

# **Oldham Local Development Framework**

**Draft Vibrant Centres  
Supplementary Planning Document  
Equalities Impact Assessment**

**February 2012**

#### **Availability of Document**

**If you would like to receive this information in another format, such as largeprint, Braille, audio or alternative languages, please call us on 0161 770 4163.**

# Equality Impact Assessment Tool



Click on the symbols to view the guidance for each stage

## Stage 1: Initial screening



*Not all policies will require an EIA: Click on the information symbol to view a set of key questions which will help you to decide whether you need to complete the form. If you do not need to go any further because an EIA is not required, please ensure that you complete questions 1a to 1c and get the EIA signed off by the appropriate person (see Section 5). **Please note, if you are assessing a budget proposal please complete all the questions. The information in 1d, should be transferred to the Equality Impact Screening section on the budget proposal form.***

|   |   |                          |                          |                          |
|---|---|--------------------------|--------------------------|--------------------------|
| 1a. What is the project / policy / proposal?  | <b>Vibrant Centres Supplementary Planning Document (SPD) Consultation</b>   |                          |                          |                          |
| 1b. What are the main aims of the project / policy / proposal?  | <p>The objectives of the SPD are to:</p> <ul style="list-style-type: none"> <li>• Provide clear and consistent guidance for new developments and for changes of use involving hot food takeaways.</li> <li>• Provide clear and consistent guidance for new developments and changes of use linked to the night-time economy.</li> <li>• Assist in the determination of planning applications for hot food takeaway and night-time economy proposals.</li> <li>• Minimise the concentration or clustering of hot food takeaways.</li> <li>• Minimise the impact on the local environment or the amenity of neighbouring residents and business uses.</li> <li>• Ensure all development contributes positively to the visual appearance of the area during opening and non-opening hours.</li> <li>• Minimise impacts on traffic generation or highway safety as a result of these developments.</li> <li>• Contribute to community safety.</li> <li>• Provide guidance and advice on the design of shop fronts and business premises.</li> </ul> |                          |                          |                          |
| 1c. Do you need to complete an EIA? If not, please give your reasons why.   | Yes.  |                          |                          |                          |
| 1d. Does the project / policy / proposal have the potential to have a <u>disproportionate</u> impact on any of the following groups? If so, is the impact positive or negative? | None  | Positive                 | Negative                 | Not sure                 |
| Disabled people   | <input checked="" type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|  |  |                                     |                          |                          |
|--|--|-------------------------------------|--------------------------|--------------------------|
| <b>Particular ethnic groups</b>  | <input checked="" type="checkbox"/>      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Men or women</b> (include impacts due to pregnancy / maternity)   | <input checked="" type="checkbox"/>      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>People of particular sexual orientation/s</b>   | <input checked="" type="checkbox"/>      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>People who are proposing to undergo, are undergoing or have undergone a process or part of a process of gender reassignment</b>   | <input checked="" type="checkbox"/>      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>People on low incomes</b>   | <input checked="" type="checkbox"/>      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>People in particular age groups</b>   | <input type="checkbox"/>                 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Groups with particular faiths and beliefs</b>   | <input checked="" type="checkbox"/>      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>1e. Are there any other groups that you think may be affected negatively or positively by this project / policy / proposal?</b>   |  |                                     |                          |                          |
| <b>Independent / existing retailers and investors</b>  |  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |
| <b>Neighbouring residents and businesses of new food, drink and night-time economy-related proposals</b>   |  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |
|  |  | <input type="checkbox"/>            | <input type="checkbox"/> |                          |
| <b>1f. What do you think that the overall <b>NEGATIVE</b> impact on groups and communities will be?</b><br><u>Please note that an example of none / minimal impact would be where there is no negative impact identified, or there will be no change to the service for any groups.</u><br>Wherever a negative impact has been identified you should consider completing the rest of the form. | <b>None / Minimal</b>                    |                                     | <b>Significant</b>       |                          |
|  | <input checked="" type="checkbox"/>      |                                     | <input type="checkbox"/> |                          |
|  | <b>GO TO 1G</b>                          |                                     | <b>GO TO STAGE 2</b>     |                          |
| <b>1g. If you think that the <b>NEGATIVE</b> impact will be minimal, please give your reasons why.</b>   |  |                                     |                          |                          |
| <b>1h. Review date</b>   | After the public consultation has ended. |                                     |                          |                          |

