

Once you have identified who might be impacted, continue to Stage 3 to consider what the impact will be.

Stage 3: What will the impact be?



In order to be able to identify ways to mitigate the impact it is essential that we know what those impacts will be.

What do you know?

Using the evidence you have from service users or past consultations, what do you know about the potential impact on the groups you have identified?

What don't you know?

If you feel that the data and past consultation feedback you have is not sufficient to properly consider the impact before a decision is made then you may wish to supplement your evidence base with more data or further consultation. In some cases statutory consultation may be required. This should be proportionate to the scale of the decision and will depend on the gaps in your current understanding.

Further consultation

Record here the findings of any further consultation you have undertaken in order to identify who may be impacted by this proposal.

Once you have identified who might be impacted, continue to Stage 4 to consider what actions we could take to reduce / mitigate the impact.

Stage 4: Reducing / Mitigating the impact



What do you know?

As a result of what you have learned, what will you do to ensure that no group is unfairly and unlawfully impacted upon as a result of the proposed change(s)?

Once you are happy with the information above, please proceed to Stage 5 for approval and sign off.

Stage 5: Signature



Lead Officer: Paul McGrath Date: May 2012

Approver signature: Michele Carr Date: May 2012

Availability of Document

If you would like to receive this information in another format, such as largeprint, Braille, audio or alternative languages, please call us on 0161 770 4163.