

Bibliography and Selected Resources

This bibliography is organised into five sections:

1. selected reports on community cohesion highlighting current practice;
2. documents and reports of direct relevance to community cohesion in Oldham Borough;
3. selected resources for evaluation research, many of which are relevant to evaluating the impact of projects on community cohesion;
4. selected texts covering research methodologies often used in evaluation research and;
5. selected organisations and societies which maintain resources and materials of relevance to evaluators.

Selected Reports about Community Cohesion

Commission for Racial Equality. **Community Cohesion; Our Responsibility.** 2002. (www.cre.gov.uk/downloads/cohesion.pdf).

Community Cohesion Panel. **The End of Parallel Lives? The Report of the Community Cohesion Panel.** 2004. (www.communities.gov.uk/pub/129/TheEndofParallelLivesTheReportoftheCommunityCohesionPanel_id1505129.pdf)

Home Office. **Community Cohesion: Seven Steps; a Practitioner's Toolkit.** 2005. (www.communities.gov.uk/pub/603/CommunityCohesionSEVENSTEP_SAPractitionersToolkit_id1502603.pdf)

Home Office. **Building Community Cohesion into Area Based Initiatives.** 2004. (www.communities.gov.uk/pub/611/BuildingCommunityCohesionintoAreaBasedInitiatives_id1502611.pdf)

Home Office. **Community Cohesion Education Standards for Schools.** 2004. (www.communities.gov.uk/pub/613/CommunityCohesionEducationStandardsforSchools_id1502613.pdf)

Home Office. **Community Cohesion Advice for those designing, developing and delivering Area Based Initiatives (ABIs); building cohesion into regeneration and renewal.** 2003. (www.communities.gov.uk/pub/680/AreaBasedInitiativesGuidance_id1502680.pdf)

Home Office. **Building a Picture of Community Cohesion**. 2002.
(www.communities.gov.uk/pub/690/BuildingaPictureofCommunityCohesion_id1502690.pdf). This guidance is currently undergoing revision.

Home Office. **Building Cohesive Communities; a report of the Ministerial Group on Public Order and Community Cohesion**. 2001.
(www.communities.gov.uk/pub/702/BuildingCohesiveCommunitiesAReportoftheMinisterialGrouponPublicOrderandCommunityCohesion_id1502702.pdf)

Local Government Association. **Community Cohesion – a Action Guide; guidance for local authorities**. 2004.
(www.communities.gov.uk/pub/609/CommunityCohesionAnActionGuide_id1502609.pdf)

Local Government Association. **Guidance on Community Cohesion**. 2002.
(www.communities.gov.uk/pub/696/GuidanceonCommunityCohesion_id1502696.pdf)

Race Equality West Midlands. **How to Make the Government's Strategy on Community Cohesion SMARTER (specific, measurable, agreed, realistic, targeted ethnically and reciprocal)**. 2005.

Oldham Borough

Cantle, Ted. **Challenging Local Communities to Change Oldham; Review of Community Cohesion in Oldham**. Institute of Community Cohesion. 2006.
(www.oldhampartnership.org.uk/review_of_community_cohesion_in_oldham.pdf)

Oldham MBC. **Building Community Cohesion: Impacts and Outcomes**. 2004. (www.oldhampartnership.org.uk/building_community_cohesion_impact_and_outcomes_report.pdf)

Ipsos-MORINorth. **Oldham: You and Your Community. A general residents' survey covering community cohesion, local democracy and health issues**. Oldham MBC and Oldham PCT, 2006.
(www.oldhampartnership.org.uk/you_your_community_survey.pdf)

Oldham MBC Corporate Research Team. **Community Relations in Oldham 2005; Findings from the *You and Your Community* survey**. 2006.
(www.oldham.gov.uk/key_findings_on_community_cohesion.pdf).

Oldham Partnership. **Oldham's Community Strategy – Planning for Sustainable Communities, 2005-2020**. 2005.
(www.oldhampartnership.org.uk/ombc-second-community-strategy.pdf)

Ritchie, David. **Oldham Independent Review: one Oldham, one Future.** 2001. (www.oldhamir.org.uk/OIR%20Report.pdf)

Resources for Evaluation Research involving Community Cohesion

I&DeA and Cheshire Fire and Rescue Service. **Trailblazing in Cohesion; toolkit for evaluating community cohesion outcomes.** 2005.

Produced jointly by I&DeA and the Cheshire Fire and Rescue Service, this toolkit provides an introduction to the concept of evaluation, provides practical suggestions for evaluation work, case studies of projects and a range of useful tools that may support evaluation exercises. The toolkit does not, however, focus on providing support or guidance for research carried out in an evaluation context. It is focused primarily around work with young people.

Natural England. **And your evidence is? Toolkit of evaluation guidance for projects increasing access by under-represented people.** 2005. (www.countryside.gov.uk/Images/And%20your%20evidence%20is%20-%20Toolkit_tcm2-30268.pdf)

Produced by Natural England, this toolkit provides a valuable and accessible resource for evaluators. The toolkit provides introductory information about the evaluation process, quantitative and qualitative research methods, and a very useful section on participatory appraisal and peer evaluation methods. The toolkit also includes a wide range of evaluation indicators, including many that would be of particular interest to projects engaged in improving access to open spaces and the country-side or in issues around under-representation.

Local Government Performance (www.bvpi.gov.uk/pages/Index.asp)

Maintained by the Department of Communities and Local Government, this site allows users to examine and compare a wide range of BVPI indicators within and across local authorities. The site is available to the general public.