| <b>Positive impact (complete if you have identified any positive impacts from the screening)</b> |   |
|--|---|
| Please describe the nature of the positive impacts that you expect from this proposal.           | Positive impact on children in the borough. More than a quarter of all children in Oldham are overweight or obese. Limiting the impacts of hot food takeaways helps promote healthy eating.<br>Positive impact on independent / existing retailers and investors by protecting the retail function of the boroughs Town Centres, Centres and local shopping parades.<br>Positive impact on neighbouring residents and businesses of new food, drink and night-time economy-related proposals by addressing issues associated with these uses. |

## Stage 2: What do you know?



*AN EIA should be based upon robust evidence. This stage will guide you through potential sources of information and how to interpret it. Understanding the current context is a key stage in all policy making and planning.*

### What do you know?

*Using a variety of data sources, including service data and other sources such as those listed in the guidance notes, build up a picture of who uses your service or facility and identify who are likely to be impacted by the proposal.*

### What don't you know?

*If you feel that the data you have is not sufficient to properly identify who will be disproportionately impacted by the proposal then you may wish to supplement your evidence base with more data.*

### Further data collection

*Record here the findings of any further data collection you have undertaken in order to identify who may be impacted by this proposal.*

### Summary (to be completed following analysis of the evidence above)

| Does the project / policy / proposal have the potential to have a <u>disproportionate</u> impact on any of the following groups? If so, is the impact positive or negative? | None                     | Positive                 | Negative                 | Not sure                 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Disabled people   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Particular ethnic groups  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Men or women (include impacts due to pregnancy / maternity)   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| People of particular sexual orientation/s   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| People who are proposing to undergo, are undergoing or have undergone a process or part of a process of gender reassignment   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| People on low incomes   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| People in particular age groups   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Groups with particular faiths and beliefs   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Are there any other groups that you think that this proposal may affect negatively or positively?   |                          |                          |                          |                          |
|   |                          | <input type="checkbox"/> | <input type="checkbox"/> |                          |
|   |                          | <input type="checkbox"/> | <input type="checkbox"/> |                          |
|   |                          | <input type="checkbox"/> | <input type="checkbox"/> |                          |

Once you have identified who might be impacted, continue to Stage 3 to consider what the impact will be.

### Stage 3: What will the impact be?



*In order to be able to identify ways to mitigate the impact it is essential that we know what those impacts will be.*

#### What do you know?

*Using the evidence you have from service users or past consultations, what do you know about the potential impact on the groups you have identified?*

#### What don't you know?

*If you feel that the data and past consultation feedback you have is not sufficient to properly consider the impact before a decision is made then you may wish to supplement your evidence base with more data or further consultation. In some cases statutory consultation may be required. This should be proportionate to the scale of the decision and will depend on the gaps in your current understanding.*

#### Further consultation

*Record here the findings of any further consultation you have undertaken in order to identify who may be impacted by this proposal.*

**Once you have identified who might be impacted, continue to Stage 4 to consider what actions we could take to reduce / mitigate the impact.**

### Stage 4: Reducing / Mitigating the impact



#### What do you know?

*As a result of what you have learned, what will you do to ensure that no group is unfairly and unlawfully impacted upon as a result of the proposed change(s)?*

**Once you are happy with the information above, please proceed to Stage 5 for approval and sign off.**

### Stage 5: Signature



**Lead Officer: Paul McGrath**

**Date: February 2012**

**Approver signature: Michele Carr**

**Date: February 2012**