OldhamInfo (www.oldhaminfo.org)

OldhamInfo is the Oldham Partnership's tool for sharing up-to-date information about local services, resources and statistics on a wide range of subjects, including education, community cohesion and deprivation. This resource is available to the general public as well as partner organisations. Much of the data is available for very small areas, which means it can be used to help establish the background context in evaluating smaller projects working in specific areas, as well as larger Borough-wide projects.

Neighbourhood Statistics (www.neighbourhood.statistics.gov.uk)

Maintained by the Office for National Statistics, the Neighbourhood Statistics site enables users to obtain a very wide range of statistics and information about specific areas. Users can search by Local Authority, ward, New Deal for Communities areas (NDC) and by Super Output Area (SOA). Users can also search by full postcode and examine a range of Borough, ward, and SOA-level statistics about that area. Neighbourhood Statistics is available to the general public.

The Social Capital Question Bank

([www.statistics.gov.uk/about ns/social capital/default.asp](http://www.statistics.gov.uk/about_ns/social_capital/default.asp))

This site is a question bank containing the questions and indicators used in a range of major U.K. national surveys, including the Home Office Citizenship Survey, the British Crime Survey, the Poverty and Social Exclusion Survey and the General Households Survey. Many of the questions included within the Social Capital Question Bank will be of interest to those involved in evaluating community cohesion as they address themes such as social exclusion, fear of crime, social interaction, volunteering and community engagement among other topics. The site's use of a question matrix structured by theme and survey makes this a very accessible resource for new users, looking for suitable evaluation indicators.

Research Texts

Alan Bryman. *Social Research Methods*. 2nd ed. Oxford University Press, 2004.

This broad introduction to quantitative and qualitative social research methods will be particularly useful to evaluators who are relatively new to research. It contains introductions to such topics as sample design, designing questionnaires, conducting interviews and focus groups and using electronic media in research.

Robert Burns, ed. *Introduction to Research Methods*. 4th ed. London: Sage Publications, 2000.

Although described as a general introduction to quantitative and qualitative research methods in the social sciences, this text will be most useful to those planning on embarking on quantitative evaluation research involving statistical analysis. The text provides support for those learning SPSS, guidance about the circumstances in which various statistical tests are appropriate and explanations of the assumptions and calculations underlying these tests.

Jane Ritchie and Jane Lewis, eds. *Qualitative Research Practice; A Guide for Social Science Students and Researchers*. London: Sage Publications. 2003.

This text contains a well-organised and readable introduction to designing, conducting and analysing research interviews and focus groups. It has particularly useful discussions about the dynamics of interviewing and moderating focus groups and these are strongly recommended for those who are new to these research methods. This text also contains a great deal of excellent and practical advice about how to go about analysing qualitative data.

De Vaus, David, ed. *Surveys in Social Research*. 5th ed. London: Allen and Unwin, 2002.

This text is indispensable for researchers and evaluators involved in designing, administering and analysing quantitative surveys. It provides a clear and comprehensive introduction to all aspects of survey research for the social sciences.

Organisations and Societies

Institute of Community Cohesion (www.coventry.ac.uk/icoco/)

Founded in 2005, the Institute for Community Cohesion is a partnership of academic, statutory and non-governmental bodies focused on building “positive and harmonious” community relations. The Institute provides academic courses and vocational training and development as well as a consultancy service. Resources available through the Institute’s website include:

- a Cohesion Communications Toolkit and;
- listings of recent research and publications.

Market Research Society (www.mrs.org.uk/)

The Market Research Society is an association representing providers and users of market, social, and opinion research. The association provides extensive advice and guidance relating to different aspects of social research, much of which may prove helpful to those conducting evaluation research. Topics addressed include:

- the MRS’s Code of Conduct (guidelines for ethical research practice);
- practical and ethical considerations in questionnaire design;
- conducting research with children and young people;
- employee research;
- internet research and;
- data protection and privacy issues

OFSTED (www.ofsted.gov.uk/)

OFSTED is the “inspectorate for children and learners in England.” OFSTED is currently expanding and from April 2007 will incorporate the Adult Learning

Inspectorate (ALI) as well as inspection responsibilities for a range of children's care services. It is possible to search by geographic area for inspection reports relating to educational providers and institutions. This site may be a useful source of contextual information for those evaluating the impact of projects and programmes involving children and/or learners.

U.K. Evaluation Society (UKES)

(www.evaluation.org.uk/UKES/about_UKES.htm)

UKES exists to promote and improve the theory, practice understanding and utilisation of evaluation and its contribution to public knowledge. The site provides a broad range of online resources including:

- guidelines for conducting evaluations and self-evaluations;
- external links to a broad range of documents and tools for evaluation, including evaluation toolkits and;
- an evaluation resource library.

W.K. Kellogg Foundation (www.wkkf.org)

The W.K. Kellogg Foundation maintains an excellent evaluation toolkit for use by grant-holders (accessible through the 'Knowledgebase' section). Although designed for primarily for larger projects able to commission external evaluation services, the toolkit contains information on evaluation methods not discussed in this toolkit. This toolkit also contains a useful section on developing budgets for evaluations.

The Media Trust (www.mediatrust.org)

The Media Trust is a charity that focuses on 'helping charities communicate.' In addition to providing training on media relations and production, they publish a wide range of online guides. Many of these are likely to be of interest to projects and programmes seeking to share good practice and publicise evaluation research. These include guides to writing a PR release, cultivating relationships with local journalists and media and communicating effectively with specific target audiences.

Royal National Institute of the Blind (www.rnib.org.uk)

Provides resources about designing websites and printed documents in a way that maximises accessibility for people with site problems. Also provides guidance about how to make printed materials available in alternative formats. These resources may be particularly useful for those engaged in questionnaire design and dissemination of evaluation findings.